Strauss Preparatory School

Name: _____
Subject: Math
Date: _____
Topic: Number and Place Value
Learning objective: I can round any whole number to the nearest 10, 100, 1 000, 10 000 or 100 000

1. Round 7 867 472 to

   i. nearest 10

   ii. nearest 100

   iii. nearest 1 000

   iv. nearest 10 000

   v. nearest 100 000

2. Choose the correct option.

   i. What is 3 456 789 round to the nearest 1 000?

   3 456 700 **3, 457 000** **3, 500 000**

   ii. What is 7 984 321 to the nearest ten thousand?

   7 980 000 **8 000 000** **7 984 000**

   iii. What is 2 965 485 to the nearest hundred thousand?

   3 000 000 **2 965 000** **2 965 500**

   iv. What is 2 965 485 to the nearest 100?

   2 965 500 **2 965 490** **2 965 000**

3. A number when rounded to nearest hundred thousand is 5, 300 000. Select three possibilities that this number could be.

5 245 341	**5 346 985**	**5 384 698**	**5 361 000**
5 319 999	**5 229 099**	**5 290 812**	**5 363 300**

4. A number when rounded to nearest hundred is 6 456 400. Select three possibilities that this number could be.

6 456 349	**6 456 445**	**6 383 543**	**6 456 350**
6 456 309	**6 456 325**	**6 456 399**	**6 456 793**

5. Ubeyi has some digit cards. Using all of the digit cards only once, she says that she can make two numbers that, when rounded to the nearest 100 000, are the same number. What could these numbers be?

6. Complete the table:

	Round to the nearest 10	**Round to the nearest 100**	**Round to the nearest 1 000**	**Round to the nearest 10 000**	**Round to the nearest 100 000**
522 245					
412 985					