



NAME:

## 2019-2020 ACADEMIC YEAR REPORTED SPEECH WORKSHEET-2

## **FOR 7TH CLASSES**



He wanted to know why Sue wouldn't let him in.

-'Why won't you let me in, Sue?' he asked. (wanted to know)

WH- QUESTIONS

## WRITE THESE SENTENCES AS REPORTED QUESTIONS, USING THE WORDS GIVEN.

1'What's your name?' he asked me. (wanted to know)	
2'How old are you?' she asked him. (asked)	
3'When does the train leave today ?' I asked. (asked)	
4'How are you now, Tom?' he asked me. (asked)	
5 'Who did you see at the meeting last weekend?' my mother asked m	y aunt. (wanted to know) .

7'Where do you live?' the boy a	asked. (wanted to know)	
IF - WHETHER QUESTION	NS	
	onal) is used for reported questions that do not start with a	a wh- words
He asked if I was hungry.	many is asea for reported questions that do not start with t	Do you
EXAMPLES -She asked him: 'Are you listenin	g to me?' (asked)	them or
She asked him if he was listening		~
- 'Do you know who broke this w	vindow?' he asked	
He asked if I knew who had brok	en that window.	
WRITE THESE SENTENCES AS RE	PORTED QUESTIONS.	
1 'Do you like Marlon Brando?'	she asked.	
She asked if I liked Marlon Brand	lo.	-
2 'Are you enjoying yourself, Su	usan?' he asked.	
3'Does your father work here?'	she asked.	
4 'Have you met Danny before?	?' he asked.	
5 'Will you come with me?' he	asked.	
6 'Have you finished your exam	ns, Mary?' she asked.	
7 'Did you invite Judy and Pat?'		