
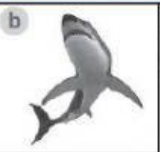


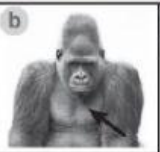
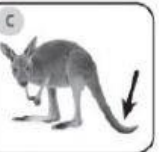
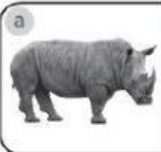
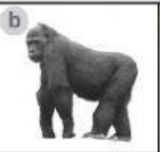





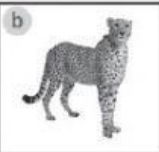








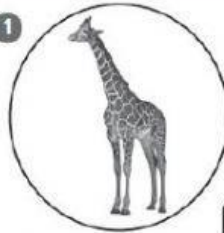


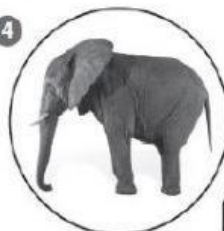


Listen and choose: Posłuchaj i wybierz poprawną odpowiedź:

1	a 	b 	c 
2	a 	b 	c 
3	a 	b 	c 
4	a 	b 	c 
5	a 	b 	c 
6	a 	b 	c 












Listen and put a tick-v or a cross-x:

Posłuchaj i wstaw v-zdanie prawdziwe lub x-zdanie fałszywe.

1 	2 	3 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 	5 	6 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Listen and number the pictures. Postuchaj i ponumeruj obrazki zgodnie z kolejnošcią ich wymieniania.

a  <input type="text"/>	b  <input type="text"/>	c  <input type="text"/>
d  <input type="text"/>	e  <input type="text"/>	f  <input type="text"/>
g  <input type="text"/>	h  <input type="text"/>	i  <input type="text"/>



Select correct picture-x. Zaznacz odpowiedni obrazek- x.

1 a  b  c 	4 a  b  c 
2 a  b  c 	5 a  b  c 
3 a  b  c 	6 a  b  c 

Fill in the gaps.

Uzupełnij luki brakującymi słowami.



Let's play!



OK! What am I?

<sup>1</sup> Have you got  
long legs?

No, I <sup>2</sup> \_\_\_\_\_. I have got  
<sup>3</sup> **thick** / short / **long** legs.

<sup>4</sup> \_\_\_\_\_ you \_\_\_\_\_  
a long tail?

Yes, <sup>5</sup> \_\_\_\_\_. My tail is  
long and thick.


You're a crocodile!


Yes, I am. It's my favourite  
animal. It <sup>6</sup> \_\_\_\_\_  
<sup>7</sup> **sharp** / **thin** / **long** teeth and  
a big body.

Fill in the gaps. Uzupełnij luki brakującymi słowami.


Pamiętaj o well, fast, noisy.

Can you  ?


No, I can't. But <sup>1</sup> I can jump high .

Can you  ?

Yes, <sup>2</sup> \_\_\_\_\_. I <sup>3</sup> \_\_\_\_\_  .

Can you  ?

No, <sup>4</sup> \_\_\_\_\_. But I <sup>5</sup> \_\_\_\_\_  .

Can you  ?

Yes, I can. <sup>6</sup> \_\_\_\_\_  .

Write sentences. Napisz zdania. Pamiętaj!

I go - she goes I have - he has

Godziny napisz słowami.

I'm a vet. I

get up at six o'clock



2



3



My aunt is a police officer.

She



5



6



That's all for today! m.roko ☺