

# Planning a lesson: Jumbled lesson plan

**a) Reading activity: "True or False?"**  
Ls decide if statements about the main ideas in the text (Fads and Trends in the USA) are true or false.

**b) Pairs. Ls do exercise "Guessing Vocabulary".** Ls deduce the meaning of key vocabulary (lifestyle, in fashion, out of date, influence, slang) from context, looking at example sentences from passage. Check Ls understand.

**c) Groups. Discussion – elicit / suggest a recent trend (e.g. smart phones, computers, a recent fashion); in groups,** Ls discuss advantages and disadvantages of the trend they choose.

**d) Assign homework: 'Building Vocabulary and Study Skills: Fads and Trends'**

**e) Give/ ask for answers to 'True and False?' Clarify any problems**

**f) Collect answers to reading structure exercise.**

**g) Pairs. Ls do exercise 'Understanding Reading Structure':** identifying topic sentence of each paragraph from article.

**h) Look at pictures related to fads and trends in the US. Ls discuss pictures in pairs: predict topics article will mention.**

**i) Introduce topic of new unit: fads and trends. Pre-teach or elicit fad and trend. Ls brainstorm examples from their own experience: collect on board.**

**j) Collect ideas about Ls' predictions on board.**

