







1 Watch and listen.

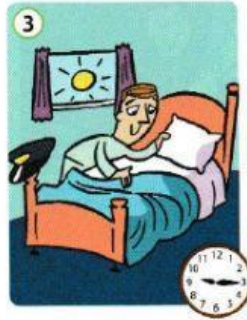
2 Listen and write the times.

On Sundays ...	1 	2 	3 	4 
Ash 	1 8.00	2 _____	3 _____	×
Mina 	4 _____	5 _____	6 _____	×

3 Complete the questions and answers.

- 1 What time does Ash get up? He gets up at eight o'clock.
 What _____ Mina get up? She _____
- 2 What _____?
 What _____?
- 3 What _____?
 What _____?
- 4 What _____?
 What _____?

4 Listen and write "Yes, he does" or "No, he doesn't".



5 Listen and choose the right word or clock. .



6 Look at activity 4. Complete the questions and answers.

1 Does she get up at seven o'clock?

No, she doesn't.

2 _____ go to work in the morning?

3 _____ in the afternoon?

4 _____ at ten o'clock?

7 Look at Lily's project plan. Read and complete.

Activity	Time
get up	6.30
eat breakfast	7.00
brush teeth	7.15
eat lunch	11.45
watch TV	3.00
eat dinner	7.15
go to bed	8.00

- 1 Pedro gets up at half past six.
- 2 He _____ at seven o'clock.
- 3 He _____
at _____.
- 4 _____
- 5 _____
- 6 _____
- 7 _____

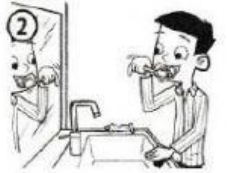
8 Look and write the questions. Then read and write the times.



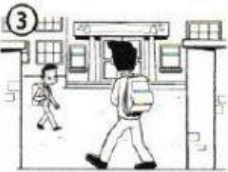
What time does he get up?

He gets up at seven o'clock.

7:00



He brushes his teeth at half past seven.



He goes to school at half past eight.



He watches TV at five o'clock.



He eats dinner at seven o'clock.