

**My quiz Proficiency: Unit 9 Vocabulary2- Grammar 2(SB pg 112-113)**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Vocabulary 2**

**Choose one of the words in bold and use it in the correct form to complete the gap in the sentence.**

1. She didn't understand the instructions, so she asked me to ..... them for her. (class/clear)
2. He had to stop taking the medication because the negative side effects began to ..... . (intense/ stable)
3. ..... down to your food quickly is dangerous; You might choke! (swallowing/gulping)
4. Exposure to bacteria ..... on a serious illness in Jenny. (whip/ bring)
5. Centres for disease control often ..... information that protects people from health hazards. (special/ public)
6. ..... into dense substances, such as hard sweets can result in tooth damage. (chewing/ biting)
7. When Harry walked into the kitchen, his starving teammates were already ..... down the food his mum prepared to them. (bolt/burn)
8. My grandfather would add a pinch of sugar to this spaghetti sauce to ..... it. (loose/sweet)

**Grammar 2**

**Circle the correct words.**

Having a fight with a friend is difficult. I know because I recently had one with my friend, Kaye. It all started when she **informed me/ informed** that she couldn't make it to my piano recital. I was disappointed, but not angry. But she admitted **to me/ me** that the reason she wasn't coming was because she was going to a party. Then I was angry! I reminded **her/ to her** that just a few days before, she had promised **to come/ coming**. She then had the gall to deny **having said/ to say** that. I thought about threatening **telling / to tell** everyone on social media about the situation, but, thankfully, my mum advised **me/ to me** not to do it. The day of my recital arrived and when I went on stage, I couldn't believe who was in the front row. Kaye! After the performance, she apologized **for/ about** behaving badly and I think we're closer than ever now.

