

WRITING: PART 6

Read the email and write the missing words. Write one word only.



Dear Kim,

How are you?

I'm (1) holiday with my family in the mountains.

There's a small lake in the mountains and a waterfall goes onto it. Yesterday we sailed to the waterfall and I (2) some great photos of my sister and me in front of it.

In the evening we (3) dinner at a lovely restaurant by the lake.

Tomorrow we're going to visit a famous old castle (4) the top of a mountain and then we're going to go skiing.

I (5) never done that before so I'm very excited!

Love

Emma

WRITING: PART 7

How to write the story

Look at the three pictures. Write about this story. Write 20 or more words.



1. Try to understand the story shown in the pictures. Look for the challenge or the problem in the story.

- ✚ What's the problem here in this story?
- ✚ Why is the snow a problem? What can't they do?
- ✚ Who has an idea? (add a name)
- ✚ What's his idea?

So, the snow is no longer a problem!

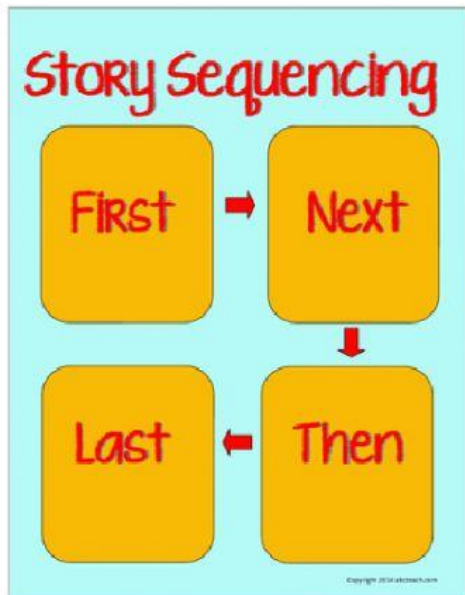
2. What words can we use to describe the picture? Write at least 8 words for each picture.

Picture 1	Picture 2	Picture 3
Car, house, snow, cold, mountains, trees, roof, skis, ground, snowing	Boy, man/dad, inside, window, skis boots, idea, house, thinking	Boy, skiing, mountain, down, fast, happy, waving, outside

3. A good story usually has names, places and other information.

- ✚ **TITLE:** The great idea!
- ✚ **CHARACTERS:** a boy- Jimmy. A man - his father (add names)
- ✚ **TIME FRAME:** A winter morning. Last December
- ✚ **THE SETTING:** A small cottage in the mountains
- ✚ **THE PLOT:** The car was covered in snow. They couldn't use the car. He went to school skiing

4. Use linking words and sequencing words to order the events in the story.



One day	Now
After that	Before, before that
As soon as	Suddenly
While	Meanwhile
A little later	Later (that morning/day)
Just then	Just at that moment
Finally	In the end

Use **linking words**: and, but, when, so, because

**Linking Words: And,
But, Or, So, Because
Test A1 A2 Level
Exercises**

Now you are ready to write the story. Use the words you wrote to describe the pictures.



It is a (weather adjective/season)
in _____ where (boy's name)

morning. There is a lot of snow (where?)
lives.

His dad can't (verb)
the (part of the car)

him to town (linker, reason)
is covered in snow.

(sequencing word) _____, Harry has an idea. He puts on his
(colour adjective) _____ boots and skis and skis (how? adverb) _____ down
the hill to school. He is/looks very (feeling adjective) _____ now.



- ✓ Write between 20 and 30 words.
- ✓ Simple Past or Present Continuous (the action is happening now)
- ✓ One or two sentences about each picture
- ✓ Join the sentences with appropriate linkers and sequence words
- ✓ Use adjectives to describe the feelings, the weather, the objects, etc.
- ✓ Questions to answer (Where? When is happening? What are they doing? Why? What's the weather like? Who are they? How are they feeling?...)
- ✓ At the end, check your spelling and your punctuation.

