

6th grade English exam – second bimester

Name: _____ Date: _____

1. Complete the chart with the following words:

Run, tall, beautiful, Denmark, bottle, glasses, those, car, threw, table, who, marker, hand, torn, you.

NOUNS	PRONOUNS	VERBS	MODIFIERS

2. Multiple choice:

A noun is....

- a) A word which describes a subject.
- b) A word which replaces a subject.
- c) A word which is used as a subject.
- d) A word which helps to a subject.

A pronoun is....

- e) A word which describes a noun.
- f) A word which replaces a noun.
- g) A word which is used as a noun.
- h) A word which helps to a noun.

A modifier (adjective) is....

- i) A word which describes a subject.
- j) A word which replaces a subject.
- k) A word which is used as a subject.
- l) A word which helps to a subject.

3. True or false:

- a. A modifier is something that limits, qualifies or describes. ()
- b. A noun is something that describes, qualifies or limits. ()
- c. A pronoun is something that qualifies, limits or describes. ()
- d. A verb is something that limits, describes, or qualifies. ()

4. Write the opposites of the following modifiers:

Alive	_____
Beautiful	_____
Big	_____
Cheap	_____
Clean	_____
Difficult	_____
Good	_____
Early	_____
Fat	_____
Full	_____

5. Complete the chart:

COMMON NOUN	PROPER NOUN
President	
	London
Month	
	Earth
Day	
	Cambridge
Mountain	

6. Fill the blank spaces with the corresponding PRONOUN:

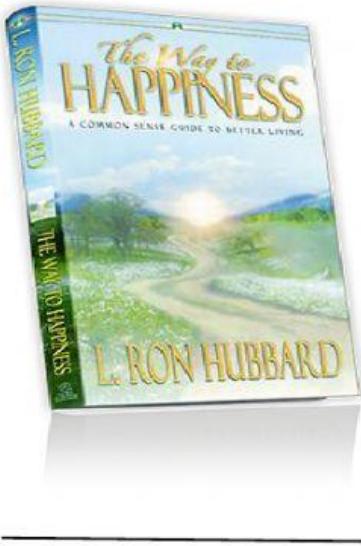
PAUL BOUGHT A NEW BOOK AND ____ PUT ____ WHERE ____ COULD FIND ____ EASILY, WHEN ____ WANTED TO READ ____.

7. Drag and drop with the corresponding Phrasal Verb, use the clues in parenthesis:

pick up – get out – grow up – come out – set up

- a. WHERE DO YOU _____? (become an adult)
- b. I'D LOVE TO _____ MY OWN BUSINESS. (arrange)
- c. I REALLY WANT TO _____ OF THIS OFFICE AND GO FOR A WALK. (leave)
- d. AS I ARRIVE, HE _____ OF THE DOOR. (appear from a place)
- e. SHE _____ SOME DINNER ON THE WAY HOME. (got something from a place)

8. Write a modifier for these nouns, the modifier and the noun:



9. Read the following passage and then answer the questions:



ONCE UPON A TIME, DEEP IN THE WOODS, LIVED A WOODCUTTER WITH HIS WIFE AND HIS TWO SMALL CHILDREN, HANSEL AND GRETEL. THEIR FATHER LOVED THEM DEARLY, BUT THEIR STEPMOTHER WASN'T NEARLY SO KIND. SHE WANTED NOTHING MORE THAN TO BE RID OF THE CHILDREN.



THE WOODCUTTER WAS VERY POOR AND HAD VERY LITTLE FOOD TO FEED HIS FAMILY. ONE DAY, HIS WIFE CONFRONTED HIM. SHE INSISTED THAT THE ONLY WAY THAT THEY COULD SURVIVE WOULD BE TO GET RID OF THE CHILDREN. SHE CAME UP WITH A PLAN TO ABANDON HANSEL AND GRETEL DEEP IN THE FOREST. RELUCTANTLY, THEIR FATHER AGREED.



THE WOODCUTTER AND HIS WIFE DID NOT KNOW THAT THE CHILDREN WERE IN THE NEXT ROOM AND HAD OVERHEARD THE TERRIBLE PLAN. GRETEL WAS SCARED AND TURNED TO HER BROTHER.

“WHAT WILL WE DO?” SHE CRIED HELPLESSLY.

“DON’T WORRY, GRETEL, I’LL THINK OF SOMETHING” SAID HANSEL.

- a. Where did the story happen?

- b. How many people were in the story?

- c. What is a woodcutter?

- d. What did the stepmother want?

- e. What was the woodcutter main problem?

- f. What was the stepmother plan?

- g. What didn’t the stepmother and the woodcutter realize?

- h. Did the children know about the plan?

- i. What was Gretel reaction?

- j. What was Hansel reaction?

Listening section.

10. Conversation A. Listen to the people talking. Select the correct answers.

The woman spells her name _____.

- a. L-O-U-I-S-A
- b. L-U-I-S-A
- c. L-U-S-I-A

Her name is _____.

- a. Colombian
- b. American
- c. Italian

11. Conversation B. Listen to the people talking. Select the correct answers.

There's no _____ in the kitchen.

- a. Top stove
- b. Microwave oven
- c. Fridge

Michael's apartment ain't got _____.

- a. A view
- b. A yard
- c. A nice kitchen

12. Speaking. Say these words.

BOOK

CLASSMATE

ADDRESS

EMAIL

FEMALE

HOME

MATH

NAME

TEACHER

NUMBER

END OF TEST