



PERÚ

Ministerio
de Educación

APRENDO
en casa
Educación Secundaria

English: Level A2

WEEK 2

COVID-19 and its impact on our family*

Activity 1

WHAT IS A LOCKDOWN?

LET'S SELF-ASSESS!

¿Cuánto sabes en inglés sobre el COVID-19 y el confinamiento como parte del Estado de Emergencia en el Perú en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.



	Can I do it?	Not at all	Somewhat	Well	Very well
1.	Can I understand a short text in English about COVID-19 lockdown?				
2.	Can I write a message in English about the activities I can and can't do during the COVID-19 lockdown using a model?				

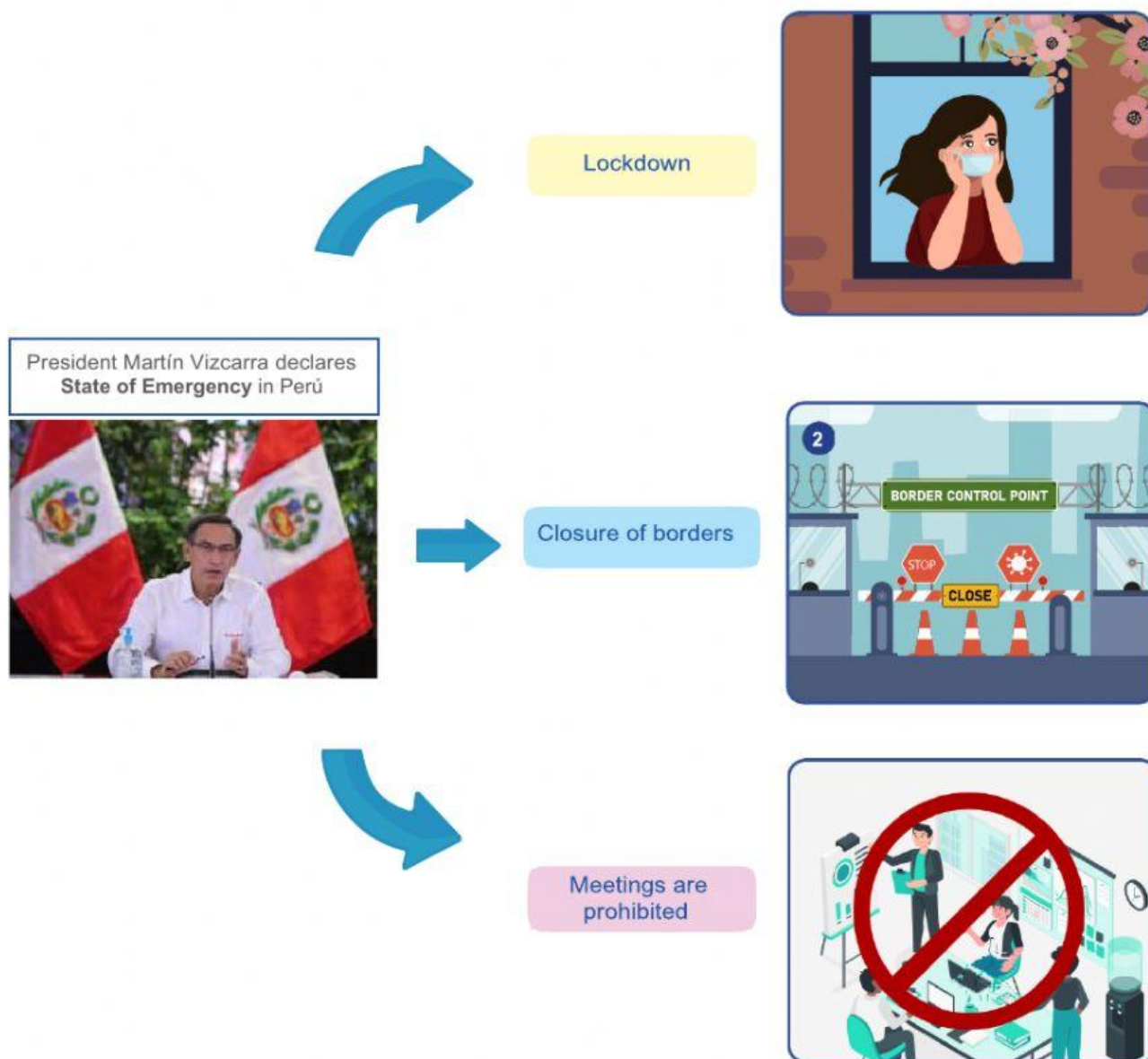
* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LET'S OBSERVE AND READ!

OBSERVE

"What is a 'State of Emergency'?"

In a State of Emergency this happens:



OBSERVE - EXERCISE 1

Read and match the pictures with the correct phrase. Follow the example:



Lockdown



Closure of borders



Meetings are prohibited

A

You can't travel to another country.

B

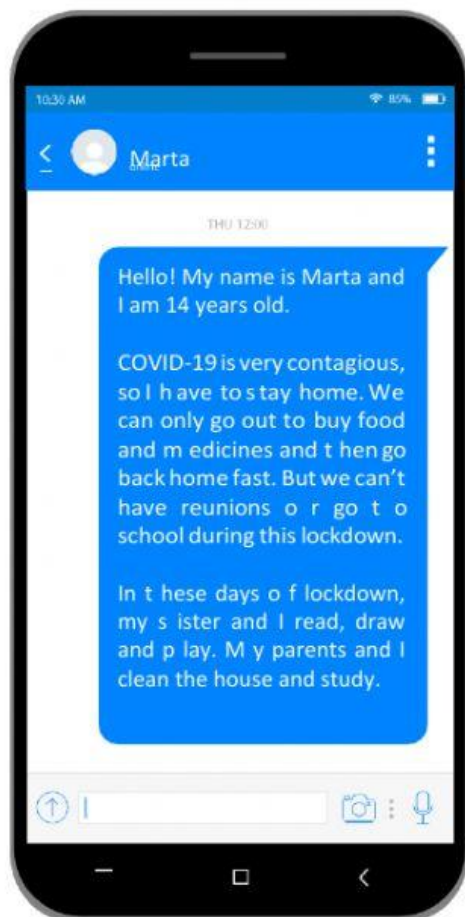
You can't have or go to reunions with other people.

C

You can't go outside. You have to stay home.

READ

Read the text message Marta sent you about the COVID-19 lockdown.



LET'S UNDERSTAND

UNDERSTAND - EXERCISE 1

Choose the correct answer for each question about Marta's chat message. Follow the example:

- 1 Marta is 13 / 14 / 15 years old.
- 2 Lockdown means you have to go out / to wash your hands / to stay at home.
During the lockdown you can go out only to buy food or medicines / to go to meetings / to go to school
- 3 It is important to stay home these days to sleep more / stop COVID-19 / play with your sister.
- 5 COVID-19 is very contagious / slow / strong.

UNDERSTAND - EXERCISE 2

Choose the things Marta does during the lockdown. Look at the example:

Draw	Play with her sister	Dance	Play basketball
Eat a lot of candy	Work	Drive a car	Study
Read	Clean	Go to School	Sing



LET'S PRACTISE!

PRACTISE – EXERCISE 1

Complete the following sentences using **CAN** or **CAN'T**. Follow the example:

- 1 During the lockdown, we CAN'T go to school.
- 2 I _____ go out to buy medicines, but I have to be quick.
- 3 My grandmother _____ go out to buy food, she is very vulnerable.
- 4 We _____ study from home. We have a platform for that!

LOOK:

So, we use **CAN** for actions we are **permitted** to do. And we use **CAN'T** for actions we are **prohibited** to do.



During the lockdown,
You can read a book at home.
You can clean your bedroom.



During the lockdown, You
can't go outside.
The children can't go shopping.



CAN
CAN'T

+

VERB in base
form

PRACTISE – EXERCISE 2

Write the activities in the box in the correct list. There are activities you **CAN** and **CAN'T** do during COVID-19 lockdown. Follow the example:

buy food – play in the park – go to the beach – Travel to another country
– wash your hands – study at home – clean the house – visit my friends - read a book – play soccer outside

CAN DO DURING LOCKDOWN	CAN'T DO DURING LOCKDOWN
I can study at home during the COVID-19 lockdown.	

LET'S REFLECT!

¿Cuánto has aprendido esta semana? ¿Revisaste si tus respuestas coinciden con la clave de respuestas?
 ¿Qué te comentaron sobre el mensaje en inglés que creaste? ¿Qué opinas tú? Dale un visto bueno a una de las cuatro opciones. Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

	Can I do it?	Not at all	Somewhat	Well	Very well
1.	Can I understand a short text in English about COVID-19 lockdown?	😓	😓	😊	😎
2.	Can I write a message in English about the activities I can and can't do during the COVID-19 lockdown using a model?	😓	😓	😊	😎

