

Name: _____

Date: _____

Vocabulary 2

Choose one of the words in bold and use it in the correct form to complete the gap in the sentence.

1. She didn't understand the instructions, so she asked me to them for her.
(class/clear)
2. He had to stop taking the medication because the negative side effects began to (intense/ stable)
3. down to your food quickly is dangerous; You might choke! (swallowing/ gulping)
4. Exposure to bacteria on a serious illness in Jenny. (whip/ bring)
5. Centres for disease control often information that protects people from health hazards. (special/ public)
6. into dense substances, such as hard sweets can result in tooth damage.
(chewing/ biting)
7. When Harry walked into the kitchen, his starving teammates were already down the food his mum prepared to them. (bolt/burn)
8. My grandfather would add a pinch of sugar to this spaghetti sauce to it. (loose/ sweet)

Grammar 2

Circle the correct words.

Having a fight with a friend is difficult. I know because I recently had one with my friend, Kaye. It all started when she **informed me/ informed** that she couldn't make it to my piano recital. I was disappointed, but not angry. But she admitted **to me/ me** that the reason she wasn't coming was because she was going to a party. Then I was angry! I reminded **her/ to her** that just a few days before, she had promised **to come/ coming**. She then had the gall to deny **having said/ to say** that. I thought about threatening **telling / to tell** everyone on social media about the situation, but, thankfully, my mum advised **me/ to me** not to do it. The day of my recital arrived and when I went on stage, I couldn't believe who was in the front row. Kaye! After the performance, she apologized **for/ about** behaving badly and I think we're closer than ever now.

