



**Universidad Nacional del Nordeste**  
**Secretaría General de Extensión Universitaria**  
**Departamento de Idiomas Modernos**

**IDIOMA:** *Inglés*

**CURSO:** *NIÑOS 1*

**AÑO:** *2020*

**TEACHER:** *MISS MARICRUZ*



# **LESSON Nº 7**

# Family bonds

1) Look at the picture and complete with the words below. Mirá la foto y colocá la palabra que corresponde abajo de cada persona.

father ☒

brother ☐

grandfather ☐

mother ☐

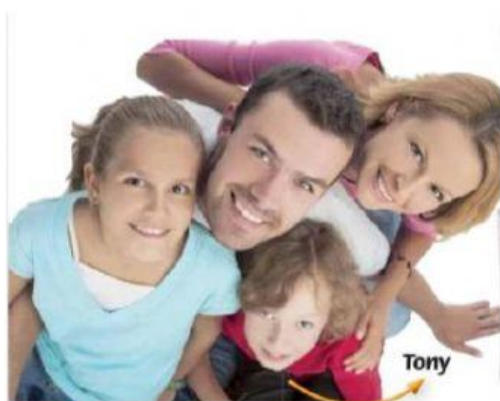
sister ☐

grandmother ☐



\_\_\_\_\_ FATHER \_\_\_\_\_

2) Listen and complete. Escucha el audio y completa los cuadros.



Name: Amanda

Member: mother

Name: Mark

Member: \_\_\_\_\_

Name: Tony

Member: \_\_\_\_\_

Age: \_\_\_\_\_

Name: Sheila

Member: \_\_\_\_\_

Age: \_\_\_\_\_

3) Watch the video and pay attention. Mirá el video y prestá atención.

<https://www.youtube.com/watch?v=J84KsvFmkoo>



## Cool Grammar

's (Possessive)

This is Jane's family.

Harry's family is small.



## GRAMMAR BOX

HIS teddy bear



HER kite



4) Listen and read. Escuchá y leé el texto.



This is Thiago's family. Lara and Mauro are Thiago's mother and father. Milena is Thiago's sister. They're a nice family!



Harry's family is small: Harry's father and sister, and Harry, of course! They're a happy family!



Jane's family is big. Anna and Jason are Jane's mother and father. Luke and Timmy are Jane's brothers. Fresno is the family dog!



5) Complete the sentences with a name + 's. Completa las oraciones con un nombre + 's.

1. Jane's family is big.

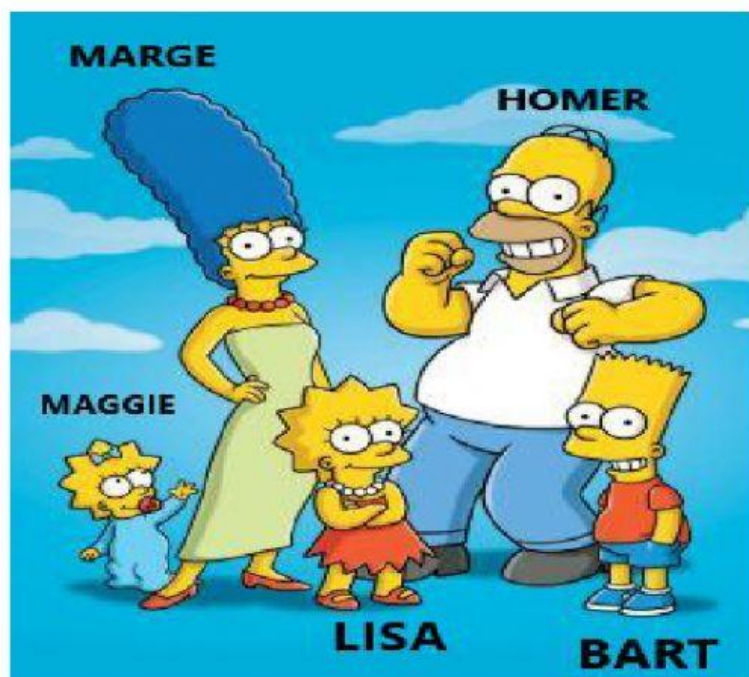
2. Milena is \_\_\_\_\_ sister.

3. Jason is \_\_\_\_\_ father.

3. \_\_\_\_\_ family is small.

4. Lara is \_\_\_\_\_ mother.

6) Now write a short text describing the family in the picture. Use the texts in activity 4 as a model. Ahora, escribí un texto corto describiendo a la familia de la foto. Usa los textos de la actividad 4 como un modelo.



This is Lisa's family \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**This is the end of  
the lesson!**

