



TRABAJO PRACTICO INTEGRADOR N° 2

IDIOMA: *Inglés* CURSO: *Niños 4* AÑO: *2020* TEACHER:.....

STUDENT'S FULL NAME:.....



→ Recuerden que pueden hacer el trabajo desde este enlace en [liveworksheets](#):

→ O subirlo a la sección de tareas o enviarlo a:

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Let's begin!

Activity 1 - Listening Comprehension:

Listen to this audio and write True or False. (Escuchar y escribir Verdadero o Falso)



- 1- Kate is sailing around the world. _____
- 2- She is with her family. _____
- 3- Kate and her little brother Nat go to school. _____
- 4- Their dad and mum teach them on the boat. _____
- 5- Their favorite subject is Math. _____
- 6- They are in Australia. _____
- 7- Their grandma lives in California. _____
- 8- Sailing is fun. _____
- 9- Kate loves watching T.V. _____
- 10- Nat can cook very well. _____



Activity 2 - Reading Comprehension: Read this leaflet. (Lee este folleto)

Edinburgh



A visit to Scotland often begins in Edinburgh, the capital city of Scotland. Edinburgh is an old city with many important and interesting buildings. After London, Edinburgh is the second city for visitors in Britain.



If you come to Edinburgh by train from the south, the first thing you see when you leave Waverley Station is Edinburgh Castle. It stands high over the city. Soldiers in kilts take visitors around and tell them the castle's story.



Edinburgh is a hilly city but it is a good city to visit on foot. After the castle, you can visit more of the Old Town. Go down the Royal Mile to Holyroodhouse - the Queen's home when she comes to Edinburgh. It is three hundred years old.

You can look at the shops on the Royal Mile or on Princes Street in the New Town. Some shops sell the famous Scottish tartans and you can see the name of the family which goes with each tartan. Near Princes Street is Charlotte Square, which is very beautiful. There is also the National Gallery of Scotland, with pictures from Scotland and from many other countries too.



In August, you can visit the Edinburgh Festival, the biggest arts festival in the world with hundreds of different things to do and see.

adapted from: *Oxford Bookworms*, 2002

2 a) Now match the columns (**Unir las columnas**):

- | | |
|--------------------------|--------------------------------------|
| 1. Edinburgh | a) the famous Scottish tartans.. |
| 2. You can go there | b) the Edinburgh Festival in August. |
| 3. The first you can see | c) the shops on the Royal Mile. |
| 4. You can look at | d) is the capital of Scotland. |
| 5. You can buy | e) is the Edinburgh Castle. |
| 6. You can visit | f) by train. |

1. d 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

Activity 3 - Put the directions to download a computer game in order. (**Poner las instrucciones para bajar un juego en orden**)

Use (**Usar**):

First- Next- Then- After that- Finally.

- 1- _____, click on *quit* to close the game.
- 2- _____, click on the game you want to try.

- 3- _____, check your speakers are on.
- 4- _____, install and run the program.
- 5- _____, you can play the game.

Activity 4 - Now complete the sentences. (Completar las oraciones)

Use (Usar):

some- any (x2) - a- an-

- 1- There is _____ computer game competition on line tomorrow.
- 2- Is there _____ new Fortnite video game?
I don't know.
- 3- There aren't _____ games on my new cellphone!
- 4- There are _____ special stores where you can buy the latest Fortnite game.
- 5- There is _____ old season Fortnite's video game at Roy's Store.

Activity 5 - Put the words in the correct order. (Poner las palabras en el orden correcto)

- 1- on – Francis- gets up- Saturday- always- late

- 2- never- on- play- I – school days- video games-

- 3- sometimes- The – download – video games- children-

- 4- Susan- on line- usually- free video games- looks for-

Activity 6 - Countable or Uncountable?

Write U (Uncountable) or C (Countable) next to the following words. (Escribir U para no contable o C para contable al lado de las siguientes palabras)

E.g. sites U mouse C

- | | | |
|-----------------------|-------------------|-----------------|
| 1- Video- games _____ | 2- computer _____ | 3- orange _____ |
| 4- players _____ | 5- shops _____ | 6- butter _____ |
| 7- fruit _____ | 8- cereal _____ | 9 – rice _____ |
| 10- coffee _____ | | |

Activity 7 - Writing:

- ❖ Imagine you won a competition and the prize is a trip to the place you choose. Write in your blog about your dream vacation. Tell where you would like to go, where you would like to stay, in a hotel, a cabin or an apartment. Write who you would like to go with, what you would like to do there and how you would like to travel and for how long you would like to stay. Write all the information you consider to add. Write between 50 and 100 words.

(Imagina que ganaste una competencia y el premio es un viaje a cualquier lugar que elijas. Escribí en tu blog sobre tus vacaciones soñadas. Conta donde te gustaría ir, donde te gustaría hospedarte: en un hotel, una cabaña o en un departamento. Escribí con quien te gustaría ir, que te gustaría hacer allí, como te gustaría viajar y por cuanto tiempo te gustaría quedarte. Escribe toda la información que quieras agregar. Escribe entre 50 y 100 palabras)



E.g. I would like to go to Hawaii.....

