

*Unit 1 "A good start!" - Lesson 4 - The Present Simple*

Watch the videos. Mirá los videos.

1) Read the examples. Then complete the table. (page 13)

Lee los ejemplos. Luego completa el cuadro.

Examples:

◆ When **do you have** a shower?◆ A good breakfast **gives** you lots of energy.

	Affirmative	Negative
I / You / We / You / They	<sup>1</sup> <u>have</u> a shower.	don't have a bath.
He / She / It	has a shower.	<sup>2</sup> _____ a bath.
<b>Yes/No questions</b>		
Do	I / you / we / you / they	<sup>3</sup> _____ breakfast?
<sup>4</sup> _____	he / she / it	<sup>5</sup> _____ breakfast?
<b>Short answers</b>		
Yes,	I / you / we / you / they	<sup>6</sup> _____.
	he / she / it	does.
No,	I / you / we / you / they	<sup>7</sup> _____.
	he / she / it	<sup>8</sup> _____.
<b>Wh- questions</b>		
What time <sup>9</sup> _____	you have breakfast?	
How often <sup>10</sup> _____	he brush his teeth?	

Now choose the correct answers to complete the rule:

The present simple describes \_\_\_\_\_

a. routines	b. abilities
c. things that are always true	d. actions in progress now

2) Write the third person forms of the verbs in the table.

Escribe la 3er forma de los verbos en la tabla.

brush - do - get - go - have - listen - study

Third person spelling rules			
+ -s	+ -es	y → + -ies	Irregular

3) Complete the description of Lucia's school day. Use the verbs in Exercise 2.  
 Completá la descripción del día de escuela de Lucia. Usá los verbos del ejercicio 2.

Lucía is a student at the Sagrado Corazón school in San Luis. She <sup>1</sup> studies there from 1 p.m. to 6 p.m. Every morning, Lucía wakes up and <sup>2</sup> \_\_\_\_\_ dressed in her bedroom. She <sup>3</sup> \_\_\_\_\_ to music, too. She <sup>4</sup> \_\_\_\_\_ breakfast with her mum and brother, and then she <sup>5</sup> \_\_\_\_\_ her teeth. Lucía usually <sup>6</sup> \_\_\_\_\_ her homework in the morning before school. She <sup>7</sup> \_\_\_\_\_ to school

4) Complete the sentences with the affirmative or negative forms of the verbs in brackets.  
 Completá las oraciones con la forma afirmativa o negativa de los verbos en paréntesis.

- 1 I usually have (have) a snack between lunch and dinner.
- 2 She always \_\_\_\_\_ (have) a bath.  
She doesn't have a shower.
- 3 We finish school at 1 p.m. We \_\_\_\_\_ (go) to school in the afternoon.
- 4 They do a lot of exercise, but they \_\_\_\_\_ (play) football.
- 5 He \_\_\_\_\_ (wash) his hair every morning, and he always brushes it, too.
- 6 You've got terrible teeth because you \_\_\_\_\_ (brush) them!

5) Complete the conversations with the correct forms of the verbs below. There are 2 extra words.  
 Completá las conversaciones con la forma correcta de los verbos de abajo. Hay 2 palabras extras.

be - do - get - go - have - play - ride

- 1 A: What time do you get up?  
B: I get up at 6.30 a.m.
- 2 A: \_\_\_\_\_ your sister \_\_\_\_\_ breakfast with you?  
B: No, she \_\_\_\_\_. We hardly ever \_\_\_\_\_ breakfast together.
- 3 A: \_\_\_\_\_ your brother \_\_\_\_\_ exercise?  
B: Yes, he \_\_\_\_\_. He \_\_\_\_\_ a lot of sport!
- 4 A: When \_\_\_\_\_ your sisters \_\_\_\_\_ football?  
B: They \_\_\_\_\_ on Saturday mornings.
- 5 A: \_\_\_\_\_ you \_\_\_\_\_ to bed early?  
B: No, I \_\_\_\_\_. I often \_\_\_\_\_ to bed really late!

6) Write questions with the prompts.  
 Escribí oraciones con las indicaciones.

- 1 you / get up / early  
Do you get up early?
- 2 how often / brush / your teeth  
\_\_\_\_\_
- 3 when / you / do / exercise  
\_\_\_\_\_
- 4 have / breakfast / with your family  
\_\_\_\_\_
- 5 have / a snack / at school  
\_\_\_\_\_

**7) Read the magazine article. Léé el artículo. (Page 14)**

It's the start of the new school year.  
Do you want to be a good student?  
We interview some students in  
grade 8 to find out their ideas.



I want to be on time for school. When I'm late, my dad drives me to school. He doesn't want to do that every morning!  
*Alejandro*

We want to hand in our homework on time. Sometimes we forget!  
*Luisa and Sofia*

Sometimes my sister doesn't get good marks in maths. This year, she wants to work hard and do well.  
*David*

I always revise for tests because I don't want to fail them! This year, I want to pass with 9/10!  
*Franco*

**8) Write the students' names in the sentences below.**  
**Escribi los nombres de los estudiantes en las oraciones de abajo.**

- 1 She doesn't always get good marks.  
David's sister
- 2 They want to give their work to their teacher.  
\_\_\_\_\_
- 3 He doesn't want help from his parents.  
\_\_\_\_\_

**9) Are the school activities **positive** :) or **negative** :( ? Complete the table.**  
**¿Son las actividades positivas o negativas? Completá el cuadro.**

be late - be on time - fail a test - forget - get bad marks - get good marks  
- hand in your homework - pass a test - remember - revise for a test

:)	:(
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<b>be on time</b>	

**10) Match the opposite statements.**

**Uní las declaraciones opuestas.**

- |                                 |                         |
|---------------------------------|-------------------------|
| 1 I'm on time!                  | a I pass all my tests.  |
| 2 I often fail them.            | b I always forget them! |
| 3 I usually remember my things. | c I'm late!             |

**11) Complete the study tips with the words below.**  
**Completá los 'tips de estudio' con las palabras de abajo.**

**be on time - forget - get good marks - hand in - revise**

**Follow our tips and have a great school year!**

- 1 Do you want to be on time for school? Get up early every morning.
- 2 Remember to \_\_\_\_\_ your homework on time!
- 3 Always \_\_\_\_\_ for tests.
- 4 Do you often \_\_\_\_\_ things? Write a list of things you want to remember.
- 5 Do you want to \_\_\_\_\_? Listen to your teacher and do your homework. These things can help!



**See you next time!**