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MODULE: Desarrollo de Procesos de Comunicación en inglés a Nivel Intermedio
LEARNING UNIT # 1

PARTICIPIAL ADJECTIVES

WHAT'S THE DIFFERENCE?

My English teacher is boring.

My English teacher is bored.

CAUSE OR SOURCE OF THE FEELING

Adjectives ending -ING

are used to describe things or people.

RECEIVER OF THE FEELING

Adjectives ending -ED

are used to describe feelings.

LIVEWORKSHEETS

- THE ENGLISH STUDENT -

PARTICIPIAL ADJECTIVES



I'M BORED.

(-ed)
PAST PARTICIPLE ADJECTIVE
HOW SOMEONE FEELS

YOU'RE BORING.

(-ing)
PRESENT PARTICIPLE ADJECTIVE
DESCRIBES SOMEONE, SOMETHING OR A SITUATION

❖ In the picture above you can tell these friends are not having a great lunch together. The woman on the left is feeling bored. The woman on the right thinks her friend is a boring person (not interesting to be with). Can you distinguish the difference now?

The words "bored" and "boring" are known as participial adjectives.

❖ Present Participle (-ing) is used to describe something or someone.

✓ "I watched an interesting TV program about American history last night."

✓ "This film is boring. Let's stop watching it."

❖ Past Participle (-ed) is used to describe how people feel about something or someone.

✓ "I'm interested in American history."

✓ "I'm bored of my job. I want to find another one."

LIVEWORKSHEETS

WATCH THIS VIDEO

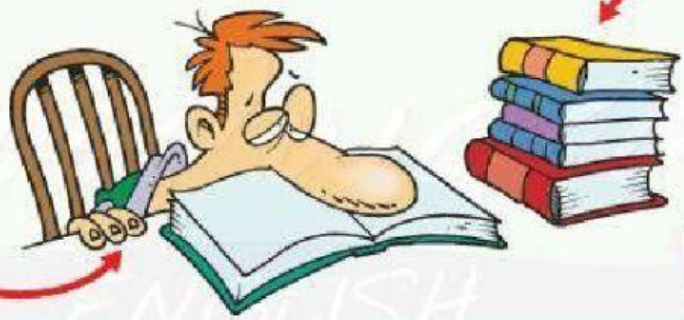
https://www.youtube.com/watch?v=RRnpxuHb90Q

ENGLISH GRAMMAR

ADJECTIVES
Ending in -ED and -ING

Woodward ENGLISH

HE IS **BORED**



THESE BOOKS ARE **BORING**

ADJECTIVES THAT END IN **-ING** Describe the ***characteristic*** of a person, a thing or a situation. It CAUSES a feeling.

The books are boring. *We are describing a characteristic of these books. What do these books cause? They make people feel bored.*

ADJECTIVES THAT END IN **-ED** Describe ***a feeling*** or an emotion. It is how we FEEL about something.

He is bored. *This is his feeling right now. This feeling was caused by the books. He is not going to be bored for eternity. He feels bored for now. (It is temporary)*

Example Sentences (compare the difference)

*I am **tired** right now. My flight was **tiring** (because it was a twelve-hour flight).*

*Public toilets are sometimes **disgusting**. I am **disgusted** by the smell of them.*

*Your speech was **inspiring**. I'm now **inspired** to do great things with my life.*

LIVEWORKSHEETS

THE MOST COMMON PARTICIPIAL ADJECTIVES

Working with this group is *exciting* for **teacher Marlon**.



• amazed	amazing
• amused	amusing
• annoyed	annoying
• astonished	astonishing
• bored	boring
• confused	confusing
• depressed	depressing
• disappointed	disappointing
• disgusted	disgusting
• embarrassed	embarrassing
• excited	exciting
• exhausted	exhausting
• frightened	frightening
• insulted	insulting
• interested	interesting
• intrigued	intriguing
• satisfied	satisfying
• shocked	shocking
• surprised	surprising
• tempted	tempting
• terrified	terrifying
• tired	tiring
• worried	worrying

1. Martin studied for his final exam for three weeks. He studied night and day. When he got the results back, he saw he got 50%. He didn't pass.

a. When he got his grade, he felt very…

disappointing disappointed

b. The grade he got was…

disappointing disappointed

LIVEWORKSHEETS

2. Martha is a hard worker. She gets to work at 5 AM and gets home at 7 PM. She is a nurse at a large hospital.

a. Her day is very…

tired tiring

b. When she gets home from work, she feels very…

tired tiring

3. Julia's friends had a surprise birthday party for her. They were hiding in her house when she got home from work. Her house was dark.

a. When she turned on the lights, she was…

surprised surprising

b. Seeing all her friends was…

surprised surprising

SOME MORE SAMPLES

Situation	I feel, I am...	It is, This is...
I spilled water on my pants.	embarrassed	embarrassing
This unfriendly dog has big teeth.	frightened	frightening
I can't understand the instructions.	confused	confusing
He gave good reasons.	convinced	convincing

LIVEWORKSHEETS

MY BIGGEST FEAR



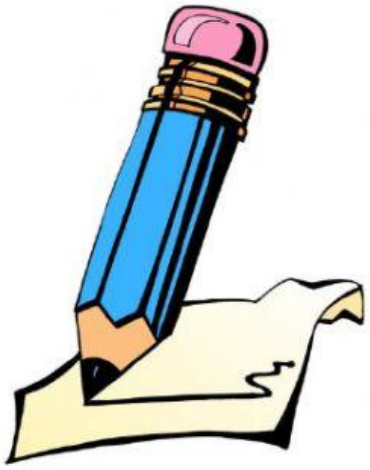
Traveling by plane is one of the most terrifying experiences since I am always terrified when I do it. Last week I heard some shocking news, a plane had to have an emergency landing since one of the engines stopped working, I was absolutely shocked.

Next week I am going to travel to Brazil. I am very excited because the carnivals there are so exciting but still, I am a little worried about the flight.

WRITING TASK

Instructions: Write two paragraphs about one of the following situations:

- Embarrassing situation
- Unusual experience
- Unexpected situation
- Terrifying experience
- Amazing situation



NOTE: Write as many participial adjectives as you can.

LIVEWORKSHEETS

LISTENING TASK

Instructions: Drag and drop the words from the word bank where corresponding.



WORD BANK

boring	fascinating	bored
thrilling	exciting	entertaining



LISTENING SKILLS
by teacher Marlon

Dave: Hey Faye, what did you think of the last Twilight movie?

Faye: It was really _____. Why?

Dave: Well, I'm thinking of seeing it tonight. I'm usually _____.by vampire movies but I've heard that this one is pretty _____..

Faye: I find the whole series _____.to be honest. There is the love element as well as all the _____.stuff.

Dave: So, I take it you're recommending it?

Faye: Yes, absolutely. You should go see it for sure. You definitely won't find this one _____., I promise you.

Dave: OK, great. I'll go and see it. I think I'll just call Ann and tell her we're going.

Faye: Ann? OK, yeah. She'll love it too.

LIVEWORKSHEETS

ORAL TASK

Pair Work

GRAMMAR DISCUSSION
'-ED' and '-ING'

Student 'A'



- ***Discuss the questions below with your partner.***

1. What kinds of TV programs are you ***interested*** in?
2. When was the last time you were ***embarrassed***?
3. What makes you feel ***relaxed***?
4. Do you feel ***tired*** after class? Why, or why not?
5. Were you ***satisfied*** with the test results of your last grammar test?
6. Talk about a time you were ***terrified***.
7. Talk about a time you were ***worried***.
8. How can you help someone who is ***depressed***?
9. When was the last time you were ***bored***? Why were you ***bored***?
10. Talk about a time you were very ***surprised***.

GRAMMAR DISCUSSION
'-ED' and '-ING'

Student 'B'



- ***Discuss the questions below with your partner.***

1. What kinds of TV programs do you think are ***boring***?
2. Talk about something you think is ***fascinating***.
3. Talk about some ***surprising*** news you heard or read about.
4. Did you ever see something that was ***terrifying***? What?
5. What kinds of activities do you think are ***exciting***?
6. Talk about a time you did something that was ***embarrassing***.
7. Do you ever do physical activities that are very ***tiring***?
8. What school subjects do you think are ***interesting***?
9. Do you agree that the news on TV nowadays is too ***depressing***?
10. What kinds of activities do you do that are ***relaxing***?

LIVEWORKSHEETS

ORAL TASK

Group Work

Instructions: Discuss the following situations with your classmates.

- What kind of things do you find exciting?
- When was the last time you were terrified?
- Have you heard about any surprising news or gossip recently?
- What is the most thrilling thing you have ever done?
- What do you do when you are bored?
- What would be the most satisfying job for you?
- What is one of the most exciting jobs you can think of? How about one of the most boring jobs?
- Is there anybody who you know who is very exciting?
- What is something that you find boring?
- Can you tell us about an unexpected situation you were part of?
- Is there anyone who you think is inspiring?
- Is there anything that you think is too frustrating to do?
- Have you ever experienced an embarrassing situation?

Instructions: Once you finish the questions above, choose one of the topics below and make a role play. Please, use as many participial adjectives as you can.

- Embarrassing situation
- Unusual experience
- Unexpected situation
- Terrifying experience
- Amazing situation



LIVEWORKSHEETS