





1. Oglej si instrumente in z vprašanji poveži pravilne odgovore. En odgovor je preveč.

| | |
|---|--------------|
|  | What's this? |
|  | What's this? |
|  | What's this? |
|  | What's this? |

It's the violin.

It's the drum.

It's the guitar.

It's the trumpet.




It's the piano.

2. Vsak član družine je oštevilčen. K poimenovanjem napiši pravo številko. Glej primer.



| | |
|--|-------------|
| | mother |
| | baby |
| | sister |
| | father |
| | grandmother |
| | brother |
| | grandfather |

3. Oglej si ure. Poveži z ustreznim opisom.

| | | |
|---|----------------------------|-----------------------------|
|  | <u>It's nine o'clock.</u> | <u>It's twelve o'clock.</u> |
|  | <u>It's eight o'clock.</u> | <u>It's one o'clock.</u> |
|  | <u>It's ten o'clock.</u> | <u>It's two o'clock.</u> |
| | | <u>It's seven o'clock.</u> |

4. Poveži opise s pravilnimi slikicami dejavnosti.



o

GO TO SCHOOL



o

HAVE A BATH



o

PLAY WITH TOYS

GO TO BED

HAVE BREAKFAST

BRUSH TEETH



o



o



o







5. Preberi vprašanje in izberi pravilno aktivnost, ki jo počnemo v tistem delu dneva.

What do you do in the morning? I **wake up / go to bed** in the morning.

What do you do in the evening? I **have breakfast / dinner** in the evening.

What do you do in the afternoon? I **brush my teeth / play with my friends** in the afternoon.

6. Kaj znajo te živali? Poveži jih z ustreznim gibanjem. Ena beseda za gibanje je odveč.

| | | | | | | |
|---|---|---|--------|------|-------|-----|
|  |  |  | | | | |
| SLITHER | STOMP | JUMP | WADDLE | SWIM | SWING | FLY |
|  |  |  | | | | |