

Date:

Name:

2º Pre-intermediate Prof. Mª Sofía Olivera

My first job - Worksheet 3

Work: obligation and permission

OBJECTIVES

In this worksheet, you will:

- Work with modals and imperatives.
- Listen to a man talking about what he likes and dislikes about his job.
- Review how to express likes.
- Put what you learn into practice.



Activity 1

Complete the sentences with the words in the box.

get - team - under - deal with - holidays - risk

1. If people _____ a good salary, they **can** work more and have better results.
2. Workers who **must** _____ their lives at work **should** get more money.
3. People **can't** perform well when they are _____ pressure.
4. Employees **should** enjoy long _____ to feel well and relaxed.
5. Working in a _____ **can** help you enjoy your job and build friendships.
6. People **shouldn't** _____ family problems at work, because they **mustn't** get distracted.

Activity 2

Work with activity 1 for context. Match each modal to its correct use.

MUST

- Expressing (im)possibility, (in)ability or (lack of)permission.
You ... check your phone quickly but you ... answer a call.

CAN / CAN'T

- Expressing prohibition.
You ... break any rules, or you will get fired.

SHOULD / SHOULDN'T

- Expressing an obligation, or a very likely probability.
You ... wear an appropriate outfit and speak politely to everyone.

MUSTN'T

- Expressing a piece of advice or an obligation. Used for saying what is right.
You ... study more about the company for your job interview.

Activity 3

Listen to a marine biologist talking about his job and complete the sentences.

- a. I _____ working outside.
- b. I _____ stand sitting at a desk all day.
- c. I absolutely _____ travelling.
- d. I don't _____ working in a team. I prefer working alone.
- e. I _____ mind getting my hands dirty.
- f. I'm _____ on learning new things.
- g. I _____ working under pressure.
- h. I'm not very _____ on working for a company. I want to be my own boss.



Activity 4

Select the correct alternative(s) to complete the sentences.

- a. Workers **can** / **must** wear formal clothes in this office because this is a formal environment.
- b. People **should** / **must** be friendly to their coworkers to create a better working atmosphere.
- c. If you are sick, you **shouldn't** / **mustn't** go to the office, stay at home!
- d. We are entering a meeting; you **can** / **should** give it all your attention. So please, turn off your phones.
- e. If you have a problem and you need to take a call, you **must** / **should** take it in a private room.
- f. On your first day at a job, you **should** / **must** get there on time. First impressions are important.
- g. You **can** / **should** listen to music at your desk, if the companies allows you to.

Activity 5

Write sentences using these ideas and checking the modal verbs you learned.

Example: What is something you shouldn't do in an exam? - You shouldn't cheat on an exam.

- a. What mustn't you do in the first day of work?

- b. What shouldn't you tell a coworker you don't really like?

- c. What can you do when you have a question or doubt?

- d. What should you say if you make a mistake?

- e. What is something you must say or do in a job interview?
