

1. Do you remember Tilly's uncle? Let's listen again about his routine.

2. Read the dialogue and put it in order.

That's early! I get up at seven o'clock!



My Uncle Greg is a baker. He works at night.  
He gets up at one o'clock in the morning!



Yes, but he doesn't work in the afternoon.  
He goes home at half past eleven in the morning.

I'm at school then. I go home at half past three.



My Uncle Greg doesn't go to sleep at night.  
He goes to sleep at five o'clock in the afternoon!

3. Look at the following chart. Do you notice something different?

|                                  |                                       |                                  |    |  |
|----------------------------------|---------------------------------------|----------------------------------|----|--|
| He<br>She<br>Uncle Greg<br>Tilly | gets up<br>goes home<br>goes to sleep |                                  | at | one o'clock.<br>seven o'clock.<br>half past eleven.<br>half past three.<br>five o'clock. |
|                                  | doesn't                               | get up<br>go home<br>go to sleep |    |  |

What happen when we use HE,SHE or IT when we talk about routines?

When we use HE,SHE or IT we add the letter S. THIS IS... THE SUPER S!!!



The SUPER S! He's our  
new friend now and He only appears  
when we use HE, SHE or IT

Let's see how the Super S works...

HE  
SHE + ACTION + SUPER S  
IT

*He goes to school in the morning*  
*She plays tennis every Monday*

ATTENTION!!!!

When we say NO. THE SUPER S DISAPPEARS...

HE  
SHE + DOESN'T + ACTION  
IT

*He doesn't have lunch at school*  
*She doesn't do her homework in the evenings*