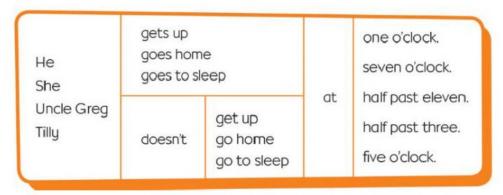
- 1. Do you remember Tilly's uncle? Let's listen again about his routine.
- 2. Read the dialogue and put it in order.



3. Look at the following chart. Do you notice something different?



What happen when we use HE,SHE or IT when we talk about routines?

When we use HE,SHE or IT we add the letter S. THIS IS... THE SUPER S!!!



The SUPER S! He's our new friend now and He only appears when we use HE, SHE or IT

Let's see how the Super S works...

HE

SHE + ACTION + SUPER S

IT

He goes to school in the morning She plays tennis every Monday

## ATTENTION!!!!

When we say NO. THE SUPER S DISAPPEARS.

HE

SHE + DOESN'T + ACTION

IT

He doesn't have lunch at school

She doesn't do her homework in the evenings