## **Listening Handout**

Purpose: Watch the video	"How to spot a liar"	" to learn about w	ays to know if a	person is	lying
to you.					

A) While you watch the video, answer questions 1 to 5 by choosing the correct option A, B, C or D.

1.	How many lies do	we hear every day?	0 ==				
<b>A</b> . 1-5	<b>B</b> . 5-9	C. 10-200	<b>D</b> . Over 200				
2. What percentage of our brain's communication is conscious?							
<b>A</b> . 100%	<b>B.</b> 95%	C. 5%	<b>D.</b> 0%				
3. Do liars use more first person or third person pronouns?							
A. First per	rson B. Thi	rd person	C. Equal ratio				
4. Do liars tell simple or more detailed and action-based accounts of events?							
A. Simple	B. Mor	e detailed and action-	based C. Unknown	n			
5. Do liars use more positive or negative language?							
A Positive	<b>B</b> Neg	ative	C Neutral				

- B. Work with a partner and answer the following questions, you may write down your answers as you speak.
  - 1. How conscious are you of the types of words you communicate? Do you say "I" or "we" more? Do you use more positive or negative language? Explain
- 2) Think about a famous liar in Colombian history. Write his/her name. What language cues can you use to spot the deception?
  - 3) Under which circumstances do you consider lying is acceptable? Why? Discuss with your partner then write your answer. (Mention only one circumstance)

Adapted from http://ed.ted.com/lessons/the-language-of-lying-noah-zandan/review\_open#question-1