

Key grammar

Past simple

1 The past simple is used to talk about things which happened at a time before now or things which are finished. Complete these tables.

infinitive	past
be	was/were
spend	
look	
play	
start	
make	
enjoy	

infinitive	past
go	
watch	
do	
like	
explain	
learn	
miss	

2 Check your answers by listening to Hussein again.

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3 Complete these sentences with the past tense of the verbs in brackets.

- Shuwe lost (lose) her dictionary because she left (leave) it on the train.
- My teacher got (get) angry with me when I forgot (forget) to do my homework.
- When I was seven, my parents gave (give) me a bicycle, which I rode (ride) everywhere.
- I drove (drive) the car my father bought (buy).
- Ivan just caught (catch) the train in time.
- Ali wrote (write) the number on a piece of paper and put (put) it in his pocket.

4 IELTS candidates often make mistakes when writing about the past. Correct the mistake in each of these sentences.

- The number of females aged 100 or more is 76 in 1911 and then nearly doubled in 1941 to 141. was
- In the past, when we want to go somewhere, we had to walk or ride a horse.
- This chart informs us about how many people were reached the age of 100 or more in the UK between 1911 and 2011.
- The amount of leisure time that people spent watching television has dropped to 3% in 2010.
- The cinema attendance of 25–34-year-olds was risen from 60 percent to 80 percent in 2001.

Pronunciation

Verbs + -ed

There are three possible ways of pronouncing *-ed*.

1 Listen and match how *-ed* is pronounced for these verbs (1–3) with the symbols (a–c).

1 asked	a /d/
2 mended	b /t/
3 called	c /ɪd/

2 Listen and write each of these verbs in the correct column of the table below, according to how *-ed* is pronounced.

appeared asked ended enjoyed finished hoped improved invented liked looked needed occurred played remembered started wanted watched wished

/t/	/ɪd/	/d/
		appeared

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3 Work in pairs. Take turns to say the verbs in Exercise 2.

4 Work in pairs. Take turns to read these sentences aloud. Then say if they are true or false for you. If they are false, make a sentence about the topic which is true.

- I never watched television when I was a child.
- My parents wanted me to study medicine.
- I started studying English when I was 11.
- I usually enjoyed myself at school.
- I never worked hard for exams when I was a child. I just studied a little the night before.
- At school, when I got high marks, I was surprised.
- When I couldn't do homework, I asked my parents to help me.
- When the school holidays came, I felt excited.