

ZAD
1.



1-15

Read and match.
Then listen and check.

- 1 What's your name?
- 2 How old are you?
- 3 When's your birthday?
- 4 What's your favourite colour?
- 5 Do you like dogs?
- 6 What day is it today?
- 7 How are you?

a It's in August.

b I'm fine, thank you!

c My name's Rose.

d Blue.

e It's Tuesday.

f I'm eight.

g Yes, I do.

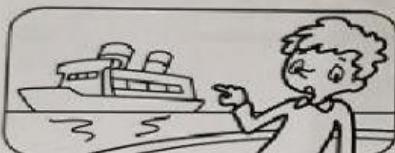
ZAD.
2



Look. Then read and circle.



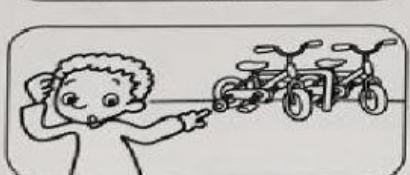
- 1 (What's) / What are) this?
It's a (ball / (doll) / teddy bear).



- 2 (What's / What are) that?
It's a (boat / bike / train).



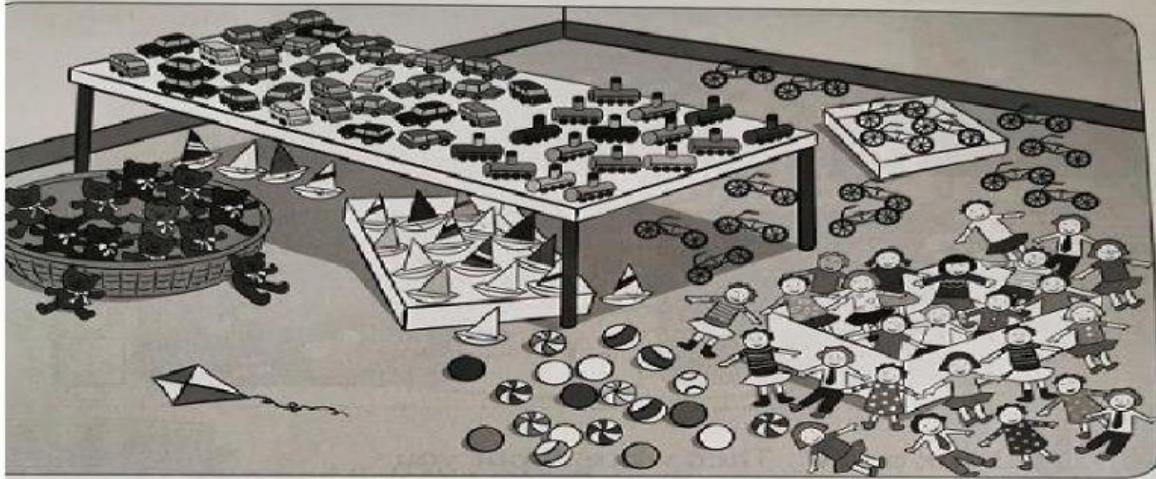
- 3 (What's / What are) these?
They're (kite / kites / lorries).



- 4 (What's / What are) those?
They're (bikes / bike / ball).



Look and count. Then write.



How many bikes are there?

There are fifteen bikes.



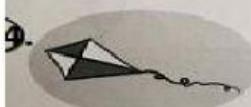
_____ are there?

There are _____.



_____ are there?

There are _____



_____ are there?

There is _____.

ZAD>

Look, write and circle.

4

climb do cartwheels do the splits swim

1

Can he do the
splits ?



Yes, he can. / No, he can't.

2

Can you _____ ?



Yes, I can. / No, I can't.

3.

Can he _____ ?



Yes, he can. / No, he can't.

4

Can you _____ ?



Yes, I can. / No, I can't.



Read. Then look and write 1 or 2.

1



2



a I've got big eyes.

2

b I've got short hair.

1

c I haven't got a big mouth.

1

d I've got long hair.

1

e I've got small eyes.

1

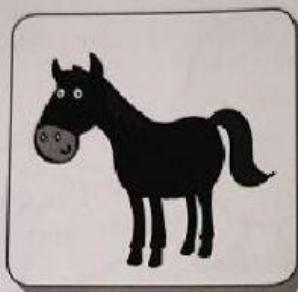
f I haven't got a big nose.

1

1



Circle and write.



It isn't (big / small). It's (big / small).

(It's / They're) small.

(It's / They're) black.

They aren't (black / white).

It's got _____ legs.

They've got _____ legs.

(It's / They're) a _____.

(It's / They're) _____.

ZAD. 7



Look at Activity 16 Read and match.

1 Are the ducks brown?

2 Is the horse big?

3 Are the ducks small?

4 Is the horse grey?

a Yes, it is.

b No, it isn't.

c No, they aren't.

d Yes, they are.

ZAD. 8



Read, look and circle.

	✓	✓	✗	✓	✗
	✗	✓	✓	✗	✓

1 He (likes / doesn't like) fish.

2 She (likes / doesn't like) apples.

3 Does he like bananas? (Yes, he does. / No, he doesn't)

4 Does she like chicken? (Yes, she does. / No, she doesn't)

ZAD. 9



Read and circle.



Who's (he/ she)?

(He's/ She's) my uncle.



Who are (they / there)?

(They're / There) my cousins.



Where's my aunt?

(He's / She's) (on/ under) the sofa.