Name: _____

RF.2.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 11

My uncle is a veteran. He was in the navy when I was a 14
baby. He sailed on big ships. He went all over the world. 26
He fought for our country. Now he is home. He has a 38
new job. He is a teacher. He teaches history at the high 50
school. After you are done serving, you are called a 60
veteran. Veterans are helpful. Veterans are brave. 67
They serve our country. They help keep our country 76
safe. They help keep our country strong. 83
People who served in the military can be a veteran. 93
We honor veterans because they are important. 100
We can honor veterans by thanking them. 107
We celebrate them with a holiday. 113
Saying the pledge is important. It reminds of us 122
veterans. It reminds us of what they do. 130
We honor veterans when we respect the flag. 138
Veterans are American heroes! 142

Words per Minute	
DAY 1	
DAY 2	
DAY 3	
DAY 4	

Time your student for one minute. Record how many words the student got correct in the table to the left. After each speed timing ask the day's question. Help the student use the text to find the answer.

Day 1: What did the author's uncle do after he left the navy?
Day 2: What adjectives does the author use to describe veterans?
Day 3: Why does the author feel that veterans should be honored?
Day 4: How do you think the author knew these facts about veterans?

Student Comprehension this week was: (circle one)

Great! Good! Needed help Needed LOTS of help