ROUTINES
Friends

In quarantine times we can't visit our friends. So, we miss them, don't we?
Let us talk about some of the things friends do together. Meet Camila and Mora. They are best friends.



Everyday, Camila and Mora wake up early in the morning, have breakfast and generally walk to school together. They enter school at 8.00 am. They are in 7th form and they are very good students. Camila likes Maths and Science. Mora is interested in the Arts and enjoys English and Art classes a lot. They always help each other with the school tasks and have lots of fun together at breaktime.

After school, they usually get their bikes and go cycling, sometimes with other friends too. On Fridays, they often have tea at Camila's house because Dora, Cami's mum, makes delicious cakes and cookies and they really love them.

◆ Read the text again about Camila's and Mora's. Tick (✓) TRUE or FALSE in the boxes.
Volvé a leer acerca de la rutina de Camila y Mora. Poné una tilde (✓) en VERDADERO o FALSO. Mirá el ejemplo.

	TRUE	FALSE
Example: Camila and Mora are best friends.	✓	
a. Camila and Mora go to school by bike.		
b. Mora enjoys breaks with Camila.		
c. Camila and Mora never go cycling with other friends.		
d. Camila makes delicious cookies on Fridays.		

◆ Read about Camila's and Mora's weekend and **choose** the correct option so we can build the text together.
Leé acerca del fin de semana de Camila y Mora y **seleccionar** la opción correcta para que construyamos el texto juntos/as. Mirá el ejemplo: (At)





(At) / **In** weekends, Camila and Mora **spend / spends** a lot of time together, too. They usually go **to / with** the shopping centre. **They / She** love seeing and trying clothes. Sometimes they can **buying / buy** some new T-shirt or a pair of **dress / jeans**. One Saturday every month, they **goes / go** to the cinema. Mora likes **see / seeing** romantic movies **and / because** Camila prefers adventure films. They love being together!

◆ **Everything has changed!** Imagine Camila's day during the pandemic and write about **her routine in quarantine times**. Look at the pictures and use some or all of the words in the box. You can include your own ideas, too.
¡Todo cambió! Imaginá y escribí sobre **la rutina de Camila en tiempos de cuarentena**. Usá algunas o todas las ideas que te damos. También podés incluir tus propias ideas. **Mirá el ejemplo con atención**.

stay at home	go to bed late	walk the dog	chat with friends	play video games	help at home with the cleaning
read	get up late	cook	do some schoolwork	watch T.V.	take long showers
have lunch with all her family	wash the dishes	listen to music	make the bed	go for short walks	take care of her baby brother

In quarantine times, Camila sometimes **helps at home with the cleaning** and sometimes she .....
Usually, she .....
and she often .....
She never .....,
but she always .....