

Sharing the Planet- LA Assessment - Week 1

1. Fill the past tense verb in each sentence. Write it on the line.

1. They formed towers at each corner. _____
2. In the center, I shaped a big square of sand. _____
3. I carved windows into the square. _____
4. We smoothed out the edges. _____
5. Everyone liked the size of our castle. _____
6. We marked some spots in the sand. _____
7. I wiped off my sneakers. _____
8. Rob poured some water. _____

2. Choose the correct the tenses.

1. The sand dunes _____ towards the water.	sloped	slopped
2. Felix _____ down the dunes.	rolld	rolled
3. He _____ the sand off his face.	dusted	dustted
4. Casey _____ from the water.	wavved	waved
5. Felix _____ towards the water.	skippd	skipped
6. The waves _____ over his feet.	splashd	splashed

3. Give the past-tense form of each action verb in parentheses. Write the answer on the line.

1. The sun (dry) off the sand. _____
2. Clumps of seaweed (wash) onto the shore. _____
3. Seagulls (carry) away bits of food. _____
4. Crabs (crawl) out of their holes. _____
5. Stray twigs (skip) across the water. _____
6. Tiny birds (scurry) away from the waves. _____

4. Correct the sentences by changing the underlined verbs to the past tense. Add a comma after words in a series. Write the new sentence on the line.

1. The bird flap its wings coast through the air and turn towards shore.

2. He drift through the sky slow down and land on a rock.

3. The bird jump to another rock pick up a piece of bread and swallow it.

4. The bird find a candy wrapper a pretzel and a few bugs.

5. He poke pull and rip apart the wrapper.

6. Then the bird fly into the clear bright blue sky.

5. Answer each question with a word from the word box that has the /ûr/ sound.

large	dart	birth	dirty	burn	search	scared
first	learn	guard	fern	early	purse	hurry

1. When my room is _____ my mom makes me clean it before I can play outside.

2. We always get to the museum _____ so we don't have to wait in line.

3. I am usually the _____ to wake up. I like to read before the house gets too noisy.

4. Sarah can never find her wallet in her _____ because it is filled with other things.

5. The scientists found nothing in their _____ for dinosaur bones in the desert.

6.

Pair the Cause and Effect

	First:	Then:
<p>Cause and effect are connected events.</p> <p>A cause is the <i>first event</i> and the effect is the <i>second event</i>, or resulting action, that happens after the cause.</p>	<p>Emilio forgot his house key at school.</p> 	<p>So, he went to his friend's house while he waited for his parents to come home.</p>

Directions: Read the events. Draw a line connecting the cause to the effect. Then, copy them in the correct location on the T-chart.

1. Sasha had to do school work during lunch	A. Joshua didn't get his birthday card on his birthday.
2. I wanted to go back home	B. because she didn't bring her homework to school.
3. Since I knew my friends were performing their poetry,	C. I went to the auditorium to hear the show.
4. Because the mail was late	D. because I needed to finish my homework.
5. The reason I didn't go to practice is	E. since I did not feel welcomed at the party.

7. Unscramble the words that match the definitions:

zignrag: Grassland suitable for pasturage.

veelonturs: Individuals who work without pay to help others.

evreserp: To save; to keep from harm; to protect.

nigasumer: A way of describing matter using numbers.

thigmy: Powerful, potent, strong, forceful.