

# Sharing the Planet- LA Assessment - Week 1

## 1. Fill the past tense verb in each sentence. Write it on the line.

1. They formed towers at each corner. \_\_\_\_\_
2. In the center, I shaped a big square of sand. \_\_\_\_\_
3. I carved windows into the square. \_\_\_\_\_
4. We smoothed out the edges. \_\_\_\_\_
5. Everyone liked the size of our castle. \_\_\_\_\_
6. We marked some spots in the sand. \_\_\_\_\_
7. I wiped off my sneakers. \_\_\_\_\_
8. Rob poured some water. \_\_\_\_\_

## 2. Choose the correct the tenses.

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|--------------------------------------------|---------|----------|
| 1. The sand dunes _____ towards the water. | sloped  | slopped  |
| 2. Felix _____ down the dunes.             | rolld   | rolled   |
| 3. He _____ the sand off his face.         | dusted  | dustted  |
| 4. Casey _____ from the water.             | wavved  | waved    |
| 5. Felix _____ towards the water.          | skipppd | skipped  |
| 6. The waves _____ over his feet.          | splashd | splashed |

## 3. Give the past-tense form of each action verb in parentheses. Write the answer on the line.

1. The sun (dry) off the sand. \_\_\_\_\_
2. Clumps of seaweed (wash) onto the shore. \_\_\_\_\_
3. Seagulls (carry) away bits of food. \_\_\_\_\_
4. Crabs (crawl) out of their holes. \_\_\_\_\_
5. Stray twigs (skip) across the water. \_\_\_\_\_
6. Tiny birds (scurry) away from the waves. \_\_\_\_\_

**4. Correct the sentences by changing the underlined verbs to the past tense. Add a comma after words in a series. Write the new sentence on the line.**

1. The bird flap its wings coast through the air and turn towards shore.

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2. He drift through the sky slow down and land on a rock.

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3. The bird jump to another rock pick up a piece of bread and swallow it.

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4. The bird find a candy wrapper a pretzel and a few bugs.

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5. He poke pull and rip apart the wrapper.

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6. Then the bird fly into the clear bright blue sky.

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**5. Answer each question with a word from the word box that has the /ûr/ sound.**

large	dart	birth	dirty	burn	search	scared
first	learn	guard	fern	early	purse	hurry

1. When my room is \_\_\_\_\_ my mom makes me clean it before I can play outside.

2. We always get to the museum \_\_\_\_\_ so we don't have to wait in line.


3. I am usually the \_\_\_\_\_ to wake up. I like to read before the house gets too noisy.

4. Sarah can never find her wallet in her \_\_\_\_\_ because it is filled with other things.

5. The scientists found nothing in their \_\_\_\_\_ for dinosaur bones in the desert.

6.

## Pair the Cause and Effect

Cause and effect are connected events.  A <b>cause</b> is the <i>first event</i> and the <b>effect</b> is the <i>second event</i> , or resulting action, that happens after the cause.	First:	Then:
	Emilio forgot his house key at school. 	So, he went to his friend's house while he waited for his parents to come home.

**Directions:** Read the events. Draw a line connecting the cause to the effect. Then, copy them in the correct location on the T-chart.

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|----------------------------------------------------------|---------------------------------------------------------|
| 1. Sasha had to do school work during lunch              | A. Joshua didn't get his birthday card on his birthday. |
| 2. I wanted to go back home                              | B. because she didn't bring her homework to school.     |
| 3. Since I knew my friends were performing their poetry, | C. I went to the auditorium to hear the show.           |
| 4. Because the mail was late                             | D. because I needed to finish my homework.              |
| 5. The reason I didn't go to practice is                 | E. since I did not feel welcomed at the party.          |

## 7. Unscramble the words that match the definitions:

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|----------------------|---------------------------------------------------------------------|
| <input type="text"/> | <b>zignrag:</b> Grassland suitable for pasturage.                   |
| <input type="text"/> | <b>veelonturs:</b> Individuals who work without pay to help others. |
| <input type="text"/> | <b>evreserp:</b> To save; to keep from harm; to protect.            |
| <input type="text"/> | <b>nigasumer:</b> A way of describing matter using numbers.         |
| <input type="text"/> | <b>thigmy:</b> Powerful, potent, strong, forceful.                  |