

Dear Student,

this is your English workbook for week 14.

Have a look at the video. I will introduce this week's plan.

The deadline for this online workbook is **Friday 19th of June, 23:59 pm.**



- 1 The next step of the flipgrid game is to answer the questions of your classmates.

In the table you find a person written next to your name. This person is your first interview partner. In total you will answer the questions of two people. The second person you can choose by your own.

If your person hasn't recorded a video on flipgrid you are allowed to choose both interview partners by your own.

Follow the following steps to fulfill this task.

Rafaela C	Mariana
Matías	Andrea
Emilia	Niklas
Vera	Lucca
Luciana	Ignacio
Flavio Jeutter	Camila
Cristina	Brunela
Diego	Arantza
Flavio T.	Vittorio
Aurelia	Rafaella M.

1. Listen to the Flipgrid Video of your classmate (Flipgrid).
2. Write down the „direct questions“ of your interview partner (Workbook).
If they are grammatically wrong, write down the correct version.
3. Transform the questions into „indirect speech“ (Workbook)
4. Record a video in which you first repeat the person's question in indirect speech and then give your answer. (Flipgrid)

Example:

Direct question: What's your favourite food?

Indirect question: You asked me what my favourite food was.

Direct question: My favourite food is pancakes with chocolate.

1st interview partner

Direct question:

Indirect question: You asked me...

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

2nd interview partner

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

Direct question:

Indirect question:

- 2 A staff member at the visitor center talks about some funny questions that tourists asked about Plimoth Plantation. How does the staff member report the questions? Begin with asked or wanted to know.



1 Can I buy 17th century food?



One visitor asked if he could buy 17th century food.

- 2 'Can visitors milk the goats?'

One visitor wanted to know _____

- 3 'Do visitors wear Pilgrim costumes too?'

Another visitor once asked _____

- 4 'Does the Mayflower II also sail to England and back?'

One person even _____

- 5 'Will I have to speak to the colonists in 17th century English?'

A woman _____

- 6 'I'm a good cook. Can I help with the turkey on Thanksgiving Day?'

One man said he was a good cook and _____

- 3 Report what people at Plimoth Plantation told, asked or wanted Gracie to do.



1 Ask the guides lots of questions!

2 Can you show us the way to the Mayflower II, please?

3 Go to the exhibition on the First Thanksgiving.

4 Don't forget the movie!

5 Can you get a booklet for me, please?

- 1 Gracie's dad told her to ask the guides lots of questions.

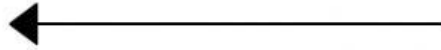
- 2 Some tourists _____

- 3 One guide _____

- 4 He also _____

- 5 An old man _____

- 4 Here are the solutions for task number 2 + 3. The text is written backwards. Where your answers correct? Check your answers and correct them if necessary.



...dluoc srotisiv fi wonk ot detnaw rotsiv enO .2
 ...mirgliP erow srotisiv fi dekxa ecno rotisiv rehtonA .3
 ...delias osla ll rewolfyaM eht fi dekxa neve nosrep enO .4
 ...kaeps ot dah ehs fi wonk ot detnaw namow A .5
pleh dluoc eh fi dekxa eh dna .6




...wohs dluoc ehs fi dekxa stsiruot emoS .2
 ...tegrof ot ton eicarG dlot ediug enO .3
 ...noitibihxe eht ot og ot reh dlot osla eH .4
 .mih rof telkoob a teg ot eicarG dekxa nam dlo nA .5

- 5 Below is a part of a handout Gracie gave to the students in her class before she did her presentation. Use it to follow her presentation while you listen. Then put these headings for parts of her presentation into the right order. Right the numbers (1-4) next to the headings.

Harvest celebration 1621

Gracie James, 25 November

The usual story	The whole story	Your notes
<ul style="list-style-type: none"> 1621: the first Thanksgiving in America Colonists invited Indians. Only a few Indians came. 	<ul style="list-style-type: none"> Much older Wampanoag tradition of giving thanks Nobody knows if Wampanoag were invited. 90 Wampanoag, but only 50 colonists 	
		
<ul style="list-style-type: none"> Just one dinner together 	<ul style="list-style-type: none"> Wampanoag stayed for 3 days: meals/entertainment/politics. 	

- ☐ Description of the celebration
- ☐ More Wampanoag or English colonists?
- ☐ The idea of Thanksgiving in America.
- ☐ Where Native Americans invited?

6 Listen again and find out:

for what things the Wampanoag give thanks

why people believe the Wampanoag were invited to the harvest celebration

how we know that 90 Wampanoag came

what food the Wampanoag brought,

where they stayed and what they did.

7 Read the study skill box about handouts.
Which type of handout does Gracie use?

8 What do you think of Gracie's handout?
How can she make it even better?

9 At the end of her presentation, Gracie makes another point that is not on her handout. Listen to it again, take notes. Then write it down as an extra point for Gracie's handout.

STUDY SKILLS Handouts

Why use a handout?

- A handout you give listeners **before** your presentation can help them follow it more easily. Use short notes and key words.
- A handout you give listeners **after** your presentation will help them to remember it better. Use complete sentences.

How do you make a good handout?

- Give your handout a title.
- Put your name and a date on it.
- Give sources for material you use.

- 10 Learn your vocabulary on Quizlet (UNIT 2, SET 1,2,3). On Sunday 21st I will check if everybody has created his/her quizlet set. Also I will check your learning progress. All quizlet accounts should look like this. Every category should be learnt at least once. **THIS WILL COUNT AS ONE VOCABULARY TEST!**

ESTA SEMANA

12 términos
Unit2 set3

1 1 1 1 1 7 1

EN MAYO DE 2020

37 términos
Unit_2_set_2_

1 1 2 2 1 7 1

16 términos
Unit2 set1

1 1 1 1 1 2 1