

Name:

Group:

### Grade 6: Fairy Tales and the past tense

#### Rules for Spelling the Simple Past Tense for Regular Verbs

- 1) Add -ed to the simple form of the verb  
Example: She talks. → *She talked.*
- 2) If the verb ends in -e, add ONLY -d.  
Example: I dance. → *I danced.*
- 3) If the verb ends in -y, change the -y to -i and add -ed.  
Example: Babies cry. → *Babies cried.*
- 4) If a verb is one syllable and ends in consonant-vowel-consonant (but not -w or -x), double the consonant and add -ed.  
Example: We stop. → *We stopped.*  
(Note: this rule is complicated. Don't stress about it. Just try.)



#### ATTENTION!!! There is NO CONJUGATION in the Simple Past Tense!!!

Example: I walked. You walked. He walked. She walked. It walked. We walked. They walked.

HOORAY! Easy Peasy!

#### 1) Jack and the Beanstalk.

Put the sentences in order. Recopy the past tense verbs.

- |   |                 |
|---|-----------------|
| <input type="checkbox"/> After that, the angry giant followed the boy.                      | <u>followed</u> |
| <input checked="" type="checkbox"/> 1. First, a boy exchanged his cow for some magic beans. | _____           |
| <input type="checkbox"/> Then, the boy climbed the beanstalk.                               | _____           |
| <input type="checkbox"/> Then, the boy carried some treasures back to his house.            | _____           |
| <input type="checkbox"/> Next, the beans developed into a beanstalk.                        | _____           |
| <input type="checkbox"/> Finally, the boy chopped down the beanstalk.                       | _____           |
| <input type="checkbox"/> Next, the boy discovered a rich giant's kingdom.                   | _____           |

Now watch this video for a **fractured** version of Jack and the Beanstalk.



2) Little Red Riding Hood.

*Put the verbs in the past tense.*

First, a little girl (walk) walked in the forest.

Then, a wolf (ask) \_\_\_\_\_ her where she was going.

Then, she (answer) \_\_\_\_\_ that she was going to her grandmother's house.

Next, the wolf (arrive) \_\_\_\_\_ at the grandmother's house first and (swallow) \_\_\_\_\_ the grandmother.

After that, the wolf (wait) \_\_\_\_\_ for the little girl.

Next, he (trick) \_\_\_\_\_ the little girl and (swallow) \_\_\_\_\_ her, too.

Finally, the woodcutter (kill) \_\_\_\_\_ the wolf and (rescue) \_\_\_\_\_ the girl and her grandmother.

*Now watch this video for a **fractured** version of Little Red Riding Hood.*



3) Goldilocks and the Three Bears

*Put the verbs in the past tense. Number the sentences.*

☐ Finally, the little girl (escape) \_\_\_\_\_.

☐ Next, the bear family (decide) \_\_\_\_\_ to walk in the forest while the porridge (cool) \_\_\_\_\_.

☐ Next, she (try) \_\_\_\_\_ all the chairs. She (crack) \_\_\_\_\_ the baby bear's chair.

☒ 1. First, a mother bear (prepare) \_\_\_\_\_ porridge for breakfast but it was too hot to eat.

☐ Then, the bears (return) \_\_\_\_\_ from their walk and (discover) \_\_\_\_\_ the little girl.

☐ Then, she (taste) \_\_\_\_\_ all the porridge. She (finish) \_\_\_\_\_ the baby bear's porridge.

☐ After that, a little girl (discover) \_\_\_\_\_ the bears' house.

☐ After that, she (try) \_\_\_\_\_ all the beds. She (use) \_\_\_\_\_ the baby bear's bed.

*Now watch this video for a **fixed** version of Goldilocks and the Three Bears.*

