

## ACTIVITY 1

- ♥ **CHOOSE THE CORRECT WORDS FROM THE BOXES AND COMPLETE THE SENTENCES. WRITE** (ELIGE LAS PALABRAS CORRECTAS Y COMPLETA LA ORACIÓN. ESCRIBE)



SHORT, LONG

BLACK, BROWN, BLOND

GREEN, BLUE, BLACK

SHE IS ISABELLA. SHE HAS GOT \_\_\_\_\_, WAVY \_\_\_\_\_ HAIR AND \_\_\_\_\_ EYES.



SHORT, LONG

GINGER, BLOND, BROWN

BROWN, BLACK, BLUE

HE IS FRANK. HE HAS GOT \_\_\_\_\_ CURLY \_\_\_\_\_ HAIR AND \_\_\_\_\_ EYES.



SHORT, LONG

GINGER, BROWN, BLOND

GREEN, BLUE, BLACK




I'M PAOLA. I HAVE GOT \_\_\_\_\_ WAVY \_\_\_\_\_ HAIR AND \_\_\_\_\_ EYES.

## ACTIVITY 2

♥ **LOOK AT THE PICTURE. LISTEN AND CHOOSE TRUE OR FALSE.**

(Mira la imagen. Escucha y elige verdadero o falso)



- |   |             |              |
|---|-------------|--------------|
| 1.   | <b>TRUE</b> | <b>FALSE</b> |
| 2.   | <b>TRUE</b> | <b>FALSE</b> |
| 3.   | <b>TRUE</b> | <b>FALSE</b> |
| 4.   | <b>TRUE</b> | <b>FALSE</b> |
| 5.   | <b>TRUE</b> | <b>FALSE</b> |
| 6.  | <b>TRUE</b> | <b>FALSE</b> |

## ACTIVITY 3

♥ **READ AND MATCH.** (Lee y une la oración hacia la característica que se nombra como en el ejemplo)



- @ He has got a beard.
- @ She has got freckles.
- @ She has got a mole.
- @ He has got a moustache.
- @ He has got spiky hair.
- @ She has got a ponytail.
- @ He has got plaits.
- @ She has got a fringe.
- @ She has got pigtails.



