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Date: .../.../ 2023

Class: S8

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GLOBAL ENGLISH 8: UNIT 9 – MUSIC

GRAMMAR REVISION

A. REVISION

***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

I. Form sentences with the words given, using participle clauses.

0. Who / the student / paint / this / picture?

→ Who do you think the student painting this picture is? / Who is the student painting this picture?

1. The train / leave / ten o'clock / be / for / London.

→ _____.

2. I / saw / man / took / the lady's / purse.

→ _____.

3. Who / the boy / stand / next to / Megan?

→ _____?

4. The author / this / book / be / woman / go through / a lot of / hardships / life.

→ _____.

5. Do you know / where / the boy / sit / over there / a minute ago / go?

→ _____?

II. Rewrite the sentences using the relative pronoun *what* so that they mean the same as the first

0. Please tell me in detail about the events that happened at the party last night.

→ Please tell me in detail about what happened at the party last night.

1. He always only buys the goods that he thinks his family would need from the grocery store.

→ _____.

2. Anna showed me the projects that she had been working on for the past month.

→ _____.

3. Do you not remember the lessons that you learned since high school?

→ _____?

4. The stories which Jimmy told her made her really sad.

→ _____.

5. The thing which I like about this book is the way the author developed the characters.

→ _____.

III. Rewrite the following sentences using participle clauses.

0. *As she felt tired, Emma went to bed early.*

→ ***Feeling tired, Emma went to bed early.***

1. As he was impressed by my work, the manager raised my salary.

→ _____.

2. She was raised in a bilingual (song ngữ) household, so Maria easily lived in a foreign country.

→ _____.

3. After the boss had explained the problem, he asked the employees to solve it.

→ _____.

4. The young cook was ready to run his own restaurant since he was trained by the best chefs.

→ _____.

5. Since he does not want to miss the train, Alex runs to the station.

→ _____.

IV. Choose the correct answer for each of the following sentences

0. *The little girl _____ is my best younger sister.*

A. *which wore the red dress* B. *wearing the red dress* C. *whose red dress worn*

1. _____, John rushed out of the house without eating breakfast.

A. *Running late for work* B. *Ran late for work* C. *Who runs late for work*

2. Sarah studied all night, _____.

A. *aimed for the best grade* B. *aiming for the best grade* C. *that aimed for the best grade*

3. The woman _____ stood out in the crowd.

A. *who was worn a red hat* B. *wearing a red hat* C. *which wore a red hat*

4. _____, Emily accepted the job offer and signed the contract.

A. *Smiled happily* B. *Smiling happily* C. *Having smiled happily*

5. _____ in the jungle, George had to find the way out on his own.

A. *Having lost* B. *Lost* C. *Losing*

V. Rewrite the following questions to make them sound more polite.

0. *What time is the meeting scheduled tomorrow?*

→ ***Do you know what time the meeting is scheduled tomorrow?***

1. What are the benefits of working remotely? (*ask for opinions*)

→ _____?

2. Has the project deadline been moved up?

→ _____?

3. Is there any interesting historical facts about the city we're in right now?

→ _____?

4. What is the most effective way to reduce carbon emissions? (*ask for opinions*)

→ _____?

Questions 41–45

Read the text and questions below.

For each question, circle the correct letter A, B, C or D.

Prizes for school sport

You're on the school team. You're not the star player, but you usually try to come to practice sessions, and play in matches when you can. Do you deserve a prize?

If the decision was up to sports teacher Mary Brock, the answer would probably be no. Mary says although a player doesn't have to be the best to get a prize, those who receive one should really have to work hard for it. She suggests prizes for the most improved player, or the one who gets the team working together, as well as the most talented. 'A prize has to stand for something,' says Mary. 'If you give one to everyone, it has no value.' She argues that giving prizes for particular reasons, such as improving, teaches kids that adults value hard work and trying your best.

However, others have no problem with giving prizes to all those who play. 'We're trying to encourage kids to take part in sports,' says Paul Delton, a professional sports coach. 'A prize is one way to do that. When we give prizes only to the best players, or even when we include the most improved players, we are teaching kids the wrong lesson – sending the message that doing well is everything, when in fact it's only part of what's important.'

'Playing sports also teaches kids about teamwork and the importance of exercise,' Paul continues. 'There'll be plenty of opportunity for them to learn about competition as they get older. They'll soon realise that only one team wins the soccer World Cup and only one person wins the 100-metres race.'

I think I agree with Paul Delton. While kids are still at school, there's nothing wrong with letting everyone who plays a sport feel like a winner!

41 What is the writer doing in this text?

- A explaining how school sports teams are run
- B asking why some children don't like school sport
- C considering both sides of an argument about school sport
- D complaining about school sport being harder for particular children

[1]

42 What does Mary Brock say about school sports prizes?

- A Prizes which are given to everyone are worth little.
- B The best players do not need to get prizes.
- C Prizes can cause arguments between children.
- D She prefers not to give prizes if possible.

[1]

43 Paul Delton believes that giving a prize to everyone in the team

- A can help the players improve their results.
- B shows that winning and losing do not matter.
- C is a way of showing children that sport is fair.
- D helps to get more children interested in sport.

[1]

44 Paul Delton mentions some famous sporting events as examples of

- A people working in a team.
- B how real competitions work.
- C how sport should be organised in schools.
- D what children should aim for in sport.

[1]

45 What would the writer say to Mary Brock?

A

'I know you agree with Paul about the fact that sport encourages children to work together. He gives prizes for that too.'

B

'Some children will never be the best or the most improved – if they never get a prize, they'll start to dislike sport.'

C

'You and Paul are not so different. You both only give prizes to children who do their best every time they play.'

D

'I agree with what you say about giving prizes – it's important to show that those who work hardest will achieve the most.'

CHECKPOINT SECONDARY – APRIL 2019 - PAPER 2 – WRITING PART 1

Questions 1–5

For each question, 1–5, complete the second sentence so that it means the same as the first sentence.

Use no more than three words.

Write only the missing words.

Example:

0 This summer I spent my holiday in Spain.

This summer I went on holiday to Spain.

1 We can't use mobile phones at my school.

Mobile phones allowed at my school.

[1]

2 The homework was really easy and I finished it in fifteen minutes.

The homework was that I finished it in fifteen minutes.

[1]

3 Eltaf moved to Italy when he was two years old.

Eltaf has lived in Italy he was two years old.

[1]

4 James suggested he and Pete went to the cinema.

'Why don't we to the cinema, Pete?' suggested James.

[1]

5 I was surprised by how good the play was.

The play was even I had expected.

[1]

CHECKPOINT SECONDARY – APRIL 2019 - PAPER 2 – WRITING PART 2

Question 6

Your English-speaking friend Morgan wants to invite you and some other friends to a birthday party in a restaurant next month. However, Morgan isn't sure which restaurant to choose. Write an email to Morgan. In your email you should

- accept Morgan's invitation
- suggest a restaurant to have the party in
- explain why this restaurant is a good place for a party.

Write **35–45** words. Write the email below.

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I. Choose the correct answer for each of the following sentences

1. _____ in Denmark, he could speak Danish perfectly well.
A. Spending his childhood B. Having spent his childhood C. Spent his childhood
2. _____ at the right temperature, the cardigan will never shrink.
A. Washed B. Being washed C. Washing
3. He lost his patience _____ for her.
A. waiting B. being waited C. waited
4. _____ through the woods, they found a bird with a broken wing.
A. Walking B. Walked C. Having walked
5. John dropped the bucket, _____ the water all over the floor.
A. spilled B. having spilled C. spilling

II. Rewrite the sentences so that they sound more polite.

1. Should the government provide free healthcare to all citizens?
→ _____ ?
2. What are the most effective study techniques for memorizing information?
→ _____ ?
3. What is interesting about this book?
→ _____ ?
4. Is there any good podcasts on self-improvement?
→ _____ ?
5. How will the future of renewable energy sources be?
→ _____ ?