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PREP GUIDE OF UNIT 2 TEEN LIFE FOR 8TH GRADES

DAILY ROUTINES ON A TYPICAL DAY		
Get up/ wake up	Listen to music	
Wash hands/ face	Read newspaper	
Get dressed	Follow after school activities	
Have breakfast	Watch TV programmes	
Go to school	Surf the internet	
Take classes at school	Chat with friends online	
Have lunch	Have dinner	
Arrive home from school	Spend time with family	
Have a rest	Go to bed	
Do homework		

MUSIC TYPES

рор	opera	techno	rap
beatbox	bhranga	jazz	classical
	heavy metal	folk	

PREFER (Tercih etmek)

We use "ing" after prefer. If there two choices, we use "to" between them.

I prefer apple to fig. I prefer swimming to playing handball.

I prefer football to voleyball. He prefers listening to jazz to listening to beatbox.

She prefers history to maths. We prefer doing sports to staying at home.

WOULD RATHER (Tercih etmek)

We use base verb after would rather. If there two choices, we use "than" between them.

I would rather ride a bike. I'd rather live in a city.

He would rather play football than watch TV.

GOOD AT (bir şeyde iyi olmak) / BAD AT (bir şeyde kötü olmak)

When we use a verb after interested in, we use "ing".

I am good at chess. She is bad at physical education.

She is good at playing chess. I am bad at drawing pictures.

INTERESTED IN (ilgili olmak)

When we use a verb after interested in, we use "ing".

I am interested in pop music.

He is interested in watching movies.

CRAZY ABOUT (-E BAYILMAK)

When we use a verb after crazy about, we use "ing".

I am crazy about rock concerts.

My sister is crazy about doing karate.

KEEN ON (DÜŞKÜN OLMAK, MERAKLI OLMAK)

When we use a verb after KEEN ON, we use "ing".

I am keen on handball.

I am keen on doing origami.

FOND OF (DÜŞKÜN OLMAK, BAYILMAK)

When we use a verb after FOND OF, we use "ing".

I am fond of flowers.

I am fond of having a picnic.

CAN'T STAND (tahammül edememek, dayanamamak)

When we use a verb after CAN'T STAND, we use "ing".

I cannot stand loud music.

I can't stand speaking too much.

WHAT DO /DON'T TEENAGERS DO THESE DAYS?

Taking selfies	Learning about their history and traditions	
Being respectful to the elderly relatives	Saving money	
Walking around in their local area	Keeping up with the latest fashion	
Being realistic	Being honest with their friends and parents	
Using photo and video sharing applications	Sharing something on social media	
Following rules	Protecting their cultural heritage	
Playing video games	Being a video blogger	
Behaving fairly	Writing comments on trending topics	

WE CAN INTRODUCE OURSELVES USING THE PHRASES BELOW

-The things that interest me are		
-I'd like to be abecause		
-People say about me that I am		
-I don't likebecause		
-My favourite school subject is		

-My favourite place is	
-l am skilled at	
-My closest friend isbecause she is	
-I'd like to spend most of my money on	
-l am afraid of	
-My favourite smartphone application is	
-l am worried about	
-As a teenager ,I should pay attention to	
-l'd like to learn more about	
-I don't likebecause	
My favourite color is	

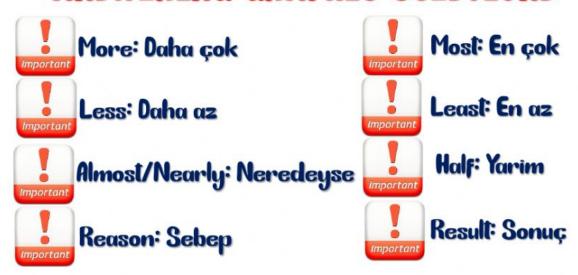
	HOW TO EXPRESS OPINION?					
•	To me	•	What do you think about?			
•	In my opinion		What is your opinion about?			
•	I think		Do you favour?			
•	I hope	٠	What is on your mind?			
•	I believe	•	Do you agree about?			
•	To my way of thinking To be honest	٠	Do you think?			

ADJECTIVES			
sensitive	duyarlı	sensible	mantıklı
ridiculous	gülünç, saçma	realistic	gerçekçi
unbearable	katlanılmaz	impressive	etkileyici
ordinary	sıradan	trendy/fashionable	modaya uygun
extraordinary	sıradışı	huge / enormous	çok büyük, kocaman
fascinating	büyüleyici	harmonic	uyumlu
terrific	müthiş, çok güzel	relaxing	dinlendirici
	OTHER VOC	ABULARIES	
lend	ödünç vermek	reward	ödül
gain	kazanmak	gothic	gizemli
do crunches	mekik yapmak	fizzy drinks	gazlı içecekler
torch	el feneri	compass	pusula
attend/join/participate	katılmak	band	müzik grubu
can't stand	dayanmak	cultural heritage	kültürel miras
fashion	moda	keep up with	ayak uydurmak
comment	yorum	regularly	düzenli
contact	görüşme, irtibat kurmak	by the way	bu arada

elderly	yaşlı	issue	konu
	dikkat etmek		çok konuşulan mevzu
			hakaret etmek
snob	ukala	match	kibrit
rope	ip, halat	map	harita

IMPORTANT WORDS FOR

ANSWERING GRAPHIC QUESTIONS



Let's watch!





Click and do the tests.

- 1-TEST-1 Click and do the test.
- 2-TEST-2 Click and do the test.
- 3-TEST-3 Click and do the test.
- 4-TEST-4 Click and do the test.
- 5-TEST-5 Click and do the test.

WORKSHEET TIME

Do the following worksheets on live worksheet.

- 1-WORKSHEET-1 (Page 7 in your liveworkbook) or Click here and do the worksheet.
- 2- WORKSHEET-2 (Page 8 in your liveworkbook) or Click here and do the worksheet.
- 3- WORKSHEET-3 (Page 9 in your liveworkbook) or Click here and do the worksheet.
- 4- WORKSHEET-4 (Page 10 in your liveworkbook) or Click here and do the worksheet.

