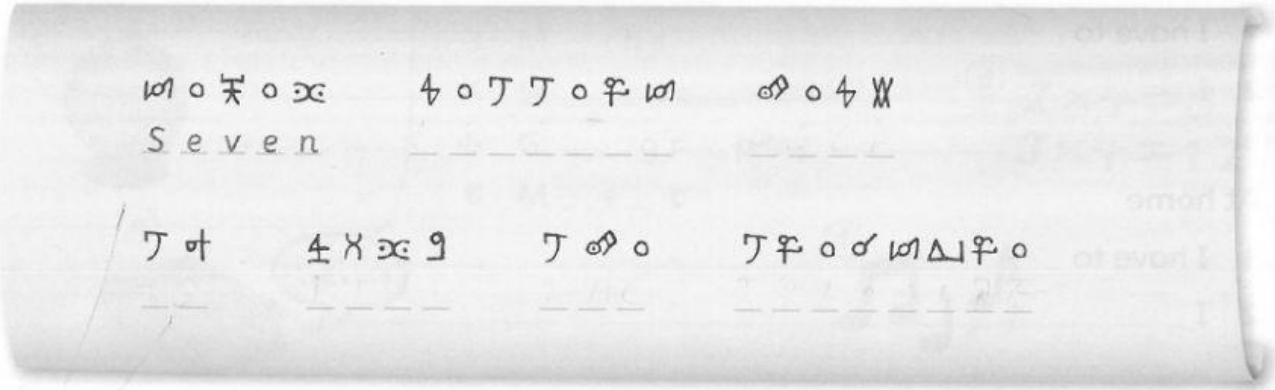
1 Think! **Remember the story. Put the lines in order.**

- [ ] puzzles. He wants to keep the
- [ ] book. Ben and Lucy don't give it to him. Then
- [ ] code. They go to the librarian
- [1] Ben and Lucy can't read the book. It's in
- [ ] for help. He likes doing
- [ ] read the clues.
- [ ] they find the secret to the code. Now they can

2 Think! **Match the questions with the answers.**

1	Can you help us, please?	a	[ ]	No, sorry. We can't give it to you.
2	What's the problem?	b	[ ]	Come on Ben. We have to get out of here.
3	Can I keep the book?	c	[1]	Yes, of course.
4	What's going on? It's dark!	d	[ ]	I don't understand the code.
5	What's this here?	e	[ ]	We can't read this book.
6	What about the code?	f	[ ]	It's the secret to the code.

3 Think! **Use the code on page 15 of the Student's Book to write the message.**



2 Think! **Use the code to write the message from Lucy and Ben's book.**

