
WRITING PART 1

WRITE 140-190 WORDS IN AN APPROPRIATE STYLE.

AROUND THE WORLD, PEOPLE ARE LIVING AND STAYING HEALTHY FOR LONGER AND LONGER. WHAT CHANGES DOES THIS BRING TO TODAY'S SOCIETY? ARE THESE CHANGES GOOD OR BAD?

NOTES

(WRITE ABOUT)

- CARING FOR THE ELDERLY
- JOBS
- _____ (YOUR OWN IDEA)

USEFUL PHRASES FOR FCE - WRITING PART ONE - ESSAYS

BACKGROUND TO THE TOPIC (WHY IT IS IMPORTANT ETC)

IT IS WIDELY BELIEVED THAT...
... IS A COMMON TALKING POINT./ IT IS A COMMON VIEW THAT.../ IT IS COMMONLY THOUGHT THAT.../
THERE IS A COMMON OPINION THAT...
THERE HAS BEEN A CHANGE IN...
...IS A CONTROVERSIAL TOPIC./ IS VERY CONTROVERSIAL.
OVER THE LAST FEW YEARS/ DECADES...
THERE HAS BEEN A LOT OF DISCUSSION OF.../ THERE HAS BEEN A LOT OF DEBATE OVER.../ THERE HAS
BEEN A LOT OF CONTROVERSY OVER...
THE MAJORITY OF PEOPLE (WHO I KNOW) SEEM TO THINK THAT...
IN MODERN LIFE,...
... HAS BEEN GETTING A LOT OF NEWSPAPER COVERAGE RECENTLY./ ... HAS BEEN IN THE NEWS A LOT
RECENTLY. .
FOR PEOPLE NOWADAYS,.../ (IN MY COUNTRY) MANY (OLDER/ YOUNGER) PEOPLE (THINK/ SAY THAT)...
IT IS OFTEN SAID THAT...
IN TODAY'S SOCIETY,...
THERE ARE TWO VERY DIFFERENT POINTS OF VIEW ON THE TOPIC OF...
IN OUR GLOBALISED WORLD,...

EXPLAINING THE STRUCTURE OF YOUR ESSAY

I WILL EXAMINE BOTH SIDES BELOW AND THEN GIVE MY OWN OPINION./ AFTER LOOKING AT THIS MATTER
FROM BOTH SIDES, I WILL...
I HAVE DIVIDED MY ESSAY INTO THREE PARTS.
I WILL GIVE THREE REASONS FOR THAT BELOW.
I WILL LOOK AT/ WRITE ABOUT/ EXAMINE/ CONSIDER/ DISCUSS ... AND THEN ...

GIVING STRONG OPINIONS

I'M ABSOLUTELY CERTAIN THAT.../ I'M ABSOLUTELY POSITIVE THAT.../ I'M ABSOLUTELY CONVINCED
THAT.../ THERE CAN BE ABSOLUTELY NO DOUBT THAT.../ I HAVE ABSOLUTELY NO DOUBT THAT...
I AM CERTAIN THAT.../ I CERTAINLY DON'T BELIEVE THAT ...
IT SEEMS CLEAR TO ME THAT.../ IT IS CLEAR TO ME THAT...
I WOULD DEFINITELY SAY THAT...
I HAVE (ABSOLUTELY) NO DOUBT THAT.../ THERE CAN BE (ABSOLUTELY) NO DOUBT THAT.../ I DON'T THINK
ANYONE CAN DOUBT THAT.../ WITHOUT (THE SHADOW OF) A DOUBT...
IN MY HONEST OPINION,...
IT SEEMS OBVIOUS TO ME THAT.../ IT IS OBVIOUS TO ME THAT.../ OBVIOUSLY...
I REALLY THINK THAT...
I STRONGLY BELIEVE THAT.../ I STRONGLY OBJECT TO (THE IDEA THAT)...

GIVING WEAK OPINIONS

ALTHOUGH THE ARGUMENTS FOR/ AGAINST ARE ALSO QUITE CONVINCING,.../ ALTHOUGH THERE
ARE ALSO ARGUMENTS FOR/ AGAINST...
ALTHOUGH THERE ARE BOTH ADVANTAGES AND DISADVANTAGES,...
I DON'T HAVE MUCH EXPERIENCE OF THIS, BUT.../ IN MY LIMITED EXPERIENCE,...
I'M NO EXPERT ON THIS, BUT...
IN MY HUMBLE OPINION,...
AS FAR AS I KNOW,.../ I DON'T KNOW (VERY) MUCH ABOUT THIS TOPIC, BUT.../ TO THE BEST OF
MY KNOWLEDGE,...
IN MY PERSONAL OPINION,.../ I PERSONALLY FEEL THAT ...
I WOULD GUESS THAT.../ I WOULD IMAGINE THAT.../ I WOULD PROBABLY SAY THAT...

STRONGLY AGREEING

I STRONGLY/ TOTALLY/ WHOLEHEARTEDLY AGREE THAT...
I COULDN'T AGREE WITH... MORE.
... IS ABSOLUTELY RIGHT.
...MAKES COMPLETE SENSE.
... IS EXACTLY/ JUST WHAT I THINK.

WEAKLY AGREEING

I CAN PROBABLY ACCEPT THAT.../ I MIGHT BE ABLE TO ACCEPT THAT...
I PARTIALLY/ PARTLY AGREE WITH...
... SEEMS TO MAKE SENSE.

STRONGLY DISAGREEING

THERE'S NO WAY I CAN ACCEPT THAT...
I CAN'T AGREE WITH THE IDEA OF.../ I DON'T AGREE AT ALL WITH.../ I REALLY DON'T AGREE WITH...
I CAN'T SEE ANY MERIT IN...

WEAKLY DISAGREEING/ POLITELY DISAGREEING

I DON'T REALLY AGREE WITH.../ I DON'T THINK I AGREE WITH.../ I'M NOT SURE THAT I AGREE WITH...
I CAN SEE WHY SOME PEOPLE MIGHT THINK THAT, BUT.../ I CAN UNDERSTAND WHY PEOPLE THINK THAT, BUT...

GIVING REASONS/ CAUSE AND EFFECT/ CONSEQUENCES

THIS IS CAUSED BY...
AS A CONSEQUENCE OF THIS,.../ ONE CONSEQUENCE OF THIS IS...
THIS IS DUE TO...
... IN ORDER TO...
FOR THAT REASON,.../ THE MAIN REASON FOR THAT IS...
AS A RESULT OF THAT,...

SUMMARISING/ CONCLUSION

AS SHOULD BE CLEAR FROM THE ARGUMENTS ABOVE,.../ FOR (ALL) THE REASONS GIVEN ABOVE,.../
TAKING (ALL) THE THINGS ABOVE INTO ACCOUNT,...
OVERALL,.../ ALL IN ALL,...
ALTHOUGH THE ARGUMENTS AGAINST ARE ALSO QUITE CONVINCING,.../ ALTHOUGH THERE ARE ALSO
ARGUMENTS FOR (SUCH AS...)/ ALTHOUGH THERE ARE BOTH ADVANTAGES AND DISADVANTAGE ABOVE,...
ON BALANCE, I WOULD SAY THAT...
I THEREFORE CONCLUDE THAT.../ IN CONCLUSION,...
HAVING CONSIDERED (ALL) THE POINTS ABOVE,.../ HAVING WEIGHED UP BOTH SIDES OF THE ARGUMENT,...
THE BENEFITS OF ... OUTWEIGH THE DRAWBACKS.
TO RESTATE THE ARGUMENTS ABOVE,...
AS I SAID IN THE INTRODUCTION, I AM CONVINCED THAT...
TO SUM UP WHAT I HAVE WRITTEN ABOVE,.../ TO SUMMARISE THE POINTS ABOVE,...
ON THE WHOLE,...

RECOMMENDING/ GIVING ADVICE/ TALKING ABOUT SOLUTIONS/ ADDING A FURTHER POINT THAT

LEADS ON FROM YOUR CONCLUSION
THE BEST IDEA IS TO.../ THE BEST SOLUTION IS.../ THE BEST THING TO DO WOULD BE...
WE HAVE (ABSOLUTELY) NO CHOICE BUT TO...
THE GOVERNMENT SHOULD DO SOMETHING ABOUT/ FIND A SOLUTION FOR/ PUT MORE EFFORT INTO/
WORK TOWARDS/ DEAL WITH/ TAKE ACTION ON/ TAKE CARE OF/ TRY TO SOLVE...
WE REALLY MUST.../ WE REALLY NEED TO.../ WE REALLY HAVE TO.../ WE REALLY SHOULD...
