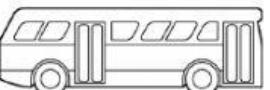


# ***She often walks to school.***

**A** Look at the chart. Ben, Lenka, and Sushila go to school five days a week.

Answer the questions. Use adverbs of frequency.

	<b>Ben</b>	<b>Lenka</b>	<b>Sushila</b>
	<b>2 times a week</b>	<b>1 time a week</b>	<b>5 times a week</b>
	<b>3 times a week</b>	<b>0 times a week</b>	<b>0 times a week</b>
	<b>0 times a week</b>	<b>4 times a week</b>	<b>0 times a week</b>

1. How often does Ben take the bus to school? *Ben never takes the bus to school.*
2. How often does Ben drive to school? \_\_\_\_\_
3. How often does Lenka ride her bike to school? \_\_\_\_\_
4. How often does Lenka take the bus to school? \_\_\_\_\_
5. How often does Sushila ride her bike to school? \_\_\_\_\_
6. How often does Sushila drive to school? \_\_\_\_\_

**B** Answer the questions about Omar. Use the words in parentheses.

1. How often does Omar come to class? (always) *Omar always comes to class.*
2. How often is he late? (rarely) \_\_\_\_\_
3. How often does Omar come with his friend Paolo? (sometimes)
4. How often do they take the bus? (usually) \_\_\_\_\_