



Activity 1: Date and weather

WEDNESDAY JUNE 10



IT'S SUNNY

Activity 2: Unit 6. Birthday Party

Unit 6 BIRTHDAY PARTY

• Read and point.

Hi! My name is Samuel. I'm from Mexico. Guess what: today is my birthday! I usually celebrate it with my family and friends. In my country we don't sing the happy birthday song. We sing 'Los Mañanitas'. My mom always prepares delicious food for my birthday party. We eat hot dogs, sandwiches, cookies and popcorn. She makes a big chocolate cake, too. My friends often give me great presents: a kite, a book or a ball. This year I want a bike. My favorite moment of the party is when we open the pinata. Come to my party and let's have fun!

Activity 3: Answer

1. What's his name?
2. Where is he from?
3. What do they usually eat in birthday parties?
4. What does he want for his birthday?
5. What's his favorite moment of the party?

Activity 4: Talking about activities doing now. (Present Continuous)

Google Slides presentation.

https://docs.google.com/presentation/d/1YLfsYdabgVIEfB4KYDIpZgmiHE_LrfEIOjkWuLUu_gU/edit?usp=sharing

Read carefully
 We use the Present Continuous to express an action happening **now**.
 I **am** reading the text. | She **is** talking on the phone. | You **are** eating a sandwich.

Affirmative form
 I am
 he/she/it is
 we/you/they are } ing

Negative form
 I am not
 he/she/it isn't
 we/you/they aren't } ing

Interrogative form
 Am I ...
 Is he/she/it ...
 Are we/you/they ... } ing?

Short answers
 I am
 Yes, he/she/it is.
 we/you/they are.

I am not.
 No, he/she/it isn't.
 we/you/they aren't.

Spelling rules for -ing
 Add -ing to most verbs.
 cook — cooking
 sleep — sleeping
 When the verb ends in *e*, we
 eliminate the *e* before
 dance — dancing
 clear — clearing
 Only verbs that end in *ie* drop
 the *e* and add *y* before -ing.
 sit — sitting
 cut — cutting
 run — running
 swim — swimming
 shop — shopping
 chat — chatting

This is important!
 We usually use special words and
 phrases with Present Continuous.
 • Today
 • Now
 • At the moment

Now complete the chart:
 read - write - sit - play - use
 run - wear - come - chat

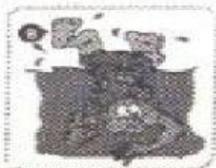
| + ing | e + ing | x2 + ing |
|-------|---------|----------|
| | | |
| | | |
| | | |

Activity 5: Look and write sentences. What are they doing?

① Look and write sentences. What are they doing?



1



2



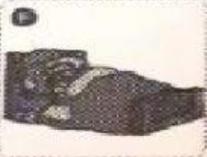
3



4



5



6

• • _____
 • • _____
 • • _____
 • • _____
 • • _____
 • • _____

And you? What are you doing?

