



What time is it?

1. VOCABULARY: EVENTS

Match the words in the box with the events (A-F). Do not use one of the words.

1. film 2. party 3. play 4. concert 5. match 6. festival 7. lesson

2. TELLING THE TIME

a. Listen to the conversations. Which event does the person ask about?

1. Music festival
2. _____
3. _____
4. _____
5. _____
6. _____

b. Listen again. Complete the conversations with a number.

Conversation 1

A: Excuse me, what time is it?

B: It's _____ o'clock.

Conversation 2

A: What time's the lesson?

B: At half past _____.

Conversation 3

A: Excuse me, what time is the film?

B: At quarter to _____ and half past _____.

Conversation 4

B: What time is the match?

A: At quarter past _____.

Conversation 5

A: What time is it now?

B: It's quarter past _____.

Conversation 6

What time's the concert?

B: at quarter past _____.



c. Write what time it is.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



3. SPEAKING STUDENT A

Work in pairs. Invite student B to the events. Complete the table with the information from student

B. Look at the model conversation.

Saturday	Sunday
10.15a.m. – film	9.30a.m. – festival
2.00p.m. – football match	
	8.15p.m. – concert

A: Do you like festivals?

B: Yes, I do

A: Let's go to a festival on Saturday!

B: What time is it?

A: It's at two o'clock

B: Ok!

Taken from Speakout Starter