Quarter III Examination

Student's name:..... Teacher's name: .....

Sex: Male ○ Female ○ Date: ...../...../.....

Class:...../Grade: **Intermediate Eng-File** Time allowance: 60 mn

40

Reading

Passage 1

Sara's blog

Welcome to my blog where I talk about other blogs I have enjoyed reading!

This week I have been really inspired by two women who blogged about their exciting experiments with shopping and fashion. First of all, there's the English woman, Belinda, who didn't buy any new clothes for a year, and then decided to only shop at charity shops. In her blog, Belinda explains that she loved fashion but she didn't like the fashion industry and that she was fed up with worrying about whether her clothes were ethically made or not. For a year she didn't walk into a single shopping mall or department store. Can you imagine? She was also very good at sewing so she was able to adapt the clothes she already had. If she had something that didn't suit her or wasn't fashionable any more, she wasn't afraid to change it and make it look different. She says she liked knowing that she would never meet someone wearing exactly the same thing.

Another woman, a young American called Jennifer, did something even braver. She actually wore the same 'little black dress' for a year (well, she had seven identical dresses – one for each day of the week). People asked her if it was boring to put on the same style of dress every day but being so creative, she found it easy and fun to invent 365 ways of wearing the same dress. In the photos on the blog she looks amazing just by changing accessories (hats, scarves, belts, etc.), but she only used things she already owned or that people gave her. So, why did she do it? She says she wanted to set herself a style challenge, but she also realized that she wanted to do something useful with her creativity. So she set up the *Uniform* project and asked people who visited her website to donate money to help send street children in India to school. She has not only given people lots of great fashion ideas, but has also succeeded in raising 100,000 dollars and sending over 300 children to school. I think that's really cool!

1.1 Read the blog posting and choose A, B, or C.

1. Sara is describing two women who blogged about _____.

   A scientific discoveries **B** experiments with fashion **C** how people dress in England

2. Belinda didn't buy new clothes for _____.

   A one year **B** two years **C** a month

3. She wasn't happy about _____.

   A the fashion industry **B** the clothes most people wear

   C the material most clothes are made of

4. Sara says that Belinda _____ clothes herself.

   A couldn't sew **B** made changes to **C** made new

5. Belinda modified clothes that didn't _____.

A have buttons on **B** fit her **C** look good on her

6. She enjoyed wearing clothes that _____ in shops.

A couldn't be bought **B** could be bought **C** aren't often found

7. Jennifer had seven black dresses that were all _____.

A quite different from each other **B** very similar to each other **C** exactly the same

8. She _____ dressing in the way she did every day.

A didn't like **B** didn't mind **C** was bored

9. She only used extra items that she had or that people had _____ her.

A given **B** sold **C** bought for

10. Jennifer raised money to _____.

A educate children **B** buy clothes **C** set up a website

1.2 Read the article again. Choose the sentences T (true) or F (false).

11. _____Belinda only bought used clothes from charity shops after twelve months.
12. _____Belinda was worried about wearing something that didn't suit her.
13. _____Jennifer put photographs of herself wearing her dress on her blog.
14. _____Jennifer started her project because she wanted to save money.
15. _____People give money via Jennifer's website to learn about style.

Passage 2

Dreaming of Africa

Luke

I'm studying philosophy, art and history for my A levels at a state secondary school, and I have to make a decision soon about which university I want to apply to. If I were better at science, I would study zoology as I have always had an interest in animals. I might study anthropology (the study of different people around the world) as at least that will give me the chance to travel abroad. As soon as I finish my exams I'm really keen to go to Uganda. If I could find an animal conservation charity that would let me work for them, I would like to stay there for a few months. My dream is to work with gorillas one day.

Naomi

Although I spent three months revising for these exams, I'm still worried about the results, which are coming out soon. Unless I get A grades for all my subjects (maths, chemistry and biology), I won't get into university to study medicine.

I've had to be really disciplined about everything and I'm not going to celebrate until I know I've been successful. I'm also working at an old people's home as a volunteer because if I can get lots of practical experience, that will also improve my chances. When I graduate, I'm determined to work for the medical charity, Doctors Without Borders, and work in Africa.

Jake

It's my last term at school and I'm taking my A level exams in a month. If I don't pass them, I don't really mind because I'm not very motivated to go on to get a degree. Seven years of secondary education is enough in my opinion!

If my mum wasn't so strict about revision, I would be practising the guitar, which I love. When I finish my exams, I'm going to take up the drums. I'm doing geography, French and music and they're all subjects that will be useful in the real world. My dream is to travel around French West Africa and to play and sing with Youssou N'Dour!

2.1 Read the article and choose A, B, or C.

16. Luke _____ university.
    A isn't going to go to B would ideally study zoology at C can't think what to study at
17. He thinks that studying anthropology would enable him to _____.
    A go to Africa B work with people C travel to other countries
18. He would love to _____.
    A help people in Uganda B work with gorillas C become a scientist
19. Naomi is studying _____.
    A mostly science subjects B science and art subjects C art subjects
20. She needs high grades in _____ to get into university.
    A three subjects B two science subjects C any two subjects
21. She _____ for working with old people.
    A gets some money B receives quite a good salary C isn't paid
22. Jake _____ about his A level results.
    A is worried B isn't worried C doesn't talk
23. He is going to learn to _____ after his exams.
    A play the guitar B speak French C play the drums
24. He would love to_____ in the future.
    A travel to America B travel to part of Africa C go all over Africa

2.2 Write *L* for Luke, *N* for Naomi or *J* for Jake.

25. _____I'm not very interested in the idea of university.
26. _____I want to work with animals.
27. _____I'd like to work as a doctor in Africa.
28. _____I haven't been out having fun since my exams.
29. _____I'm thinking about studying anthropology.
30. _____I want to work for a medical charity.

Passage 3

Everybody loves a good wedding and I'm no exception. I've been to a load of them in my native Britain and I must say that I usually have a great time. I've also been to a few abroad, including the Caribbean and Spain, and most recently (last week in fact) to one in the mountains of Sardinia. No two weddings are ever the same and I really enjoyed this one for one or two of the differences from those in the UK.

First, the two families spent at least three weeks before the big day preparing all the food, from wonderful home-made delicacies to simple traditional breads and pastas. In my experience, in the UK that onerous task is left to the caterers! In the week leading up to the wedding there is a dinner or some form of celebration every day - training for the stomach I guess. I know that we have the traditional Bachelor party and Bachelorette party, but this is more family orientated and certainly a little less rowdy. This particular ceremony was in a beautiful country church and afterwards the couple was driven to the reception in a wonderfully decorated classic Fiat 500, which was really similar to what happens in the UK, even down to the string of tin cans trailing behind the car!

The reception itself was also very similar until I realized that the seven tables in the hall each sat sixty guests (that's four hundred and twenty, for those of you who didn't study Math), an average number for Sardinia but would be considered a very large wedding where I'm from.

The wine flowed, as did the chatter - the famous Italian exuberance showing itself to the full. There were the five or six courses of wonderful food, screaming kids running wild, the ceremonial cutting of the cake by the bride and groom - but no speeches! Not one. In the UK it's traditional for the father of the bride to propose a toast, followed by the groom and finishing up with that of the best man. His is meant to be he highlight of the lunch \ dinner, generally having a good laugh at the groom's expense, but here the groom was spared that particular discomfort.

Instead there was a delightful custom which I'd never seen before, in which six or seven of the male guests pass round the hall banging trays, drums, pots, pans or basically anything that makes a horrendous noise, selling pieces of the groom's tie which has been cut into tiny bits. The money raised is then given to the happy(!) couple to help them set up their new life together. Really nice. Finally the evening saw a lot of traditional dancing, a little disco dancing and some karaoke. Pretty much the part I like best, and again I wasn't disappointed. Can't wait for the next one.

Read about this traditional wedding, then answer the true/false questions.

3.1 Read about traditional wedding, then choose True or False before each sentence.

31. _____The writer generally likes weddings.
32. _____He didn't particularly enjoy the Sardinian one.
33. _____The families helped the caterers to prepare the food.
34. _____There is usually a dinner the night before the wedding.
35. _____The groom meets the bride outside the church.
36. _____UK wedding receptions are often a lot smaller than Sardinian ones.
37. _____The writer found it hard to understand the speeches.
38. _____The staff of the reception hall cut the cake for the guests.
39. _____There is an auction to sell the groom's tie.
40. _____The money from this helps to pay for the reception.