Name: _____ **Date:** .../ .../ 20...

Class: S7 **Tel:** 038 255 2594

GLOBAL ENGLISH 7: UNIT 9 – THE DIGITAL WORLD
GRAMMAR REVISION

A. HOMEWORK

***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

I. Complete the second sentence so that it has a similar meaning to the first. Use the words in brackets.

0. The staff all have great respect for their boss. (look)

→ _____ ***The staff all look up to their boss*** _____.

1. I'm trying to find my diary. (looking)

→ _____.

2. You're too young to stop working. (give)

→ _____.

3. The police continued to watch the house. (carried)

→ _____.

4. I haven't got any money left. (run)

→ _____.

5. I'm trying to reduce the amount of coffee I drink. (cut)

→ _____.

II. Complete the sentences, using one of these phrasal verbs (in the correct form).

go on	**turn up**	**take off**
come across	**look after**	**carry out**
~~catch up~~	**cut down**	**turn down**

0. He's missed so much school that he's going to find it very hard to ***catch up*** .

1. Can you imagine who I _____ while I was in Paris?
2. An investigation was _____ by the local police.
3. The doctor advised him to _____ his working hours.
4. She _____ her clothes _____ and got into bed.
5. Burton smiled and _____ with his work.

III. Circle the correct answer A, B, C or D.

0. They got in touch with _____.

A. one another *B. each another* *C. both* *D. neither*

1. George couldn't help me. He told me _____ Kate.

A. to ask B. asked C. ask D. asking

2. The last time I saw Jonathan, he looked very relaxed. He explained that he _____ in holiday the previous week.

A. was B. has been C. would be D. had been

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3. Yesterday, Laura _____ him to put some shelves up.

A. asked B. is asking C. ask D. was asked

4. I wondered _____ the tickets were on sale yet.

A. whether B. what C. where D. when

5. The librarian asked us _____ so much noise.

A. don't make B. not make C. not making D. not to make

IV. Read what these people say and write sentences with He/ She said (that)…

1  I've lost my watch.

He said he had lost his watch.

2  I'm very busy.

.....

3  I can't go to the party.

.....

4  I have to go out.

.....

5  I'm learning Russian.

.....

V. If the word or phrase in bold is correct, put a tick (✓). If it is wrong, write the correct word or phrase.

0. I asked Toni why ***had she taken*** *my CD without asking me.* → ***she had taken***

1. Roger told Isabelle **don't make** any plans for the weekend. → _____

2. Madison asked me how much my new jeans **had cost**. → _____

3. Alexander asked his dad **giving** him some money for his school trip. → _____

4. I told Jeremy **you don't move** while I took his photograph. → _____

5. Annie told her dog **to sit**, but it didn't. → _____

VI. Complete the sentences, using REPORTED SPEECH.

0. "What are you doing?", she asked me.

→ *She asked me* ***what I was doing*** .

1. "Stand up, Daniel," he said.

→ He told Daniel _____ .

2. "Where have you been?" the mother asked her daughter.

→ The mother asked her daughter _____ .

3. The man with the gun said to us, "Don't move!"

→ The man with the gun warned us _____ .

4. "Did you see the black cat?" My aunt asked me.

→ My aunt asked me _____ .

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PET 6 – TEST 1 – READING PART 4

Questions 21–25

Read the text and questions below.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Rock Band



Two years ago, our 14-year-old son, Ben, asked us for a set of drums for his birthday. At first, we were very much against the idea because of the noise. 'It's better than watching television or playing computer games in my free time,' Ben argued, 'and it'll keep me out of trouble.' In the end we gave in. 'All right,' we said, 'but you must consider the rest of the family and the neighbours when you play.'

That was just the beginning. Because drums are not the easiest instruments to transport, the other members of Ben's band started appearing at our home with their guitars and other electrical equipment. And so, for several hours a week, the house shakes to the noise of their instruments and their teenage singing.

At least Ben's hobby has been good for our health: whenever the band start practising, my husband and I go out for a long walk. And I must admit that, although their music may sound a little strange, they are a friendly and polite group of young men. I cannot judge their musical skill – after all I didn't expect my parents' generation to like the same music as I did when I was a teenager – but they do play regularly in local clubs for young people.

Our main worry is that they won't spend enough time on their school work because of their musical activities, though this hasn't happened yet. I am always stressing to Ben how important his studies are. But one thing is certain – Ben was right: it has kept him out of trouble and he is never bored.

21 What is the writer trying to do in this text?

- **A** complain about her son's friends
- **B** give advice to teenagers
- **C** describe her son's hobby
- **D** compare herself with her parents

22 Why did the writer give Ben the present he wanted?

- **A** She wanted to reward him for working hard.
- **B** He already had too many computer games.
- **C** She knew he would use it sensibly.
- **D** He persuaded her it would be a good idea.

23 Why do the band always practise at Ben's house?

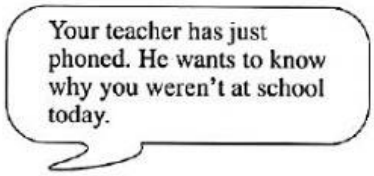
- **A** It is difficult for Ben to move his drums.
- **B** The neighbours don't mind the noise.
- **C** Ben's parents enjoy listening to them.
- **D** They can leave their equipment there.

24 What does the writer say about the band members?

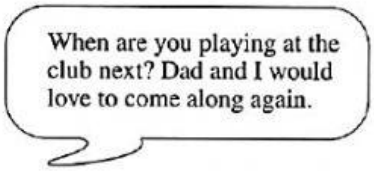
- **A** Their influence on her son worries her.
- **B** Their taste in music is different from hers.
- **C** They play their instruments well.
- **D** They avoid any contact with her.

25 What might the writer say to her son?

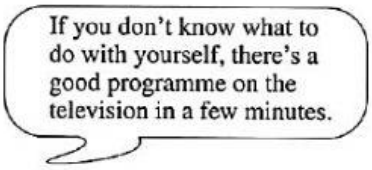
A



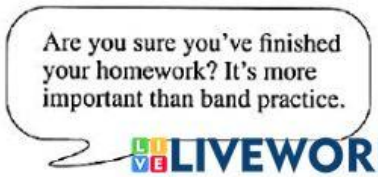
B



C



D



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PET 6 – TEST 2 – WRITING PART 1

Questions 1–5

Here are some sentences about a swimming pool.
For each question, complete the second sentence so that it means the same as the first.
Use no more than three words.
Write only the missing words on your answer sheet.
You may use this page for any rough work.

Example:

0 There is a new swimming pool in our town.

Our town ..... a new swimming pool.

Answer:

0	has got

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1 It's six months since I last went swimming.

I ..... been swimming for six months.

2 The new pool is near to my home.

It's not ..... the new pool to my home.

3 If you can't swim, you're not allowed in the deep end.

You're not allowed in the deep end ..... you can swim.

4 My friend Sam wanted me to go swimming with him.

'Why ..... come swimming with me?' suggested Sam.

5 I didn't go swimming with Sam because I was very busy.

I was ..... busy to go swimming with Sam.

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PET 6 – TEST 2 – WRITING PART 3

Write an answer to **one** of the questions (**7** or **8**) in this part.
Write your answer in about **100 words** on your answer sheet.
Mark the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English friend.

> My parents want me to go on holiday with them this summer but I'd prefer to go somewhere with my friends. I have to choose. What do you think I should do?

- Now write a letter, giving your friend some advice.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story for homework.
- Your story must begin with this sentence:

As soon as I saw the handwriting on the envelope I smiled.

- Write your **story** on your answer sheet.

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I. Circle the correct answer.

1. What is the user name and password that you use to log _____ ?

A. into B. out C. in D. off

2. She was brought _____ by her grandmother.

A. up B. about C. down D. into

3. Later that day, the server shut _____ completely.

A. out B. down C. up D. off

4. How can I type _____ my password if I can't remember it?

A. into B. down C. on D. in

5. Click on a photo of any student, and it zooms _____ to full-size.

A. out B. up C. on D. off

II. Complete using the correct form of the verbs in brackets.

1. If I _____ **(do)** well in the exam, my parents will buy me an MP3 player.

2. If my sister borrows my clothes again, I _____ **(scream)**!

3. We'll leave at six o'clock if the weather _____ **(be)** bad.

4. They _____ **(not / mind)** if we're a bit late this afternoon.

5. Sarah will be very annoyed if Dave _____ **(not / call)** her this evening.

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