English: Level A2

WEEK 2

COVID-19 and its impact on our family*

Activity 1 WHAT IS A LOCKDOWN?

LET’S SELF-ASSESS!

¿Cuánto sabes en inglés sobre el COVID-19 y el confinamiento como parte del Estado de Emergencia en el Perú en inglés? Marca con una “X” donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.

	Can I do it?	Not at all	Somewhat	Well	Very well
1.	Can I understand a short text in English about COVID-19 lockdown?				
2.	Can I write a message in English about the activities I can and can’t do during the COVID-19 lockdown using a model?				

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LET'S OBSERVE AND READ!

OBSERVE

"What is a 'State of Emergency'?"

In a State of Emergency this happens:

President Martín Vizcarra declares **State of Emergency** in Perú

Lockdown

Closure of borders

Meetings are prohibited

OBSERVE - EXERCISE 1

Read and match the pictures with the correct phrase. Follow the example:

Lockdown

Closure of borders

Meetings are prohibited

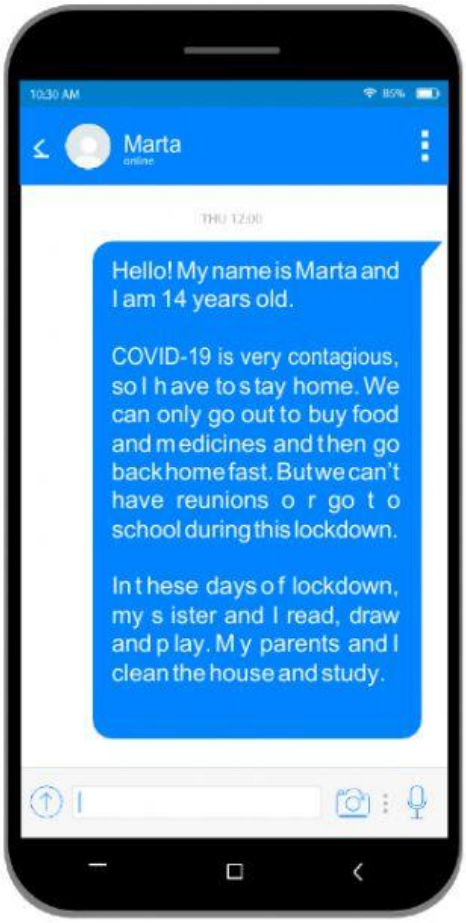
A You can't travel to another country.

B You can't have or go to reunions with other people.

C You can't go outside. You have to stay home.

READ

Read the text message Marta sent you about the COVID- 19 lockdown.



LET'S UNDERSTAND

UNDERSTAND - EXERCISE 1

Circle the correct answer for each question about Marta's chat message. Follow the example:

1. Marta is **13 / 14 / 15 years old.**
2. Lockdown means you have **to go out / to wash your hands / to stay at home.**
3. During the lockdown you can go out only **to buy food or medicines / to go to meetings / to go to school**
4. It is important to stay home these days to **sleep more / stop COVID-19 / play with your sister.**
5. COVID-19 is very **contagious / slow / strong.**

UNDERSTAND - EXERCISE 2

Colour the things Marta does during the lockdown. Use any colour you have. Follow the example:

Draw	Play with her sister	Dance	Play basketball
Eat a lot of candy	Work	Drive a car	Study
Read	Clean	Go to School	Sing

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Complete the following sentences using **CAN** or **CAN'T.** Follow the example:

1. During the lockdown, we **CAN'T** go to school.
2. I_____go out to buy medicines, but I have to be quick.
3. My grandmother_____go out to buy food, she is very vulnerable.
4. We_____study from home. We have a platform for that!

LOOK:

So, we use **CAN** for actions we are **permitted** to do.

And we use **CAN´T** for actions we are **prohibited** to do.

✔ During the lockdown,

You **can** read a book at home.

You **can** clean your bedroom.

✘ During the lockdown,

You **can´t** go outside.

The chilfdren **can´t** go shopping.

CAN
CAN´T + **VERB** in base form

PRACTISE – EXERCISE 2

Write the activities in the box in the correct list. There are activities you **CAN** and **CAN´T** do during COVID- 19 lockdown. Follow the example:

buy food – play in the park – go to the beach – Travel to another country – wash your hands – study at home – clean the house – visit my friends - read a book – play soccer outside

CAN DO DURING LOCKDOWN	**CAN´T** DO DURING LOCKDOWN
I can **study at home** during the COVID-19 lockdown.	

Activity 2 DO IT YOURSELF - D.I.Y.

LET'S CREATE!

Write a short message to Marta. What do you want to tell her? What are the activities that you can do during the lockdown? What are the activities you can´t do during the lockdown?

A. You can write your message in pen or pencil on a piece of paper.

B. You can do it using the computer, using Microsoft Word, Power Point or any other app of your choice.

What should I take into consideration to write the message to Marta?

Take into consideration the following characteristics your message to Marta should have.

	Message	Yes	No
1	It starts with a presentation (for example, like Marta).		
2	It has three or four activities you do at home during the lockdown.		
3	It has two or three activities you can't do during the lockdown.		
4	It has between 40 and 50 words total.		

LET'S SHARE!

Muéstrales tu idea a quienes tengas en casa o a tu profesor(a) si están en contacto y explícales las cuatro características que tu mensaje a Marta debe tener. Toma nota de los aportes y mejora tu idea para hacer tu texto en inglés.

LET'S REFLECT!

¿Cuánto has aprendido esta semana? ¿Revisaste si tus respuestas coinciden con la clave de respuestas? ¿Qué te comentaron sobre el mensaje en inglés que creaste? ¿Qué opinas tú? Dale un visto bueno a una de las cuatro opciones. Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

	Can I do it?	Not at all	Somewhat	Well	Very well
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2.	Can I write a message in English about the activities I can and can't do during the COVID-19 lockdown using a model?	😭	😓	😀	😎