

Trabajo Práctico - Lengua Extranjera Inglés

Prof. Micaela Grinóvero

E-mail: micagrinovero@gmail.com

Pre-reading

1. Answer the questions.

a) ¿Alguna vez sentiste que vos o alguien de tus compañeros fuese acosado en el contexto escolar? ¿Qué hiciste al respecto?

b) ¿Cuáles creés que son los motivos por los que una persona hace "bullying" a otra? ¿Qué medidas creés que se pueden tomar?

2. Match the words with the definitions.

A. Silly	1. The quality of being strong.
B. Skinny	2. Natural flow of water. Ex: River Paraná
C. Strength	3. Stupid.
D. Choose	4. To have confidence in somebody.
E. Trust	5. Very thin.
F. River	6. To decide.

ESTRATEGIAS para COMPRENDER mejor la LECTURA

- Localiza la idea principal**
¿Cuál es la idea clave de lo que estás leyendo?
- Identifica causa y efecto**
¿Qué sucede? ¿Por qué?
- Busca datos de apoyo**
¿Qué información leída te ayuda a entender la idea principal?
- Piensa en el propósito del autor**
¿Para qué escribe esto el autor?
- Usa pistas del contexto**
¿Qué información de la frase o el párrafo te ayuda a entender palabras que desconoces?
- Haz predicciones**
¿Qué crees que va a suceder?
- Visualiza**
¿De qué modo lo que describe el texto te ayuda a elaborar imágenes en tu mente?
- Diferencia entre hechos y opiniones**
¿Qué ideas son ciertas? ¿Cuáles son solo opinión del autor?
- Haz inferencias**
¿Qué descubres a partir de la lectura que el autor no dice explícitamente?

Otras estrategias de comprensión lectora:

- Imprimí o copiá el texto. Subrayá la idea central de cada párrafo.
- Marcá las palabras que no conozcas. Leé la oración en donde se encuentra y tratá de predecir su significado. Chequeá en un diccionario.
- Con tus palabras, hacé un breve resumen por párrafos y del texto completo.
- Cuando realices una actividad sobre el texto (verdadero / falso, responder preguntas), marcá en el texto la oración o frase en donde se corrobore tu respuesta.

The School Hero

Anthony was a shy boy. He sat at the back of the classroom trying to hide his long skinny body from the attention of his classmates. They called him "Mr. Nobody" because he was so invisible. Every time they had the opportunity, they bullied Anthony. He was getting used to this "ceremony." During lessons, Anthony answered all the teacher's questions and he sometimes added some details about certain topics. He was a "nerd" in the eyes of his classmates. But if he didn't answer, he was considered "silly". What could he do to change things? They say that "opportunities are around the corner," and so the chance arrived.

Anthony's class was invited to participate in a competition. It was a triathlon: a contest on long distance swimming, bicycling and running. The class had to choose someone for the three sports.

Alfred, a classmate of Anthony's, had a mountain bike, but instead he played videogames all day long. He never cycled more than three or four blocks to go to a friend's house. Marcos smoked, so he couldn't manage anything long distance. On the other hand, Anthony usually rode his bike because he was doing voluntary work in the afternoon. So, Anthony was trained in long distance cycling.

Henry could swim, but when he went to the beach in the summer, he didn't like swimming in the sea. He could swim 200 metres in a swimming pool, but nothing more than that. Anthony usually spent his summers with his grandparents in a house near the river. He loved fishing and swimming. He usually swam across the river to test his strength against the river flow. That gave him a chance of competing.

Nobody volunteered to participate in the competition. Everybody was afraid of being bullied if they failed. Anthony was THE candidate!

The day of the triathlon, Anthony was one of the first students to arrive. Much to his surprise, all his classmates were arriving with banners with his name on them. They trusted him!

The competition started with a 1 km swim. Anthony was not first. He was the third to reach the finishing line. He was worried, but his classmates were shouting his name and cheering him on. He got on his bike and arrived first at the finishing line. He was so happy! Anthony was the hero! No more bullying for him!

Post-reading

1. Order the events in the story.

- a) Anthony usually swam across the river.
- b) Anthony had an opportunity.
- c) Anthony was unimportant in his class.
- d) Everybody was afraid of being bullied if they failed.
- e) Anthony won the competition.
- f) A school invited Anthony's school for a competition.
- g) All his classmates were arriving at the competition with banners.

2. Choose five pictures to summarise the story.