



APRENDO en casa

English

COVID-19 and its impact on our family

Objective:

- Today we'll create an infographic on how to prevent the spread of COVID-19

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencils
- Recycled paper or internet sources
- Pictures, magazine cut-outs, glue, etc.

INFOGRAPHIC N° 1

COVID-19: THAILAND ON GUARD

On Alert

Act responsibly: Good personal hygiene=Safe global health



Avoid crowded areas



Clean hands with soap and water or alcohol-based hand rub



Consume properly cooked food



Wear surgical masks



Avoid unprotected contact with live wild or farm animals



Source:

Ministry of Public Health / Tourism Authority of Thailand / Airports of Thailand Public Co., Ltd. / Thai Airways International Public Co., Ltd.



Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Fever



Cough



Shortness of
Breath



Muscle pain



Shortness of breath or
difficulty breathing*



Sore throat



New loss of
taste or smell

***Seek medical care immediately if someone has
emergency warning signs of COVID-19.**

Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.



[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

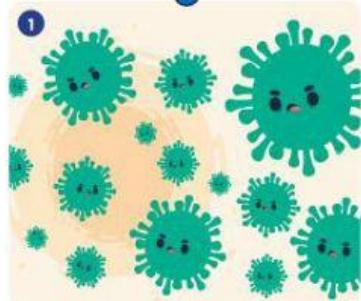
31714246, May 20, 2020, 10:44 AM

1. LET'S EXERCISE: Match the images to the sentences.

COVID-19 is the infectious disease caused by a recently discovered type of coronavirus.

COVID-19 is very contagious. We need to protect ourselves. You must wear a mask.

COVID-19 is a pandemic because it is a world-health problem.



2. READING: Read INFOGRAPHIC N° 1 and answer the following questions:

<p>1. Which organization or institution created infographic 1?</p> <p>a. World Health Organization b. US Hygiene Institute <input checked="" type="checkbox"/> Thailand's Embassy</p>	<p>2. What information does infographic 1 give you?</p> <p>a. Symptoms of COVID-19 b. Reasons why you should stay at home and not go out c. Tips or instructions to avoid getting COVID-19</p>
<p>3. According to infographic 1, we never need to wear a mask.</p> <p>a. True b. False c. There is no information</p>	<p>4. According to infographic 1, we should avoid crowded areas.</p> <p>a. True b. False c. There is no information</p>
<p>5. What does infographic 1 say about animals? Choose the best sentence.</p> <p>a. "Avoid living with animals" b. "Avoid all contact with your pet" c. "Avoid touching animals" d. "Avoid contact with wild or farm animals without protection"</p>	<p>6. What is the main or general message in infographic 1?</p> <p>a. "Avoid contact with all animals" b. "Be alert and act responsibly" c. "Wash your hands with soap" d. "Clean your hands all the time"</p>

3. READING II: Read INFOGRAPHIC N° 2 and answer the following questions:

<p>1. In general, what kind of information does infographic 2 give you?</p> <ul style="list-style-type: none">a. Tips to take care of your petb. Tips to have fun at home during quarantinec. How to clean your foodd. The symptoms of COVID-19	<p>2. According to infographic 2, the symptoms of COVID-19 are:</p> <ul style="list-style-type: none">a. Fever, cough and headacheb. Cough, shortness of breath and running nosec. Fever, cough, shortness of breath
<p>3. According to infographic 2, you should seek medical advice if you develop symptoms.</p> <ul style="list-style-type: none">a. Trueb. Falsec. There is no information about it.	<p>4. According to infographic 2, you need to eat a lot of fruits and vegetables to stay healthy.</p> <ul style="list-style-type: none">a. Trueb. Falsec. There is no information about it.
<p>5. According to infographic 2, how many days do the symptoms take to appear after exposure to COVID-19?</p> <ul style="list-style-type: none">a. Exactly 2 daysb. Between 2 and 14 daysc. Between 7 and 30 daysd. Symptoms appear immediately after exposure	

4. LET'S PRACTICE:

4.1. What are the characteristics of the infographics?

What are the characteristics of an infographic? Choose A or B.			
	Option A	Option B	A / B
1	Only words	Words and images	B
2	A lot of information	Only the most important information	
3	Usually 1 page	About 5 pages	
4	Author's opinion included	Mostly credible, objective data	
5	Easy, simple language	Technical, difficult language	
6	Visually attractive	Visually complex	

4.2. The information in infographics 1 and 2 is written in: _____



4.3. In infographic 1, the sentences with the tips or instructions start with: _____

AN ADJECTIVE

A VERB

A NOUN

5. **GRAMMAR:** Look at the examples and write two additional tips or instructions in English.

To give tips or instructions, you start your sentence with a "verb" and follow with an "object". "Objects" in English can be a word or a phrase.

For example:

- Go to bed early.
Verb object
- Eat vegetables.
Verb object
- Use gloves when it gets cold.
Verb object

Now, write 2 more tips or instructions:

6. **DO IT YOURSELF:** Create an infographic on how to prevent the spread of COVID-19. Don't forget to take a picture and send it to the WhatsApp group. You can do it on paper or Microsoft Word, PowerPoint, etc.



7. AUTOEVALÚA TU INFOGRAFÍA: ¿Qué debo tomar en cuenta al hacer mi desafío? Mientras elaboras tu infografía es importante que tomes en cuenta estas características:

	INFOGRAPHIC	Yes	No
1	Your Infographic has at least 5 tips to prevent COVID-19 contagion.		
2	Your infographic has images or pictures that make the message easy to understand.		
3	Your infographic has language that is easy to understand.		
4	The data about COVID-19 is real and/or exact.		
5	The source of the data is included.		
6	Your infographic is visually attractive and simple.		

