



# **PREP GUIDE OF UNIT 2 TEEN LIFE FOR 8<sup>TH</sup> GRADES**

**NAME:**

### DAILY ROUTINES ON A TYPICAL DAY

• Get up/ wake up	• Listen to music
• Wash hands/ face	• Read newspaper
• Get dressed	• Follow after school activities
• Have breakfast	• Watch TV programmes
• Go to school	• Surf the internet
• Take classes at school	• Chat with friends online
• Have lunch	• Have dinner
• Arrive home from school	• Spend time with family
• Have a rest	• Go to bed
• Do homework	

### MUSIC TYPES

pop	opera	techno	rap
beatbox	bhranga	jazz	classical
	heavy metal	folk	

### PREFER (Tercih etmek)

We use "ing" after prefer. If there two choices, we use "to" between them.

- |  |  |
|--|--|
| I prefer apple <b>to</b> fig.          | I prefer swimming <b>to</b> playing handball.                              |
| I prefer football <b>to</b> voleyball. | He prefers listening <b>to</b> jazz <b>to</b> listening <b>to</b> beatbox. |
| She prefers history <b>to</b> maths.   | We prefer doing sports <b>to</b> staying <b>to</b> at home.                |

### WOULD RATHER (Tercih etmek)

We use base verb after would rather. If there two choices, we use "than" between them.

- |  |                                   |
|--|-----------------------------------|
| I <b>would rather</b> ride a bike.                         | I'd <b>rather</b> live in a city. |
| He <b>would rather</b> play football <b>than</b> watch TV. |                                   |

### GOOD AT (bir şeyde iyi olmak) / BAD AT (bir şeyde kötü olmak)

When we use a verb after interested in, we use "ing".

- |                                      |  |
|--------------------------------------|--|
| I am <b>good at</b> chess.           | She is <b>bad at</b> physical education. |
| She is <b>good at</b> playing chess. | I am <b>bad at</b> drawing pictures.     |

### INTERESTED IN (ilgili olmak)

When we use a verb after interested in, we use "ing".

I am interested in pop music.

He is interested in watching movies.

### CRAZY ABOUT (-E BAYILMAK )

When we use a verb after crazy about, we use "ing".

I am crazy about rock concerts.

My sister is crazy about doing karate.

### KEEN ON (DÜŞKÜN OLMAK, MERAKLI OLMAK )

When we use a verb after KEEN ON, we use "ing".

I am keen on handball.

I am keen on doing origami.

### FOND OF (DÜŞKÜN OLMAK, BAYILMAK )

When we use a verb after FOND OF, we use "ing".

I am fond of flowers.

I am fond of having a picnic.

### CAN'T STAND (tahammül edememek, dayanamamak )

When we use a verb after CAN'T STAND, we use "ing".

I cannot stand loud music.

I can't stand speaking too much.

### WHAT DO /DON'T TEENAGERS DO THESE DAYS?

Taking selfies	Learning about their history and traditions
Being respectful to the elderly relatives	Saving money
Walking around in their local area	Keeping up with the latest fashion
Being realistic	Being honest with their friends and parents
Using photo and video sharing applications	Sharing something on social media
Following rules	Protecting their cultural heritage
Playing video games	Being a video blogger
Behaving fairly	Writing comments on trending topics

### WE CAN INTRODUCE OURSELVES USING THE PHRASES BELOW

-The things that interest me are.....

-I'd like to be a .....because.....

-People say about me that I am.....

-I don't like.....because.....

-My favourite school subject is.....



- My favourite place is.....
- I am skilled at.....
- My closest friend is.....because she is.....
- I'd like to spend most of my money on.....
- I am afraid of .....
- My favourite smartphone application is .....
- I am worried about .....
- As a teenager ,I should pay attention to .....
- I'd like to learn more about.....
- I don't like.....because.....
- My favourite color is.....

### HOW TO EXPRESS OPINION?

- |                              |                                   |
|------------------------------|-----------------------------------|
| • To me.....                 | • What do you think about ....?   |
| • In my opinion.....         | • What is your opinion about ...? |
| • I think.....               | • Do you favour .....             |
| • I suppose .....            | • What is on your mind?           |
| • I hope.....                | • Do you agree about...?          |
| • I believe .....            | • Do you think .....              |
| • To my way of thinking..... |                                   |
| • To be honest.....          |                                   |

### ADJECTIVES

sensitive	duyarlı	sensible	mantıklı
ridiculous	gülünç, saçma	realistic	gerçekçi
unbearable	katlanılmaz	impressive	etkileyici
ordinary	sıradan	trendy/fashionable	modaya uygun
extraordinary	sıradışı	huge / enormous	çok büyük, kocaman
fascinating	büyüleyici	harmonic	uyumlu
terrific	müthiş, çok güzel	relaxing	dinlendirici

### OTHER VOCABULARIES

lend	ödünç vermek	reward	ödül
gain	kazanmak	gothic	gizemli
do crunches	mekik yapmak	fizzy drinks	gazlı içecekler
torch	el feneri	compass	pusula
attend/join/participate	katılmak	band	müzik grubu
can't stand	dayanmak	cultural heritage	kültürel miras
fashion	moda	keep up with	ayak uydurmak
comment	yorum	regularly	düzenli
contact	görüşme, irtibat kurmak	by the way	bu arada

elderly	yaşlı	issue	konu
pay attention	dikkat etmek	trending topic	çok konuşulan mevzu
highly recommend	şiddetle tavsiye etmek	insult	hakaret etmek
snob	ukala	match	kibrit
rope	ip, halat	map	harita

## IMPORTANT WORDS FOR ANSWERING GRAPHIC QUESTIONS



**More: Daha çok**



**Less: Daha az**



**Almost/Nearly: Neredeyse**



**Reason: Sebep**



**Most: En çok**



**Least: En az**



**Half: Yarım**



**Result: Sonuç**

**Let's watch!**



# Let's study!

Click and do the tests.

1-TEST-1 [Click and do the test.](#)

2-TEST-2 [Click and do the test.](#)

3-TEST-3 [Click and do the test.](#)

4-TEST-4 [Click and do the test.](#)

5-TEST-5 [Click and do the test.](#)

## WORKSHEET TIME

Do the following worksheets on live worksheet.

1-WORKSHEET-1 (Page 7 in your liveworkbook) or [Click here and do the worksheet.](#)

2- WORKSHEET-2 (Page 8 in your liveworkbook) or [Click here and do the worksheet.](#)

3- WORKSHEET-3 (Page 9 in your liveworkbook) or [Click here and do the worksheet.](#)

4- WORKSHEET-4 (Page 10 in your liveworkbook) or [Click here and do the worksheet.](#)

