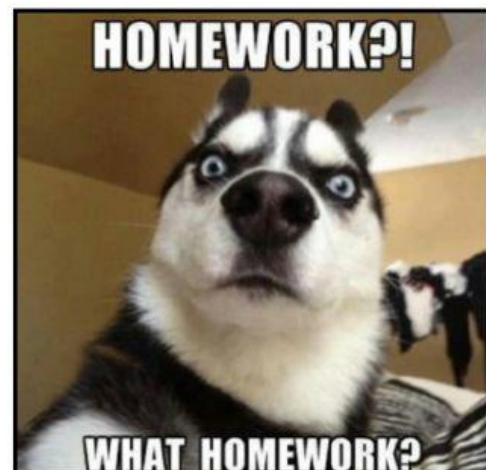


# HOMEWORK

1. Complete the text. Use the **present simple of be, go, have got, can and like**, in the affirmative (v) or the negative (X).

► Jenny **is** twelve years old. She  
1 \_\_\_\_\_ (✓) to Park Street School.  
She 2 \_\_\_\_\_ (✓) blond hair and blue eyes. She 3 \_\_\_\_\_ (✓) play the piano, but she 4 \_\_\_\_\_ (X) play football. She 5 \_\_\_\_\_ (✓) music, reading and animals. She 6 \_\_\_\_\_ (X) football or rain.  
Chip 7 \_\_\_\_\_ (✓) five years old. He 8 \_\_\_\_\_ (✓) long ears and a short tail. He 9 \_\_\_\_\_ (✓) bones. He 10 \_\_\_\_\_ (X) Fluff, the neighbours' cat.



2. Jenny is telling Nick about pandas. Pick the correct words.

Jenny This panda **look/looks** like my old teddy bear. He 1 **has got/have got** black and white fur.  
Nick Do you 2 **know/knows** where pandas 3 **live/lives**?  
Jenny Here it 4 **say/says** that they 5 **live/lives** in China. An adult panda 6 **weigh/weights** 125 kilos.  
Nick What do pandas 7 **eats/eat**? Elephants?  
Jenny Of course they 8 **don't eat/not eat** elephants! They 9 **eat/eats** leaves.  
Nick Well, I 10 **prefer/prefers** pizza.



3. Circle the correct words.

Amanda Where's Trig?

Jenny He sits/is sitting over there in the chair.

Amanda What <sup>1</sup> is he doing/does he do ?

<sup>2</sup> Does he watch/Is he watching television?

Jenny No, he <sup>3</sup> doesn't/isn't . He

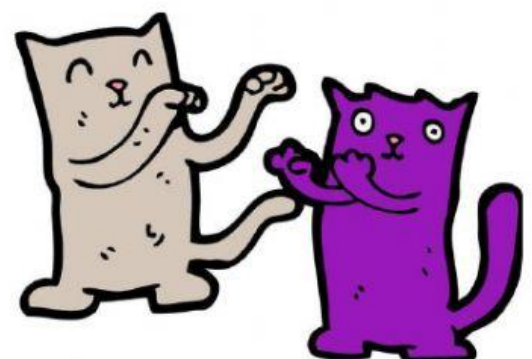
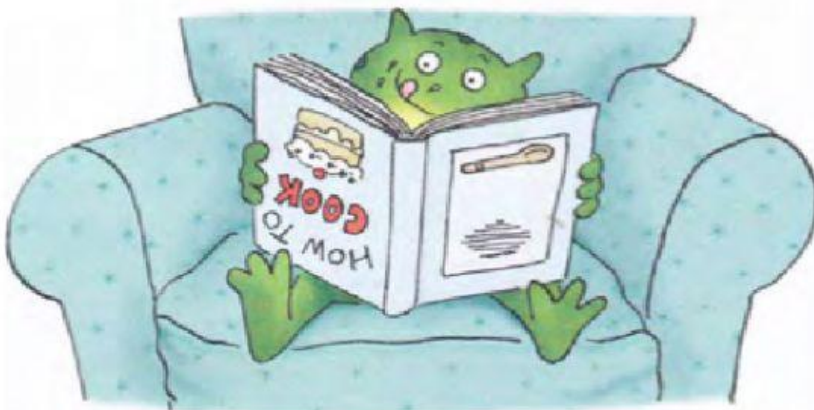
<sup>4</sup> is reading/reads .

Amanda What <sup>5</sup> does he read/is he reading ?

Jenny He <sup>6</sup> likes/is liking looking at animal books, but he <sup>7</sup> is reading/reads a book about cooking now. He <sup>8</sup> is loving/loves food. He <sup>9</sup> eats/is eating cakes and chocolate every day.

Amanda But the book's upside down!

Jenny Yes, it is. Trig <sup>10</sup> is always reading/always reads books upside down.





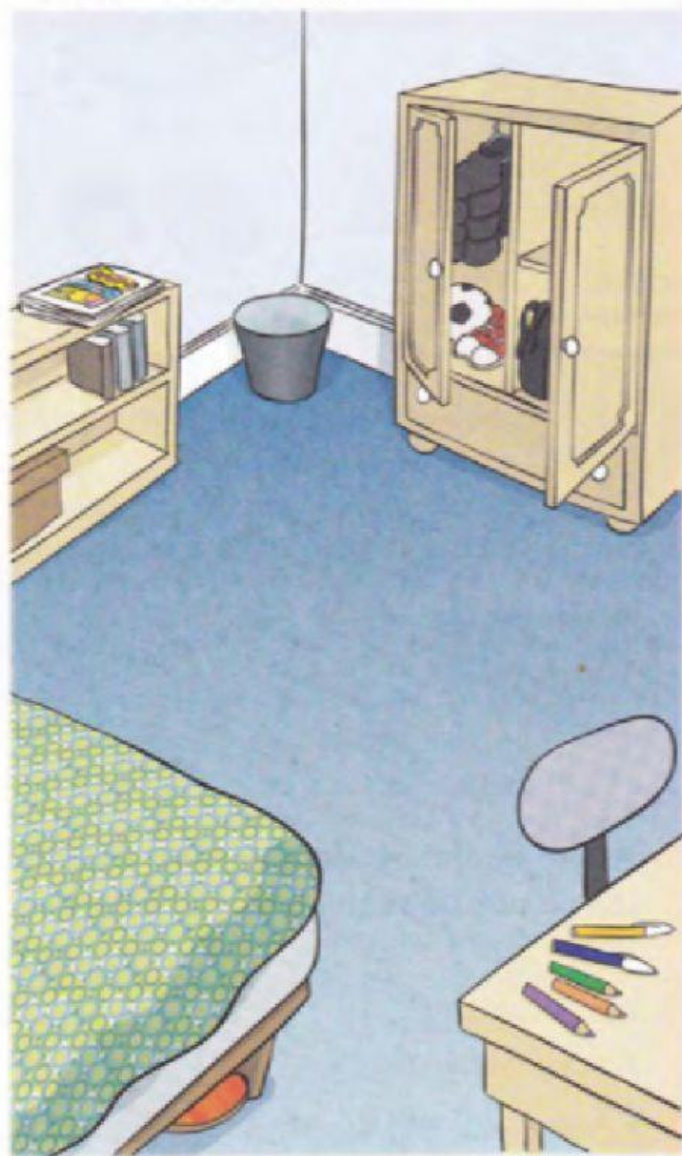
Nick's room yesterday



**4** Where were Nick's things yesterday?  
Write **was**, **wasn't**, **were** or **weren't**.

- ▶ Yesterday, Nick's skateboard **wasn't** under the bed. It **was** in the bin.
- ▶ His books **were** on the chair. They **weren't** on the bookshelves.
- 1 His school bag \_\_\_\_\_ on the floor. It \_\_\_\_\_ in the wardrobe.
- 2 His comics \_\_\_\_\_ on the bookshelves. They \_\_\_\_\_ on the bed.

Nick's room today



- 3 His coat \_\_\_\_\_ on the chair. It \_\_\_\_\_ in the wardrobe.
- 4 His pens and pencils \_\_\_\_\_ on his desk. They \_\_\_\_\_ on the floor.
- 5 His shoes \_\_\_\_\_ in the wardrobe. They \_\_\_\_\_ on the desk.
- 6 His football \_\_\_\_\_ on the bed. It \_\_\_\_\_ in the wardrobe.