INSIGHT INTERMEDIATE TEST UNIT 7

Vocabulary and Grammar Test Unit 7 Test A

Name: _____

Class: _____

Vocabulary

1 Wybierz właściwy czasownik, aby uzupełnić zdania.

1 It isn't easy to **distinguish / detect** between two very similar tastes.

2 Personally, I **view / notice** the opinions of many food critics with distrust.

3 Have you ever **considered / realized** using more spices in your cooking?

4 The food inspector carried out tests and **detected / differentiated** meat in the vegetarian burger.

5 We didn't **view / realize** that the food was bad until we started eating it.

6 Some animals can't **differentiate / notice** between different taste sensations.

2 Połącz liniami zdania (1–5) z odpowiadającymi im wyrażeniami (A–E).

1	It's really good for you!	A	exceptionally careful
2	You're sure it's true.	B	widely available
3	You can buy it everywhere.	C	highly beneficial
4	Be sure not to make mistakes.	D	entirely convinced
5	It's really disgusting.	E	utterly repulsive

3 Uzupełnij zdania wyrazami w nawiasach dodając odpowiednie końcówki rzeczownikowe. Niektórych słów należy użyć w liczbie mnogiej.

1 The programme about bats left a great _____ (impress) on me.

2 Bats use the _____ (vibrate) of their voices to locate movements in the dark.

3 You can't catch bats with your hands because they have such quick ____ (react).

4 Dark caves offer _____ (protect) to bats during the day.

5 In some _____ (situate), bats will fly during the day.

6 I made the _____ (decide) to study bats when I was at university.

7 It's hard for humans to read the _____ (express) on animals' faces.

8 In _____ (conclude), I think that bats are amazing creatures.

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4 Uzupełnij tekst poprawnymi formami poniższych czasowników.

snore whisper peer snuffle blink stare

Once, on holiday, my brother and his friend slept in a tent on a beach. When they woke up, they heard an animal outside. It was asleep and it [1]_____ really noisily. The two friends discussed what to do. They [2]_____ very quietly, of course, because they didn't want to wake the animal. Then my brother decided [3]_____ carefully and secretly out of the tent. He saw a seal. At that moment, it [4]_____ its eyes, opening and closing them rapidly as it woke up. They closed the tent up and waited. A little later, they heard the animal [5]_____ . It was smelling the tent and making funny noises. When they opened the tent up again, the seal was looking at them. In fact, it [6]_____ at them. My brother was really scared!

Grammar

5 Uzupełnij zdania używając mowy zależnej.

1 'I have a good sense of smell,' said Peter.

Peter told me that _____ .

2 'I'm going to get my eyes tested,' said Samantha.

Samantha said that _____ .

3 'We haven't been able to do the taste experiments,' said Isaac and his team.

Isaac and his team admitted that _____ .

4 'I can't work out what's wrong with your hearing,' said Maria.

Maria explained to me that _____ .

5 'It doesn't taste very nice,' said Felicity.

Felicity agreed that _____ .

6 Uzupełnij poniższe pytania i polecenia w mowie zależnej.

1 'Are you deaf?' asked Tom.

Tom asked Jo _____ she _____ deaf.

2 'Have you learned sign language?' asked Lisa.

Lisa asked Dan _____ he _____ sign language.

3 'Where did you see the deaf orchestra?' asked Fiona.

Fiona asked Graham _____ he _____ the deaf orchestra.

4 'Put your glasses on,' said Tim.

Tim told Harry _____ his glasses on.

5 'How can you read in the dark?' asked David.

David asked Claire _____ she _____ in the dark.

6 'Don't shout at me!' said Britney.

Britney told Hugh _____ at _____ .

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7 Napisz pytania i polecenia w mowie zależnej. Użyj imion w nawiasach

1 Be quiet! (Penny / me)

_____

2 Are you listening to the radio? (my brother / me)

_____

3 What can you smell? (Rachel / Ben)

_____

4 Don't whisper because I can't hear. (the teacher / Susan)

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