



Reading comprehension

"Brave Brad"

- I. Listen and read the story again.
- II. Count the sight words "the and a". Write the number.

This is **brave** Brad. He is a **prince**. He lives in a **great** kingdom.

Brad friends are **Fred** and **Troy**. They like to play games on the **green** grass.

One day, a big **green** **dragon** comes to the kingdom. He wants the queen's **crown**. But **Brad** is so **brave**, he will stop the **dragon**.

So, **Brad** follows the **dragon** with a sword and the **dragon** flies far away.

Brad is going back to the kingdom, when he sees a big shiny box.

It's a **treasure**. That's **great**!

Brad gets back to the kingdom, and the queen has her **crown** and a **treasure** now.

But **brave** **Brad** is not a **prince**. He is **dreaming** about being a hero!



Nº "a" _____ Nº "the" _____

- III. Word search. Find all the words from the text with the consonant blend -r.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| B | R | A | V | E | F | R | E | D | L | D | T |
| O | F | R | I | E | N | D | S | N | J | R | C |
| E | D | D | Q | I | P | R | I | N | C | E | R |
| T | R | O | Y | O | B | R | A | D | D | A | O |
| T | R | E | A | S | U | R | E | U | W | M | W |
| G | R | E | A | T | D | Q | Y | S | S | I | N |
| F | T | Z | G | R | A | S | S | V | M | N | A |
| B | D | R | A | G | O | N | Z | Q | H | G | M |

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|----------|
| brave |
| crown |
| Brad |
| treasure |
| prince |
| dreaming |
| great |
| friends |
| Troy |
| Fred |
| grass |
| dragon |



IV. Vocabulary. Look at the pictures and write its name.

Brad

Fred and Troy

kingdom

dragon

dreaming

crown

treasure

