Complete by changing the form of the word in capitals when this is necessary.

13	I've got so much for Darren. ADMIRE	17	Karen apologised, so Iher immediately. FORGIVE
14	Susie is so	18	Andrea has got a great You'll really like her! PERSON
15	Tony said his dad is a millionaire, but he's such a LIE	19	I'm not sure I've got theto sing in public! CONFIDENT
16	Lots ofpeople live full and happy lives. ABLE	20	I hate people who are HONEST
11	I've made my		
12	This dress is wonderful – but it's a little too		(EXPENSE) for me.
13	I've broken my new CD player and now it's		(USE)!
14	In the past, rich people often had		(SERVE) to do everything for them
15	We offer top quality products at		(AFFORD) prices!
16	The advert was(TRUE), so I complained to the manager.		
17	Please be careful with that painting – it's extrem	elv	(VALUE)
18	When you (COMPARE)	our pri	ices with other shops, we're the cheapest!

Mr Thomas Mr Thomas was a teacher at our school. He'd trained as a (1) HISTORY SCIENCE and usually taught history. He definitely wasn't a (2), but for some strange reason he taught us (3) for a term. His lessons CHEMIST were always (4), but that was mainly because his experiments **FASCINATE** always went wrong! If he was supposed to use (5) water for BOIL an experiment, Mr Thomas would use cold water by mistake. Once, he was measuring the (6) of some pieces of sodium. I can't remember exactly LONG why he needed this (7), but I think he wanted all the pieces MEASURE to react (8) As he picked up the ruler, his arm knocked over IDENTICAL a jug of water and the sodium caught fire. He almost burnt the lab down and they had to call the fire brigade. I think after that Mr Thomas came to the (9) that he should stick to history! I learnt a lot from him, CONCLUDE though. Whenever there was a question in a science (10) **EXAMINE** about what happens when sodium reacts with water, I always got the answer right!