

LESSON

7

# Main Idea

**WORDS  
TO KNOW**

**Main idea** what most of the sentences in a passage or story are about. It is also the most important point that the author makes about a subject.

**Review It!**

Read these sentences. Use the Hint to find the main idea.

Spring is my favorite season. Everything seems to come alive. The flowers start to bloom, the birds start singing, and it starts to get warmer.

**Hint** Think about what most of the sentences are about.

**Try It!**

Read the following passage. As you read, underline words that help you find the main idea.

- 1 Lupe couldn't believe it was the first day of school already. It seemed as if she had just
- 2 moved into her new neighborhood, but that was three months ago. Sometimes she
- 3 wished she were back in her old neighborhood. Then she wouldn't be so nervous
- 4 about starting school. Being in a new school meant she would be known as the "new
- 5 kid." How long would that last? Until someone else new moved here, too? She was
- 6 afraid she wouldn't make any friends. Not like Jenna and Kaya anyway. The three girls
- 7 had been best friends since kindergarten. Now Lupe wouldn't see them every day, like
- 8 she used to. She dragged herself up the stairs into school and entered her classroom.
- 9 She saw a sign that said "Welcome New Students!" Maybe she wasn't going to be the
- 10 only "new kid" after all!

Now, use the passage to answer the questions on the following page.

1. How long ago did Lupe move?
  - A. two months
  - B. three months
  - C. four months
  - D. five months
  
2. How did Lupe know she wouldn't be the only "new kid" in her class?
  - A. She saw a sign.
  - B. She saw another new kid.
  - C. She asked her teacher.
  - D. She e-mailed her friends.
  
3. What is this story mainly about?
  - A. a girl who doesn't want to make new friends
  - B. a girl who is excited to go to a new school
  - C. a girl who didn't like her old neighborhood
  - D. a girl who moves to a new neighborhood
  
4. Another title of this passage could be
 

A. "Jenna and Kaya Come to Visit"	C. "The New Kid"
B. "Lupe's New Friends"	D. "Moving Day for Lupe"



1.

Which sentence in the passage has this information?

2.

What does Lupe see when she enters the classroom?

### In Your Own Words

5. Using your own words, write 2–3 sentences that tell the main idea of the passage.

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5.

What are most of the sentences about?