



Primary 5/6

Week 22

The Write Tribe

FEELING NERVOUS

PART 1



The Write Tribe



Bengaline Learning Hub
www.blg.com

Topic: Feeling nervous

Write a composition of least 150 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- Where were you?
- Who were you with?
- Why were you feeling nervous?
- How did you overcome the problem?
- What was the lesson learnt?

WALK CYCLES

For this assignment's composition, you will be graded on your usage of WALK CYCLES

Story breakdown - 20 minutes

Fill in the blanks with the correct words.

sashayed	descended	meandering	zigzagged
darted	jostling	fumbled	galloped
clambered		ascended	

INTRODUCTION

My school was decorated with shimmering lights and banners. It was time for my school's Talent Show, an event conducted annually to recognise young talents. I was taking part in the singing competition. It was my first time participating and so I was feeling butterflies in my stomach. I was waiting at the backstage, peeping through the curtains to see the audience. Like a river, little children were

1. _____ at the entrance of the concert hall. A line of parents, waiting to register their names, untidily 2. _____ like a long python. There, I saw my parents 3. _____ their way through the rowdy crowd to get to the front of the line. I was momentarily relieved to see them. However, the sea of faces made me uneasy. I'm dead meat! I thought to myself. Little did I know fate was about to surprise me.  **OOH! FORESHADOW**

CONFLICT

The audience settled down and the show was about to begin. I was queuing up in the line as I was the third contestant. Thankfully, I had two people in front of me. As



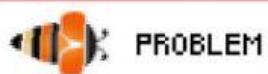
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I attempted to get a closer look, who I saw standing before me, turned me into a bundle of nerves.



ANTICIPATION

Alicia, my classmate was also taking part in the show. She won 'The Best Singer award' last year and this year she was about to go before me. My legs turned to lead. She 4. _____ confidently in front of me. All of a sudden, the first contestant fainted and the teachers nearby 5. _____ in lightning speed to help.



PROBLEM

My eyes widened and I froze in shock.

CLIMAX

The teachers held her arms and carefully 6. _____ down the backstage. There was total chaos. Mrs Lee, the teacher in charge, tried her best to calm us down but her efforts were futile. She assigned me as the second contestant. In the peak of nervousness, my mind went blank and I 7. _____ clumsily through my belongings to find the lyrics to my song. As I dug deeper into the bag, nothing could prepare me for what was about to happen. My sheet of lyrics was nowhere to be found! Where had I left it?



PROBLEM INTENSIFIES



sashayed	descended	meandering	zigzagged
darted	jostling	fumbled	galloped
clambered		ascended	

Adding fuel to the fire, Mrs Lee, urged me to hurry up. I requested permission to go the toilet. As fast as a horse, I 8. _____ to the toilet. I splashed some cold water onto my face, trying desperately to remember the lyrics. Though I had practiced for countless times, my mind drew a blank and refused to cooperate with me! "Come on, Janice!" I chided myself. However, it was of no use. "The next contestant to grace the stage is Janice from class 5R!" the announcement exacerbated my anxiety. I closed my eyes and drew a deep breath. I calmed my frazzled nerves and mustered whatever courage was left inside me and slowly

9. _____ up the stairs of the stage. I still couldn't recall the lyrics. I stood there like a statue, facing fear directly in the face. People were whispering amongst themselves. Then, my parents started clapping for me. I opened my mouth and like magic, the words flowed out in beautiful melody. I was surprised that my fear slowly dissipated.



PROBLEM SOLVES

CONCLUSION

My song was over and to my astonishment, I was given a standing ovation. I felt like I was on top of the world. My parents burst with pride as I 10. _____ up the stage to receive the, 'The Best Singer' award.



I learnt an important lesson to face my fears.



LESSON

Just as the saying goes, fortune favours the bold.



PROVERB

Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

WALK CYCLES

sashayed	descended	meandering	zigzagged
darted	jostling	fumbled	galloped
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Foreshadow

1. Nothing could prepare me for what fate had in store
2. Little did I know, I was so wrong
3. Little did I know what the future had in store for me.
4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events!
5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.

Introduction - 15 MINUTES