

1 Complete the verbs. Use *a, e, i, o, or u*.

- | | |
|-----------------------------|---------------------|
| 1 b <u>a</u> bys <u>i</u> t | 5 p <u>u</u> st |
| 2 ch <u>e</u> t | 6 s <u>o</u> nd |
| 3 d <u>u</u> | 7 sl <u>o</u> |
| 4 g <u>o</u> | 8 w <u>u</u> |

2 Fill in the blanks with the *-ing* form of the words in exercise 1.

07:00	It's seven o'clock. Alex is (1) <u>getting</u> dressed.
08:00	It's eight o'clock. I'm (2) for a bus.
10:00	It's ten o'clock. Dad is (3) online.
13:00	It's one o'clock. Mom is (4) a comment.
18:00	It's six o'clock. Tony is (5) his homework.
19:00	It's seven o'clock. Grandpa is (6) the boys.
21:00	It's nine o'clock. Dino is (7) a text message.
00:00	It's midnight. The children are (8)

3 What is Paul doing? Match the sentences with the pictures.



- 1 He's washing his face. **C**
- 2 He's brushing his teeth.
- 3 He's getting ready for school.
- 4 He's saying goodbye to his mom.
- 5 He's combing his hair.