

**LISTENING COMPREHENSION**

**TASK 1:** (Spotlight on First Exam Booster CD1 T43)

9.2 You will hear five different people talking about the dish they most enjoy cooking. For Speakers 1–5, choose from the list (A–H). Use the letters only once. There are three extra letters which you do not need to use.

**Which speaker**

A does not eat any animal products?	
B cooks fish?	Speaker 1 _____
C cooks something garlicky?	
D thinks their country's cuisine is different in other countries?	Speaker 2 _____
E has to stir their recipe for a long time?	Speaker 3 _____
F uses ingredients that other people normally throw away?	Speaker 4 _____
G uses only raw vegetables?	Speaker 5 _____
H does not cook their dish at home?	



**TASK 2: (Complete FS U4 CD1 T14)**

You are going to hear a radio interview with a girl called Lisa, who has done a school project on the subject of using insects as food. For questions 1-7, choose the best answer.

- 1 What does Lisa say about British people's attitudes towards eating insects?  
A They're unaware of how common it is worldwide.  
B They're surprised how popular it's becoming.  
C They're keen to try anything different.
- 2 Why did Lisa choose insects as a topic for her school project?  
A She hoped to overcome her fear of them.  
B She wanted to do something different.  
C She read something on the Internet.
- 3 Lisa says early human beings may have eaten insects because other animals were:  
A less tasty.  
B harder to catch.  
C too difficult to cook.
- 4 Lisa was surprised that people who eat insects  
A eat the same insects all the time.  
B take time to get used to new kinds of food.  
C find some insects unpleasant.
- 5 What does Lisa like best about the energy bar made from insect flour?  
A It has a pleasant flavour.  
B It may change attitudes.  
C It is good for people.
- 6 Lisa says insect farms in the future will increase in  
A size.  
B value.  
C number.
- 7 What is Lisa's advice about finding insects to eat?  
A Buy them.  
B Go with an expert.  
C Be prepared to experiment.

