



PERÚ

Ministerio de Educación

APRENDO

en casa

Educación Secundaria

English: Level A1

WEEK 1

COVID-19, my family and me*

Activity 1

WHAT IS COVID - 19?

LET'S SELF-ASSESS!

¿Qué tanto conoces sobre COVID-19? ¿Puedes expresar cuánto sabes en inglés con las frases en la parte superior de la tabla? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es responder con honestidad.



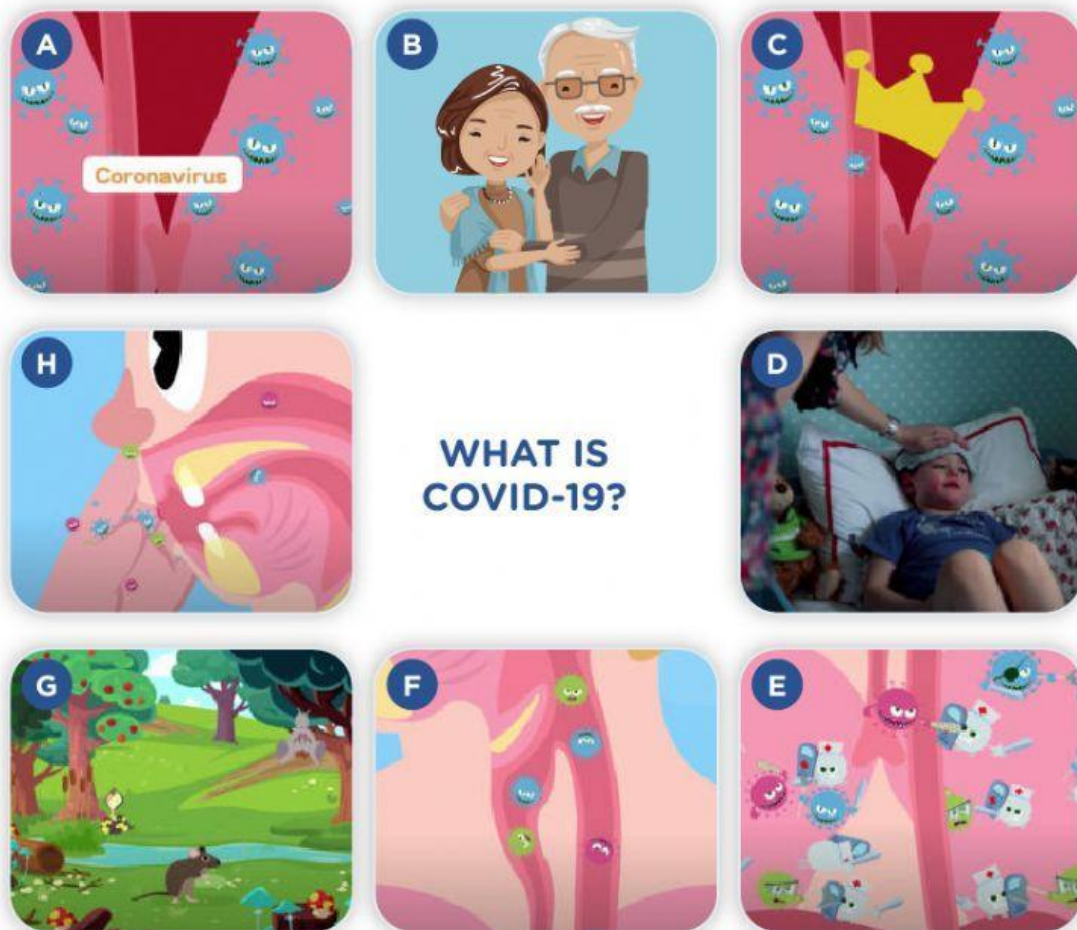
		Sí puedo y muy bien	Sí puedo	Necesito un poco más de práctica o un poco de ayuda	Necesito trabajar más en esto o mucho más ayuda
1.	¿Puedo leer y comprender un texto simple y corto en inglés sobre COVID-19?				
2.	¿Puedo relacionar las imágenes con el texto What is COVID-19?				
3.	¿Puedo seleccionar la respuesta correcta a preguntas sobre el texto leído en inglés?				
4.	¿Puedo copiar partes del texto que son relevantes para dar a conocer cinco hechos importantes sobre COVID-19?				
5.	¿Puedo organizar el texto en inglés en un póster o en un organizador visual?				
6.	¿Puedo identificar palabras que se parecen al castellano y usarlas para ayudarme a comprender un texto sobre COVID-19?				

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LET'S OBSERVE AND READ!

OBSERVE - EXERCISE 1*

In your opinion, what is the correct order of the pictures? Number 1 is an example.



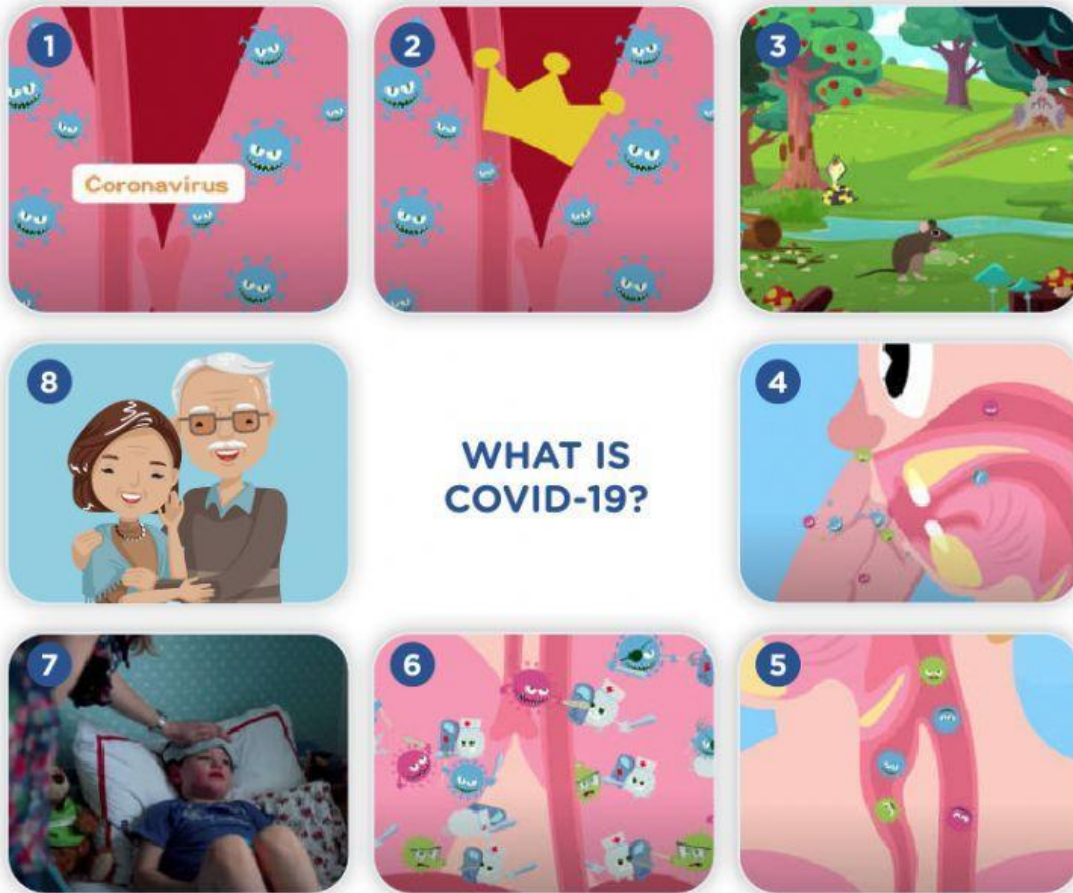
WHAT IS COVID-19?

1	2	3	4	5	6	7	8
A							

* Imágenes extraídas de "Coronavirus Outbreak | How to protect yourself | Kids Learning Cartoon | Dr. Panda TotoTime" tomado de: <https://bit.ly/3dKin6E>

READ*

Read the text. Is the order of the pictures similar to yours?



WHAT IS COVID-19?


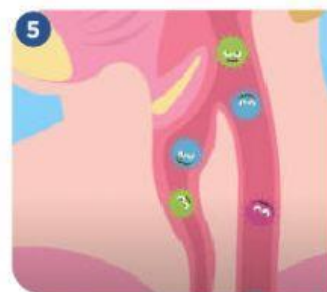




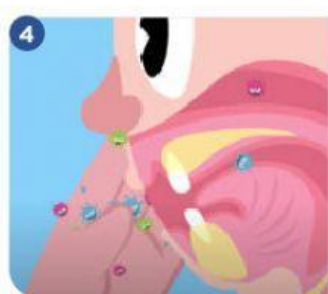

(1) COVID-19 is part of the “Coronavirus” family. The name of the virus is similar to a “Crown”. **(2)** “Crown” in Spanish is “Corona”. **(3)** “Coronavirus” only affected animals in the past, but it mutated. **(4)** The new mutation affects humans. **(5)** The new virus is COVID-19. COVID-19 incubates in the human body for 14 to 15 days. Usually no symptoms appear. **(6)** Our immune system fights COVID-19 to protect our bodies. **(7)** During this fight, you can have fever, feel tired, cough and have difficulty breathing. If you have the symptoms, call COVID-19 emergency. In Peru, the number is 113. **(8)** COVID-19 affects especially vulnerable people like our grandparents. Let’s protect them and stay home!

* Texto adaptado e imágenes extraídas de “Coronavirus Outbreak | How to protect yourself | Kids Learning Cartoon | Dr. Panda TotoTime” tomado de: <https://bit.ly/3dKin6F>.

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1*

Write the correct sentence(s) next to the picture (Number 1 and 8 are examples).

	<p>1</p> <p>COVID-19 is part of the "Coronavirus" family.</p>		
			
			
			<p>8</p> <p>COVID-19 affects especially vulnerable people like our grandparents.</p>

* Texto adaptado e imágenes extraídas de "Coronavirus Outbreak | How to protect yourself | Kids Learning Cartoon | Dr. Panda TotoTime" tomado de: <https://bit.ly/3dKin6F>

UNDERSTAND-EXERCISE 2

Do the exercises. Look at the examples.

A. CHOOSE a), b) or c) to complete the sentences.

1. COVID-19 is part of the **Coronavirus** family.

- a) Bacteria Coronavirus c) Spanish

2. COVID- 19 is _____ virus.

- a) a new b) an old c) an animal

3. How many days does COVID-19 incubate in the human body?

- a) 29 days b) 15 days c) 14 or 15 days

4. What do you do if you have the symptoms?

- a) Call the doctor b) Visit grandparents c) Fight

B. CIRCLE: TRUE or FALSE?

COVID-19 affects animals.

TRUE - FALSE

One symptom is "fever".

TRUE - FALSE

"Difficulty in breathing" is not a symptom.

TRUE - FALSE

Old people are more affected.

TRUE - FALSE

COVID- 19 is a new mutation.

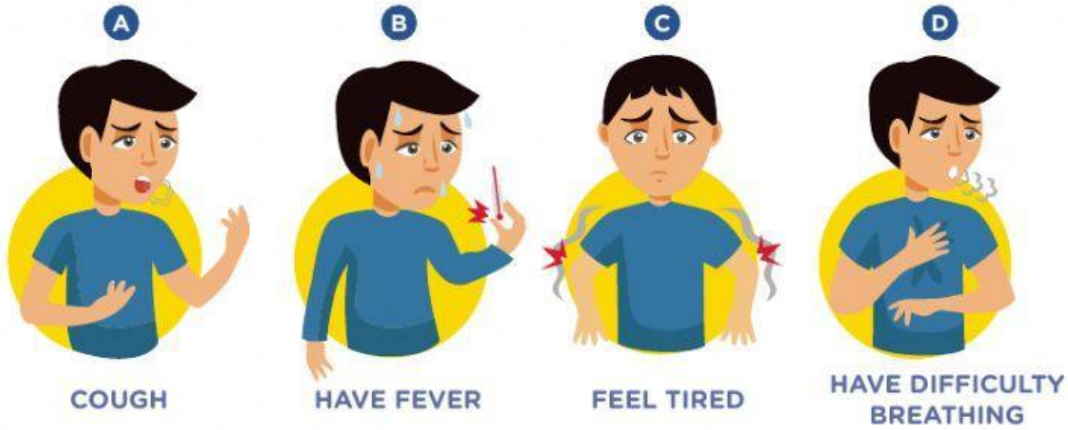
TRUE - FALSE



LET'S PRACTISE!

PRACTISE- EXERCISE 1

Read the definitions and write the correct word. Look at the example.



1. Feel your body is exhausted.
2. Expulse air from your mouth repeatedly and/or abruptly.
3. Not possible to inhale air and/or oxygen.
4. Feel your forehead and body hot.

C FEEL TIRED

PRACTISE- EXERCISE 2

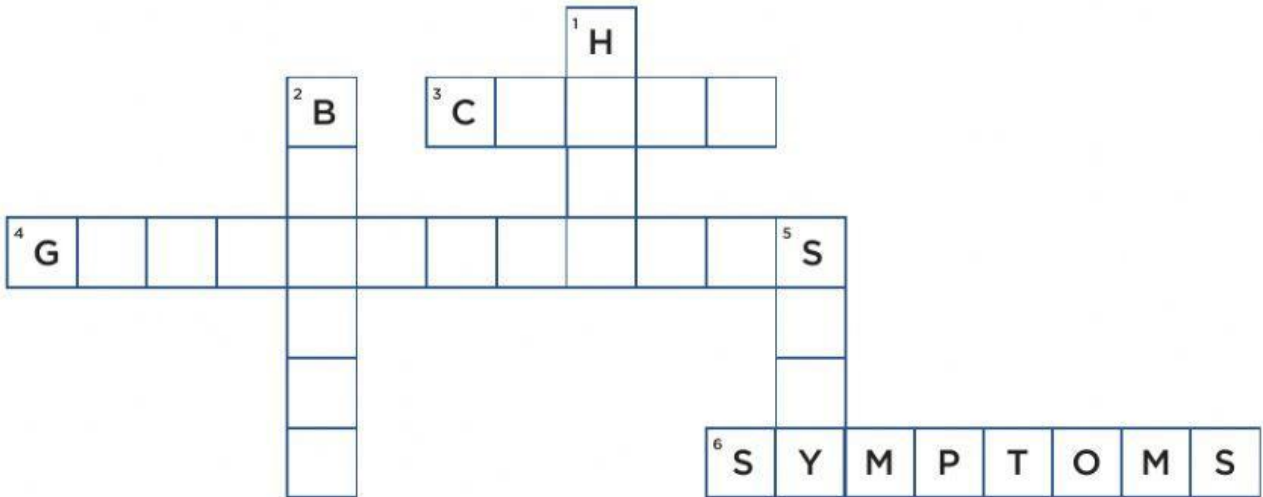
Find two similar sentences in the text **What's COVID-19?**. Look at the examples:

Present with "IS"	Present with "ACTIONS"
Example: COVID-19 is part of the Coronavirus family.	Example: COVID-19 incubates in the human body.

PRACTISE- EXERCISE 4

Read the description and do the crossword. Look at the example:

COVID-19 VOCABULARY



DOWN para 1,2 y 5	ACROSS para 3,4 y 6
1. It is a synonym of house.	3. A queen or king wears this on the head.
2. Your head, arms and legs are part of this (plural).	4. They are your mother or father's parents.
5. It is similar to "don't go out".	6. When you are ill, you have for example: cough, fever.

Activity 2

DO IT YOURSELF! - D.I.Y.

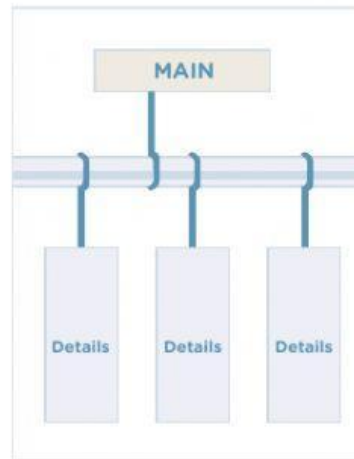
LET'S CREATE!

Option 1: GRAPHIC ORGANISER

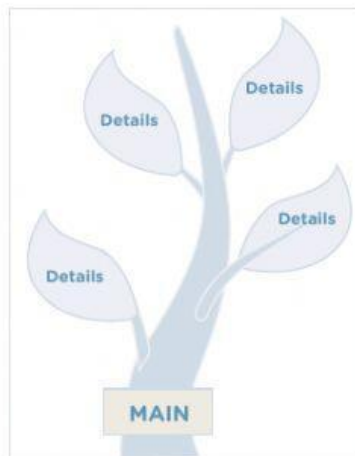
There are different ways to organise information. Look at the examples:



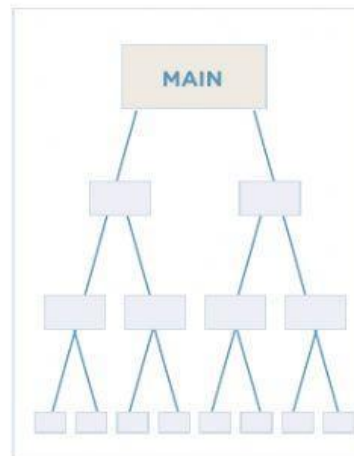
Bubble Map Graphic Organiser



Hanger Main Idea Details



Tree Main Idea Details



Blank Tree Chart

These are visual organisers.

Create your own visual organiser with 5 important facts about “COVID-19”. You can use paper, or a Power Point presentation.