

## 1 VOCABULARY school subjects

a Match the school subjects and the questions.

- |                          |                                     |
|--------------------------|-------------------------------------|
| 1 Foreign languages      | <input checked="" type="checkbox"/> |
| 2 Geography              | <input type="checkbox"/>            |
| 3 History                | <input type="checkbox"/>            |
| 4 Literature             | <input type="checkbox"/>            |
| 5 Math                   | <input type="checkbox"/>            |
| 6 Physical Education     | <input type="checkbox"/>            |
| 7 Science                | <input type="checkbox"/>            |
| 8 Information Technology | <input type="checkbox"/>            |
| 9 Art                    | <input type="checkbox"/>            |

- a What's 15 times 99?  
b Who wrote *Macbeth*?  
c How do you say "thank you" in Portuguese?  
d How do you select a program?  
e When did Abraham Lincoln die?  
f How many miles is eight laps around a standard track?  
g Who painted *Three Musicians*?  
h What's the capital of Argentina?  
i What's the chemical symbol for water?

b Match the questions in a with the answers.

- |                       |                                     |
|-----------------------|-------------------------------------|
| 1 Buenos Aires        | <input checked="" type="checkbox"/> |
| 2 Pablo Picasso       | <input type="checkbox"/>            |
| 3 <i>Obrigado</i>     | <input type="checkbox"/>            |
| 4 1,485               | <input type="checkbox"/>            |
| 5 William Shakespeare | <input type="checkbox"/>            |
| 6 H <sub>2</sub> O    | <input type="checkbox"/>            |
| 7 2 miles             | <input type="checkbox"/>            |
| 8 Click on the icon.  | <input type="checkbox"/>            |
| 9 1865                | <input type="checkbox"/>            |

## 2 GRAMMAR used to

a Complete the sentences with the correct form of *used to* and the verb phrase.

- 1 ☐ Did you use to be (you / be) a good student?  
2 ☐ I \_\_\_\_\_ (behave) very well.  
3 ☐ We \_\_\_\_\_ (wear) a uniform at school.  
4 ☐ \_\_\_\_\_ (Alex / have) a nickname to school?  
5 ☐ Students \_\_\_\_\_ (not study) IT when I went to school.  
6 ☐ Her school \_\_\_\_\_ (be) a same-sex school, but now it's coed.  
7 ☐ We \_\_\_\_\_ (not play) basketball in PE.  
8 ☐ \_\_\_\_\_ (your teachers / give) you a lot of homework?

b Correct the mistakes in the **highlighted** phrases.

- 1 **I use to** sit at the back of the class. I used to  
2 **He used go** to school on Saturday mornings. \_\_\_\_\_  
3 **We didn't used to understand** our Spanish teacher. \_\_\_\_\_  
4 **Did you used to** go to school by bus? \_\_\_\_\_  
5 **School use to** start at 9:00 but now it starts at 8:30. \_\_\_\_\_  
6 **Did your friends use help** you with your homework? \_\_\_\_\_

## 5 LISTENING

a **Checker** Listen to two people talking about language learning in schools. Were Tony and Amy good at languages when they were at school?

b **Checker** Listen again and **circle** the correct answer.

- 1 Amy studied **(Japanese) / French** the longest.  
2 Amy can remember one language more than the others because she **practiced it on vacation / studied it in college**.  
3 Adults remember **some numbers / some adjectives** from their language classes.  
4 According to Tony, some people are **too busy / too uncomfortable** to speak a foreign language.  
5 **Spanish / Arabic** is more popular than French.  
6 In the future, schools will **offer fewer languages / make younger students learn languages**.