# DAY 5: SIMPLE MACHINES

**1. Watch the video "The Simple Machines Song" and answer the following questions.**

1.1. What simple machine is used to **move things from place to place**?

The simple machine is _____.

1.2. Which simple machine is used to **get from low to high**?

The simple machine is _____.

1.3. How do they **lift something off the ground**?

The simple machine is _____.

1.4. What simple machine is used to **move something really high**?

The simple machine is _____.

1.5. Which simple machine is used to **break something apart**?

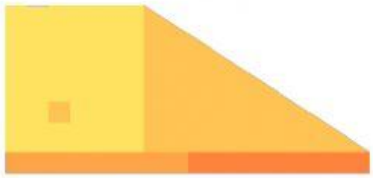
The simple machine is _____.

1.6. How do they **hold something in place**?

The simple machine is _____.

## 2. Place the name of each simple machine under its image.

| wheel | inclined plane | lever | pulley | wedge | screw |
|---|---|---|---|---|---|



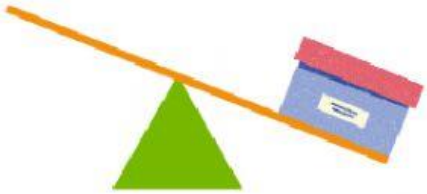
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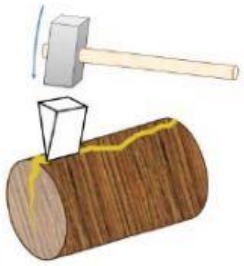
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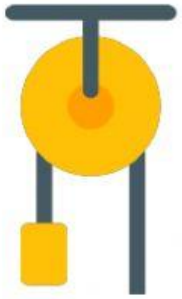
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## 3. March the simple machines and their definitions.

| | | | |
|---|---|---|---|
| Wheel | • | | • To lift and lower objects more easily. |
| Inclined plane | • | | • To move things along the ground. |
| Lever | • | | • To move objects along a smooth surface. |
| Pulley | • | | • To hold something in a place. |
| Wedge | • | | • To lower and raise very heavy objects. |
| Screw | • | | • To break something apart. |

## 4. Analyse the pictures and choose the type of simple machines.



Scissors

_____



Skate park

_____



Well

_____



Seesaw

_____



Door-stops

_____



Tweezers

_____



Lift

_____



Merry-go-round

_____



Knife

_____




Correction tape

_____



Slide

_____



Jar

_____