



Reading comprehension

“Brave Brad”

- I. Listen and read the story again.
- II. Count the sight words “**the** and **a**”. Write the number.

This is **brave Brad**. He is **a** **prince**. He lives in **a** **great** kingdom.

Brad **friends** are **Fred** and **Troy**. They like to play games on the **green** **grass**. One day, a big **green** **dragon** comes to the kingdom. He wants the queen's **crown**. But **Brad** is so **brave**, he will stop the **dragon**.

So, **Brad** follows the **dragon** with a sword and the **dragon** flies far away.

Brad is going back to the kingdom, when he sees a big shiny box.

It's a **treasure**. That's **great**!

Brad gets back to the kingdom, and the queen has her **crown** and a **treasure** now.

But **brave Brad** is not a **prince**. He is **dreaming** about being a hero!



Nº “a” _____ Nº “the” _____

- III. Word search. Find all the words from the text with the consonant blend -r.

B	R	A	V	E	F	R	E	D	L	D	T
O	F	R	I	E	N	D	S	N	J	R	C
E	D	D	Q	I	P	R	I	N	C	E	R
T	R	O	Y	O	B	R	A	D	D	A	O
T	R	E	A	S	U	R	E	U	W	M	W
G	R	E	A	T	D	Q	Y	S	S	I	N
F	T	Z	G	R	A	S	S	V	M	N	A
B	D	R	A	G	O	N	Z	Q	H	G	M

brave
crown
Brad
treasure
prince
dreaming
great
friends
Troy
Fred
grass
dragon



IV. Vocabulary. Look at the pictures and write its name.

Brad	Fred and Troy kingdom	dragon dreaming	crown	treasure
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