

## REVISION WORKSHEET UNITS 1 & 2

### E CLASS

**9. Read.** Complete the sentences. Use *could have*, *may have*, *might have* or *must have* and your own ideas.

1. Why is she so nervous about going to Australia?

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2. Why is he afraid of spiders?

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3. Why won't she take the rubbish outside?

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4. Why didn't they swim in the sea?

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5. Why aren't they here yet?

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**10. Complete the table.** Then read the paragraph about misunderstood animals and complete it with words from the table.

	Verb	Noun	Adjective
1	--		aggressive
2	disgust	disgust	
3	mythicise	myth	
4	poison	poison	
5	populate	popularity/population	popular/
6	--		true/untrue

Why are some animals popular while others are so \_\_\_\_\_? In the natural world, every animal has its place and purpose. Nature doesn't judge these animals – people do. For example, it's a common \_\_\_\_\_ that snakes are slimy and \_\_\_\_\_ to touch. Not true! A snake's skin is smooth and dry. Another misconception is that snakes are \_\_\_\_\_ and will attack humans for no reason. Also \_\_\_\_\_! Snakes are very misunderstood animals. Almost all snakes, even \_\_\_\_\_ ones, prefer to escape or hide unless they're surprised or attacked first.