

Let's put into practice the use of linkers!



1. Put the following linkers in the right columns.

For instance In addition In consequence However Finally
 Firstly On the one hand In spite of On the other hand
 But Whereas Nevertheless Similarly In contrast In general
 Moreover Secondly Even though Equally important like
 Accordingly Furthermore For example also therefore despite

Introducing an example	Providing extra information	Suggesting a result	Introducing contrast or comparison	Setting out stages of an argument
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
	_____		_____	_____

2. Now, complete this part of an essay with the correct linker.

*Therefore - Also - Like - In addition - However - In consequence -
 Furthermore - Firstly - For instance - Equally important - Secondly - Therefore*

It is true that many students struggle to produce high-quality essays. (1)_____.

I do not agree that there is little you can do to improve your essays or to make the task less difficult.

(2)_____, let us examine what an essay needs in order to be considered "good".

To begin with, a good essay must answer the question fully. (3)_____ it must address

each of the points raised in the essay title. (4)_____, it must present these points

in an organized and logical way. A good writer will, (5)_____, avoid using the same

words or phrases. This can be easily achieved by using techniques (6)_____paraphrasing.

(7)_____, you can use synonyms of words rather than repeating the same ones.

(8)_____, all of the ideas presented in your essay must be relevant and supported by examples.

(9)_____, let us consider what students can do in order to improve their essay-writing skills. Clearly, a good knowledge of the language is required to be able to write an essay that has few errors and communicates well. (10)_____, writing a good essay requires more than good language skills (11)_____ people often find it difficult to write essays even in their own language. As with any skill, the best way to learn is from our mistakes. To learn how to ride a bike you need to get on one and fall off a few times. (12)_____, students can improve their essay writing through making and correcting mistakes and through constant practice.

What are the do's and don'ts of argumentative essays?

3. Read the statements and choose TRUE or FALSE.

- a) Follow assignment guidelines. ☐ True ☐ False
- b) Signposting could be a good idea (to indicate to the reader the direction of the essay or argument)
☐ True ☐ False
- c) Preface a statement with phrases such as, "I believe," or "I think." ☐ True ☐ False
- d) Attribute all ideas to their source by quoting. ☐ True ☐ False
- e) Use wordy constructions to sound "academic". ☐ True ☐ False
- f) Make sure the organization of your paper is logical. ☐ True ☐ False
- g) Avoid repetition. Avoid jumping back and forth between paragraph topics. ☐ True ☐ False
- h) Do carefully proofread: spell-check, read your essay through at least once to check for good paragraph structure, focus and flow, do a final edit for punctuation and grammar. ☐ True ☐ False

